

## How can you help your child?

### With their learning...

- ✓ Talk with your child about their school work, topics and the world around them.
- ✓ Hear your child read regularly and help them to learn spellings strategies.
- ✓ Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- ✓ Encourage them to use Mathematics and Spelling Shed at home on a tablet or computer.
- ✓ Play Numbots to improve speed and accuracy of basic number facts.
- Please check your child's planner daily.
- Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.
- Please help your child learn their times tables. You can find them in their planners. There are also plenty of APPs for tablets that are useful if used regularly – just search 'times tables'.

### With practical issues...

- ✓ Ensure that your child has the correct P.E. Kit in school every day.
- ✓ Children should wear a tie with winter uniform.
- ✓ Summer Uniform can be worn, if preferred.
- ✓ Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- ✓ Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is
- ✓ Dudley policy that children cannot wear any kind of earrings during PE lessons.
- ✓ Long hair should be tied up for safety reasons.
- ✓ Please ensure that all uniform is marked with the child's name.
- ✓ Please ensure you keep up to date with, and follow, COVID guidelines sent out from the government and school.

### A reminder...

We simply do not have the room for large bags in our cloak rooms. Please only bring appropriate sized book bags to school.

Thank you for your co-operation.

## English

Our topic will inspire our writing styles to include stories with familiar settings, poems and songs, information texts, fact files and recounts. We will be completing the teaching of Y1 punctuation and grammar, and applying this to increasingly independent writing. Reading takes place daily in school so please ensure your child has their book and planner every day. **We encourage strong home / school links. Please use the reading section of your child's planner to record your child's reading at home. Your support is greatly appreciated.**

## Maths

We follow the National Curriculum 2014 Year 1 Programme of Study. This term we will be looking at: Multiplication and Division, Fractions, Position and Direction, Place Value to 100, Solving Problems, Pattern and Ordering and Shape. **Each week we will set homework through Mathletics, which is our online digital learning tool which can be accessed in school or at home.** Numbots is also a valuable online tool for additional Maths practise.

## Science

We will start off by looking at 'Plants'. We will explore what plants need to grow and the journey from a seed to a plant. We will be looking at common plants and trees, the difference between deciduous and evergreen flora and fauna and what conditions are needed for healthy plant growth.

We will continue to look at seasonal changes with a focus on Spring and Summer, and the weather in the UK and abroad.

## Geography

The focus of our geography lessons this term is to learn about the seas and coastal lines around the UK. The children will explore the features of the seaside and compare it to towns and cities. They will explore and research famous UK seaside resorts.

**Please ensure your child knows their full address including postcode.**

## History

During our topic we will focus on seaside holidays in the past. We will encourage the children to find out how their own seaside holidays are different to those of their parents and grandparents. We will look at how holidays have changed over the past 100 years. We will look at traditions of the British seaside holiday including donkey rides and Punch and Judy.

## PSHE

We will continue to include mental and physical health and well-being throughout the school day by discussing worries, anxieties and concerns that the children may have. Our RRSA campaign work will continue to focus on keeping children safe around the world.

## Computing

We endeavour to use Computing daily as part of the whole curriculum through the use of our ICT suite. Specific skills taught this term will include internet safety, coding to create games and saving and retrieving work.

## Art & Design

They will explore sculpture both man-made and natural and use a variety of materials to create their own sculptures.

## YEAR 1 NEWSLETTER

### Buckets and Spades!



*We will compare coastal localities to our own local area.*

*We will explore holiday items and consider which we would take on our own holidays, dependent upon the climate of the place we are visiting. We will look at holidays in the UK and use Google Earth, the internet and holiday brochures to find out what popular holiday resorts in the UK are like.*

*The children will compare holidays past and present, focussing on Punch and Judy shows as a stimulus.*

*Our topic will conclude with a 'Seaside Day' to explore our learning further. This curriculum newsletter explains the activities your child may have the opportunity to learn in each curriculum subject.*

*The ideas may be subject to change as the children's ideas develop.*

*Thank you!*

*Mrs Cartwright & Miss Jordan*

## PE

P.E. days are Tuesdays for IJ and Thursdays for IC. However, this can be subject to change. This term we will be exploring outdoor games and athletics. **Please ensure that your child has a full, named P.E kit in school and that long hair is tied back. No jewellery is allowed to be worn.**

P.E kits will be sent home half termly for washing.

## Religious education

This term we will look at Sikhism and Christianity. The children will explore who Guru Nanak was and what a Gurdwara is. We will also be exploring what Christians believe about Jesus, and some of his famous parables.

## Music

This term we will be exploring timbre, tempo, and dynamics: using a range of percussion instruments and of course their voices.

## Design and technology

We will be creating 'Punch and Judy' puppets and 'Puppet Theatres' linked to our topic of Buckets and Spades!