

Pupil Premium 2017-2018

What is Pupil Premium funding?

Each year the school receives additional money called a 'Pupil Premium' which is allocated to us on a basis of the number of children who are entitled to 'Free School Meals' at any time over the last six years (FSM) or children who are 'Looked After by social Care' (LAC) or Service Children. Parents need to apply for the grant in order for the school to receive the funding. There is a criteria that parents need to meet in order to apply.

The money enables us to continue our work supporting these children and our families in order that they will make the best possible progress within school. Pupil Premium funding represents a large proportion of our budget and we are committed to ensuring it is spent to maximum effect.

How much money has the school received?

2017-2018 £55,280

How we intend to spend this year's allocation £55, 280

(actual £63, 879 intention to spend)

• Teacher time for tailored interventions to narrow the achievement gap
• Teaching assistant support throughout the school to target identified pupils with R, W, M
• Educational Visits / Activities
• G and T Maths club
• Additional maths support Year 6
• Additional English support Year 6
• Resources
• Better Reading Partnerships
• Extra-curricular activities
• SENCO release time
• SEN support - outside agencies (Ed Psychologist, Learning Support etc).
• Theatre in education performances and workshops for pupils and parents - Bully 4 U, Helping Hands, Cyber bullying, My Mate Fancies You, KS1/FS - Friendship workshop

How the way we intend to spend our allocation to make a difference to disadvantaged pupils? (To be reviewed at the end of the cycle July 2018)

<u>Action</u>	<u>Cost</u>	<u>Impact</u>
• Teacher time for tailored interventions to narrow the achievement gap	£8600	<ul style="list-style-type: none">• Interventions bespoke to pupils needs _ targeted time for reading, writing, maths <p>Data <u>Year 1-5 PP</u> PP children years 1-5 progress is at least expected/good:-</p> <ul style="list-style-type: none">• Reading 68% achieved• Writing 54% achieved• Maths 76% achieved <p><u>Year 6 PP</u> PP children year 6 progress is at least expected/accelerated progress:-</p> <ul style="list-style-type: none">• Reading 25% expected• Writing 0% achieved• Maths 50% achieved

<ul style="list-style-type: none"> Teaching assistant support throughout the school to target identified pupils with R, W, M 	£23,465	<ul style="list-style-type: none"> Interventions bespoke to pupils needs – targeted time for reading, writing, maths <p>Data Year 1-5 PP PP children years 1-5 progress is at least expected/good:-</p> <ul style="list-style-type: none"> Reading 68% achieved Writing 54% achieved Maths 76% achieved <p>Year 6 PP PP children year 6 progress is at least expected/accelerated progress:-</p> <ul style="list-style-type: none"> Reading 25% expected Writing 0% achieved Maths 50% achieved
<ul style="list-style-type: none"> Educational Visits / Activities 	£720	<ul style="list-style-type: none"> Opportunities provided to experience other places and activities that would not usually experienced. Pupil voice says this enhanced life skills and provided and enriching experiences.
<ul style="list-style-type: none"> Yr 6 Residential 	£285	<ul style="list-style-type: none"> Opportunity for children to go on residential visit and experience sporting activities.
<ul style="list-style-type: none"> PP clothing offer - Reception 	£200	<ul style="list-style-type: none"> Children whose parents met the criteria, were encouraged to sign up for FSM, so that school receives the extra funding to support their learning.
<ul style="list-style-type: none"> G and T Maths club 	£150	<ul style="list-style-type: none"> Opportunity for pupil to take part in a gifted and talented provision out of school, which has complemented work in school - 100% now working at greater depth within the expected standard.
<ul style="list-style-type: none"> Additional maths support Year 6 	£5236	<ul style="list-style-type: none"> Headline data shows:- 80% of pupils met the expected standard
<ul style="list-style-type: none"> Additional English support Year 6 	£5236	<ul style="list-style-type: none"> Headline data shows:- 70% of pupils met the expected standard in reading 70% of pupils met the expected standard in writing 70% of pupils met the expected standard in SPAG
<ul style="list-style-type: none"> Resources 	£2100	<ul style="list-style-type: none"> Resources purchased to aid and support pupils to follow their targeted interventions.
<ul style="list-style-type: none"> Better Reading Partnerships 	£2200	<ul style="list-style-type: none"> 100% of children made accelerated progress in reading
<ul style="list-style-type: none"> Extra-curricular activities Opportunities to take part in one after school activity per PP child 	£540	<ul style="list-style-type: none"> Additional TA support for PP children - ½ hour daily before school - English focus. All made expected progress from their starting points.
<ul style="list-style-type: none"> SENCO release time 	£9345	<ul style="list-style-type: none"> Participate in Pentagon Senco working group to share effective practice and plan specific interventions and Professional development to up skill staff. Liaise with Parents, all external agencies and professionals to ensure continuous provisions. Provision is overseen and support allocated to close the gap for PP children.
<ul style="list-style-type: none"> SEN support - outside agencies (Ed Psychologist, Learning Support etc). 	£5802	<ul style="list-style-type: none"> Children have been assessed and specific plans have been devised. Specific time has been allocated to deliver appropriate intervention. Pupil progress meetings held within school and with parents can see that all pupils have made the expected progress from their starting points.

<ul style="list-style-type: none"> Theatre in education performances and workshops for pupils and parents - Bully 4 U, Helping Hands, Cyber bullying, My Mate Fancies You, KS1/FS - Friendship workshop 	<p>£1300</p>	<ul style="list-style-type: none"> <u>Pupil surveys show:-</u> <u>Children are 100% more informed about the following:-</u> Bullying Cyber bullying Domestic Violence Relationships If they were ever to find themselves in that situation they would know who to tell to seek help. They feel safe in school and have adults that they can talk to.
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What are the main barriers to educational achievement?

At Blanford Mere, 15.3% of pupils are eligible (or have applied) for Pupil Premium - this is broadly in line with the National figure of 15.6% (2017). All stakeholders are fully committed to ensuring that the challenges are mitigated so that all pupils can achieve their full potential.

We believe that we identify individual barriers to learning in order to provide bespoke interventions and support so that all of our children are supported to achieve their full potential.

When making decisions about using our Pupil Premium Grant, it is important to consider the context of the school and the subsequent barriers to learning. At Blanford Mere School, common barriers include:

- Children starting school with no pre-school experience within a setting
- Attendance and punctuality issues limit the effectiveness of planned interventions
- Limited language and communication skills
- Limited support at home with academic learning
- 40% of PP children have complex family issues that limit children's learning and development
- Lack of confidence

Date of next review July 2019