

How can you help your child?

With their learning...

- Talk with your child about their school work, topics and the world around them.
- Hear your child read regularly and help them to learn spellings strategies.
- Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics. Use a website like <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> to access books online.
- Encourage them to use Mathletics, TT Rockstars, Numbots and Spelling Shed at home on a tablet or computer.
- Please check your child's planner daily and initial it daily (in the weekly diary) to show that reading has been completed.
- Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.

With practical issues...

- Ensure that your child has the correct P.E. Kit in school every day.
- Children should wear a tie with winter uniform.
- Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley policy that children cannot wear any kind of earrings during PE lessons.
- Long hair should be tied up for safety reasons.
- Please ensure that all uniform is marked with the child's name.

A reminder...

We simply do not have the room for large bags in our cloak rooms. Please only bring appropriate sized book bags to school. Thank you for your co-operation.

For your attention:

It is very important that your child's planner is kept safely and returned to school each day. This provides evidence at the end of the year of your child's progress in reading. Could you please initial the planner every time your child reads to you for five minutes and sign your child's planner weekly.



English

Writing – Our topic this term will inspire our writing styles to include: narratives, non-fiction writing, letters, poetry and persuasion. In our writing we will concentrate on developing sentence structure, ambitious vocabulary choices and punctuation through a variety of genres including the correct and appropriate use of Alan Peat Sentences (APS). Weekly spelling tests (dictations) will be taking place on a Tuesday. All children will be given a copy of the spellings in their spelling books and they will also be available on Spelling Shed.

Reading – Children will do guided reading within class which focuses on vocabulary, phonics, fluency and expression. Comprehension will be developed through targeted questioning and reading activities. Children are able to choose their own home reader which they can change as often as required. We encourage you to share these books with your child to help them gain confidence and develop a passion for reading for pleasure.

Computing

Children will look at Computer Science and learn about conditional events. They will create an algorithm where one event leads to another.

In Information Technology, they will select, use and combine a variety of software to accomplish a given goal which might collecting, analysing, evaluating and presenting data and information

PE

3/4C and 3/4D will have P.E. on a Tuesday afternoon which is taught by a specialist sports coach. 3/4O will have P.E. on a Wednesday afternoon. This term they will be developing athletic skills and Outdoor and Adventurous Activities.

Please ensure earrings are removed and long hair is tied up securely.

Maths

In Maths we follow the National Curriculum. This term we will be looking at:
Year 3 – fractions, multiplication and division, geometry, shape, measures and algebra.
Year 4 – decimals, money, time, statistics, properties of shape and position and direction.

You can support your child's learning by encouraging them to tell the time using analogue and digital clocks, use jugs etc. to measure liquids and helping them to practise their multiplication tables on a regular basis. By the end of Year 4 all children need to have a rapid recall of all multiplication tables. They should practise for 5 minutes a day on <https://ttrockstars.com/>.

YEAR 3/4 NEWSLETTER

Our topic this term will take the children on a journey deep into the rainforests of the world.

During this term, we will focus on identifying gaps and establishing good progress in the core skills involved in phonics, reading, vocabulary, spelling, punctuation, grammar and mathematics. We will use opportunities across the curriculum to enable children to practise these skills in a range of subjects.

Music

In music, the children will listen to and appraise 'Blackbird' by the Beatles. They will use compose and improvise and use body percussion to learn about rhythm. They will also listen to and appraise a piece of classical music.

D&T

The children will have the opportunity to design and make an interactive Rainforest book, incorporating pop-ups, lift the flap, moving parts and different textures.

Geography

The children will improve their mapping skills by exploring the locations of different rainforests and develop a deeper understanding of the equator, the layers of the canopy, climate zones, biomes and vegetation belts.

History

During our History lessons we will be exploring the lifestyles of different Amazon tribes and how the rainforest has changed over time.

Religious Education

In our religious education lessons this term, we will study Judaism as well as looking at Christianity and the work of a local parish church.

Science

In science, children will learn about animals, including Humans.

They will: identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat; that humans and some other animals have skeletons and muscles for support, protection and movement; describe the simple functions of the basic parts of the digestive system in humans; identify the different types of teeth in humans and their simple functions; construct and interpret a variety of food chains, identifying producers, predators and prey.

PSHE/RRSA

In PSHE/RRSA the children will find out about families and friendships. They will look at what makes a family and features of family life. We will also continue to include mental and physical health and well-being throughout the school day by discussing worries, anxieties and concerns that the children may have. We will support the rebuilding of friendships and equip children to respond to issues linked with COVID 19.

Art

The children will discuss and appraise the work of the artist Henri Rousseau and will then use a range of materials and techniques to create paintings in his style of.