



Parents' Questionnaire -178 Parents took part in the survey. February 2019

My child is happy at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
63%	36.5%		0.5%	

This is extremely important to us, to ensure all pupils are happy at school, we are pleased that you agree!

My child feels safe at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
69.5%	30%		0.5%	

It is fantastic to know that children feel safe at school.

My child makes good progress at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
58%	41%			1%

Staff work hard to inform you about your child's progress; it is extremely important to know that you are in agreement! If you are not sure how your child is progressing, then please speak to your child's class teacher.

My child is well looked after at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
67%	32%		0.5%	0.5%

Your child's welfare is very important to us, it is excellent to know that you feel that we look after your children.

My child is taught well at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
65%	35%			

Fantastic response, we work relentlessly on this area. Teaching and learning is at the heart of all we do, it is great to know that you agree with our findings.

My child receives appropriate homework for their age.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
34.5%	52%	11%	0.5%	2%

An overwhelming majority of you agree. We appreciate parental support with Mathematics/Spelling Shed/reading so that homework is linked to what has been taught in class. We have listened to your comments and use online and paper homework. We have received super responses from children with voluntary homework tasks too, such as RRSA Paddington etc. Please let the class teachers know if you have concerns with homework, so that they can help.

This school makes sure its pupils are well behaved.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
52%	47.5%	0.5%		

Again, a wonderful response. We communicate with parents regularly in newsletters about policies. Teachers often work closely with parents to support where we have concerns about behaviour. A log of behaviour is monitored weekly by SLT and children/ parents are spoken to if behaviour becomes a concern. Rewards and sanctions are used effectively to help behaviour management. We have Praise assemblies, stickers – both in planners and personal, mentions in newsletters, certificates, weekly Golden Time rewards – walk in the park, afternoon tea, use of I Pads, bringing in a mascot, end of term treats etc. to reward positive behaviour. If you are still not sure about behaviour at school see 'The Behaviour Policy' on the school's website.

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This school deals effectively with bullying. (If you have not had any experience of this matter - please tick – don't know).

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
16%	24%	1%		59%

A fantastic response to see that so many of you know how seriously we take this issue! For those parents who disagree – can we reiterate the importance of talking to us about any concerns that you may have. We are here to help!

This is what the school does to further support this:

Many of you attended the 'Meet the teacher' session at the beginning of the year, where class teachers were able to explain our policy about 'bullying' to you – our School Council made a video that explained the differences between 'being unkind' and 'bullying' – Several Times On Purpose (STOP).

We have trained pupils to be Peer to Peer Supporters. Evidence shows that 'Peer support programmes' lead to measurable outcomes ▶ can reduce bullying & improve behaviour ▶ develop communication, negotiation, social skills ▶ builds leadership & team working ▶ positive effect on staff and pupil relationships

Rights Respecting Champions work really hard to ensure that children understand their 'rights'.

Over the past five years we have bought in 'Bully4U' theatre workshops for Yr 3/4 and class sessions for Yr 5/6 KS1 and Reception. From pupil voice, it is clear that children have a better understanding about the difference between bullying and being unkind.

We have 'Safer Internet Week', which was highlighted in assemblies and lessons, to make children more aware of social media. KS2 children work on the issues about 'Cyber Bullying', the dangers of social media etc. and what to do if they experience such issues.

Children continue work throughout the year in PSHE, RRSa and assembly times about this subject. We are really pleased that 99% of you either agree or have had no experience of this matter. If you feel that your child is being treated unfairly please come and talk to us, so that we can help!

We are aware that children will sometimes have disagreements with their peers. We have agreed with children that Bullying is defined at Blanford Mere as "Several Times on Purpose" as it helps them to distinguish between a "one-off" incident and an ongoing problem that would be described as Bullying and needs treating as such. We take all 'one-off' incidents seriously and deal with them promptly, so that no further incidents take place.

Please look on our website for the school's Bullying policy.

This school is well led and managed.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
50%	49%	0.5%		0.5%

We are overwhelmed and extremely pleased that 99% agree with this statement. The SLT, Governors and staff work relentlessly to share our vision with you; providing the best possible teaching and learning experiences for your children. Our latest Ofsted report - January 2018 commented:

'You have correctly identified priorities for improvement and you have put in place a wide range of actions to address these. You set high expectations and focus on consistency of teaching and learning, which ensures that all pupils make good progress'.

For the two parents who disagree or do not know – please talk to us about any suggestions you may have or any questions you have.

This school responds well to any concerns I raise.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
54%	40%	0.5%		2.5%

Again, a wonderful response from parents. The responses indicate that one parent was not happy with the way in which their concern was dealt with; we take all concerns very seriously and do our best to resolve any concerns you may have in a swift manner. We can only conclude that those who indicated that they didn't know, haven't had cause to complain.

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I receive valuable information from the school about my child's progress.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
47%	50%	3%		

It is fantastic to know that you receive valuable information from school about your child's progress. Staff work really hard to support pupils with their learning in order for them to make progress from their starting points. We provide additional support on a daily basis for children who are underachieving or struggling in certain areas of the curriculum. Staff talk to parents if this is affecting the child's progress; not just at parents evening. We know that parents value their child's education by attending parent workshops, parents' evenings, sports day, breakfast events, World Book day etc. If you feel that you are not sure how your child is progressing, then please speak to your child's class teacher, who will be happy to discuss your child's strengths and development points. We are happy that 97% of you know how your child is progressing and areas to support further.

Would you recommend this school to another parent?

Yes	No
99.5%	0.5%

Wow! This speaks volumes – our pupil numbers are increasing! So please do recommend us to others!

There was an overwhelming positive comment about how well the school communicates with parents; particularly updating the school website with letters that have been sent out and a lot of information on the schools newsletter. It came across loud and clear that you felt up to date with what was happening in school, via text message, email or/and 'The School Life app'. If you are not receiving this information then please inform the school office so we can add you to the list!

We really do read and take on board all of your comments and particularly appreciated that some parents came to talk to us about the responses. We will look particularly at the suggestions you have made for areas to develop. We like to hear your thoughts and try to act upon your suggestions.

May we thank you for your time, effort and responses to this year's questionnaires.