

Pupil Premium 2016-2017

How we intend to spend this year's allocation £51, 320

<ul style="list-style-type: none"> Teacher time for tailored interventions to narrow the achievement gap
<ul style="list-style-type: none"> Teaching assistant support throughout the school to target identified pupils with R, W, M
<ul style="list-style-type: none"> Educational Visits / Activities
<ul style="list-style-type: none"> G and T Maths club
<ul style="list-style-type: none"> Additional maths support Year 6
<ul style="list-style-type: none"> Additional English support Year 6
<ul style="list-style-type: none"> Resources
<ul style="list-style-type: none"> Better Reading Partnerships
<ul style="list-style-type: none"> Extra-curricular activities
<ul style="list-style-type: none"> SENCO release time
<ul style="list-style-type: none"> SEN support - outside agencies (Ed Psychologist, Learning Support etc).
<ul style="list-style-type: none"> Theatre in education performances and workshops for pupils and parents - Bully 4 U, Helping Hands, Cyber bullying, My Mate Fancies You, KS1/FS - Friendship workshop

How the way we spent our allocation made a difference to disadvantaged pupils

<u>Action</u>	<u>Cost</u>	<u>Impact</u>
<ul style="list-style-type: none"> Teacher time for tailored interventions to narrow the achievement gap 	£8235	<ul style="list-style-type: none"> Interventions bespoke to pupils needs - targeted time for reading, writing, maths <p>Data Year 1-5 PP PP children years 1-5 progress is at least expected/good:-</p> <ul style="list-style-type: none"> Reading 84% achieved Writing 78% achieved Maths 84% achieved <p>Year 6 PP PP children year 6 progress is at least expected/accelerated progress:-</p> <ul style="list-style-type: none"> Reading 60% expected Writing 50% achieved Maths 70% achieved
<ul style="list-style-type: none"> Teaching assistant support throughout the school to target identified pupils with R, W, M 	£17183	<ul style="list-style-type: none"> Teaching assistants used effectively to target identified pupils with reading, writing and maths <p>Data Year 1-5 PP PP children years 1-5 progress is at least expected/good:-</p> <ul style="list-style-type: none"> Reading 84% achieved Writing 78% achieved Maths 84% achieved <p>Year 6 PP PP children year 6 progress is at least expected/accelerated progress:-</p> <ul style="list-style-type: none"> Reading 60% expected Writing 50% achieved Maths 70% achieved
<ul style="list-style-type: none"> Educational Visits / Activities 	£540	<ul style="list-style-type: none"> Opportunities provided to experience other places and activities that would not usually experienced. Pupil voice says this enhanced life skills and provided and enriching experiences.
<ul style="list-style-type: none"> G and T Maths club 	£150	<p>Opportunity for pupil to take part in a gifted and talented provision out of school, which has complemented work in school - 100% now working at greater depth within the expected standard.</p>

<ul style="list-style-type: none"> Additional maths support Year 6 	£4736	<ul style="list-style-type: none"> Headline data shows:- 80% of pupils met the expected standard
<ul style="list-style-type: none"> Additional English support Year 6 	£4736	<ul style="list-style-type: none"> Headline data shows:- 70% of pupils met the expected standard in reading 70% of pupils met the expected standard in writing 70% of pupils met the expected standard in SPAG
<ul style="list-style-type: none"> Resources 	£1800	<ul style="list-style-type: none"> Resources purchased to aid and support pupils to follow their targeted interventions.
<ul style="list-style-type: none"> Better Reading Partnerships 	£2100	<ul style="list-style-type: none"> 100% of children made accelerated progress in reading
<ul style="list-style-type: none"> Extra-curricular activities 	£540	<ul style="list-style-type: none"> Third Space Learning provided additional maths support - pupil made accelerated progress to be at age related expectations at the end of the year. Additional TA support for PP children - $\frac{1}{2}$ hour daily before school - English focus. All made expected progress from their starting points.
<ul style="list-style-type: none"> SENCO release time 	£4560	<ul style="list-style-type: none"> Participate in Pentagon Senco working group to share effective practice and plan specific interventions and Professional development to up skill staff. Liaise with Parents, all external agencies and professionals to ensure continuous provisions. Provision is overseen and support allocated to close the gap for PP children.
<ul style="list-style-type: none"> SEN support - outside agencies (Ed Psychologist, Learning Support etc). 	£5540	<ul style="list-style-type: none"> Children have been assessed and specific plans have been devised. Specific time has been allocated to deliver appropriate intervention. Pupil progress meetings held within school and with parents can see that all pupils have made the expected progress from their starting points.
<ul style="list-style-type: none"> Theatre in education performances and workshops for pupils and parents - Bully 4 U, Helping Hands, Cyber bullying, My Mate Fancies You, KS1/FS - Friendship workshop 	£1200	<p><u>Pupil surveys show:-</u></p> <p><u>Children are 100% more informed about the following:-</u></p> <ul style="list-style-type: none"> Bullying Cyber bullying Domestic Violence Relationships If they were ever to find themselves in that situation they would know who to tell to seek help. They feel safe in school and have adults that they can talk to.