

How can you help your child?

With their learning...

- Talk with your child about their school work, topics and the world around them.
- Hear your child read regularly and help them to learn spellings strategies.
- Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- Ensure your child uses Mathletics, TTRS, Numbots & Spelling Shed at home on a tablet or computer on a regular basis.
 - Please check your child's planner daily.
 - Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.

With practical issues...

- Ensure that your child has the correct P.E. Kit in school every day.
- Children should wear a tie with winter uniform.
- Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley policy that children cannot wear any kind of earrings during PE lessons.
- Long hair should be tied up for safety reasons.
- Please ensure that all uniform and lunch boxes are marked with your child's name.

A reminder...

We simply do not have the room for large bags in our cloak rooms. Please only bring appropriate sized book bags to school. Thank you for your co-operation.

Year 5 & 6 Booster Groups

On Monday afternoons, Year 5 and Year 6 will have the opportunity to work in smaller groups to build their skills and confidence. Mr Baker, Miss Stanton and Mrs Hart will be teaching the Year 6 sessions. Mr Raybould, Mrs Davies and Miss Foxall will lead the Year 5 booster sessions and they will also be investigating new topics – ‘Ancient Egypt’ and ‘Crime & Punishment’.

English

In English, we will use short texts and videos to engage the children. A wide range of genres will be covered.

We will continue to develop sentence structure and punctuation through a variety of genres including the correct and appropriate use of Alan Peat Sentences (APS).

Maths

In Maths, all aspects of the National Curriculum will be covered. In particular, we will be working on fluency of maths, rapid recall of times tables, the 4 operations, fractions, real life problems and reasoning. Mathletics is a valuable resource that the school pays for to complement your child’s learning: homework will continue to be set weekly. Please ensure it is completed **before Tuesday**.

PSHE

In PSHE, we will look at how to manage friendships, how to respond to peer influence, making links to current issues such as lockdown and coronavirus. We will be supporting pupils with approaches to improving their physical and mental wellbeing by showing the children how to keep safe in different situations, including responding in emergencies and first aid.

Geography

In geography, we will be locating rivers of the world, following the journey of a river, mapping the River Thames and studying waterfalls.

Computing

In computing, we will be looking at coding and learn more about how computers use property values and parameters to store information about objects. As part of ‘Information Technology’, we will be using a range of well-known software, developing their computer skills.

History

We shall look at the importance of rivers from a historical perspective.

Music

In music, the work will be focused around one song: ‘Dancing In The Street’ - a

Science

This term we will be exploring the theory of ‘Evolution and Variation’ and how inherited characteristics can vary in species. Learning about a wider range of ‘Properties of Materials and Methods of Separating of Mixtures’ will continue alongside Working Scientifically skills.



YEAR 5/6 Summer 2021 NEWSLETTER

‘Raging Rivers’

The curriculum will be taught through the stimulus of ‘Raging Rivers’. Due to the lockdown in spring, this topic will be taught with an emphasis on identifying gaps and re-establishing good progress in reading, increasing vocabulary, writing and mathematics.

Thank you for your continued support.
Mr Baker, Mr Raybould & Mrs Woodley

PE

The children will be focusing on improving our skills in tennis. We will also play different sports in athletics.

Art

Rivers will be our focus in art. We will use watercolours, collage, sketching and painting.

RE

We will be learning about Buddha and introduce the idea of a faith community where people live their lives according to the teachings of their faith. The children will also find out about the journey of life in Hinduism – life, death & rebirth 4 ashramas- birth, wedding, retirement, seeking God.

D&T

The children will be designing and making their own waterwheels.

Homework

Daily: Spelling Practice (please use the green spelling books). Spelling Shed games are set weekly.
Year 5 test = Tuesdays
Year 6 test = Mondays

Daily: Reading.

Daily: TTRS (Times Tables Rock Stars), Times Tables Practice (including the use of www.mathletics.co.uk), Spelling Shed, Numbots

Wednesday: English/Maths work set to be completed by Tuesday.

For your attention:

It is very important that your child’s planner is kept safely and returned to school each day. Please sign your child’s planner weekly after you have checked they have completed their homework.

Thank you.