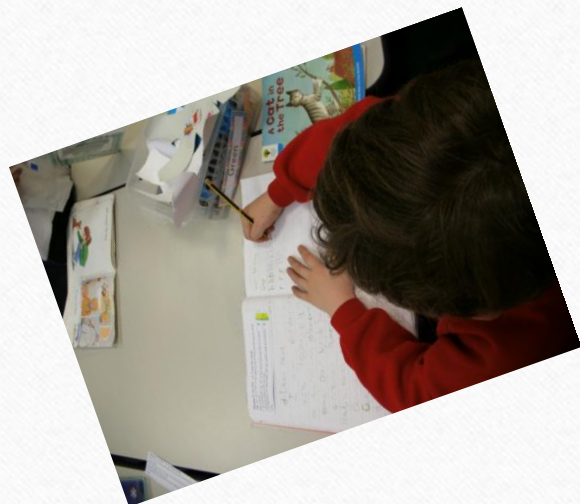




Year 1 Transition Meeting For Parents 2024



Transition Day

- On Friday 5th July, all children will be shown the entrances and exits for Year 1, in preparation for the transition day.
- All children will meet their new teacher and see their new classroom on the transition day (Monday 8th July)
- The children have already spent time on the KSI playground with their current class teachers.

Our transition programme will allow your child to continue their learning journey from Reception into Key Stage One smoothly as they progress on from the Early Learning Goals to the National Curriculum during the Autumn Term.

They will build on their previous skills.

We will endeavour to provide a happy and settled environment for your child.

Areas of learning. . .

- In the Autumn Term, the classrooms will have a similar set up to Early Years environment in the sense of 'zones'.
- Children will have access to these 'zones' as well as working with class teachers in groups/ 1:1.
- Small group and individual teaching is timetabled daily.
- Children are expected to actively use the environment to complete tasks independently.
- Children are expected to self-organise within the boundaries set.
- Towards the end of Autumn Term the children will begin to move away from the enhanced provision to more whole class teaching and learning.

Children soon settle into routines that are similar to the ones that they have experienced in Reception to encourage their independence.

- Registration
- Timetable of the day's activities
- Daily Phonics, English and Maths lessons
- Afternoon activities closely linked to the Early Learning Goals and National Curriculum.

National Curriculum Programmes of Study and Foundation Stage Framework will be addressed.



The national curriculum in England
Framework document

December 2014



Statutory framework for the early years foundation stage
Setting the standards for learning, development and care for children from birth to five

Published: 31 March 2021
Effective: 1 September 2021

The National Curriculum involves teaching and learning in the following subject areas:

- Maths
- English
- Science
- Computing
- History
- Geography
- Art
- Technology
- Music
- P.E
- PSHE
- RE

Topics

Autumn Topic Theme – Very Important People

Spring Topic Theme – Highlands and Homelands

Summer Topic Theme – Land and Sea

In all topics we try to follow a direction that is child-led.

Outdoors

- The children will have access to the outdoors in Year One, although not as free flow like in Reception.
- We make use of the outdoor spaces and take learning outside as much as we can.
- They will also have time to develop outdoor skills such as gross motor development and gardening.

- Your child will wear a winter uniform later on in the Autumn Term to include a shirt and school tie. Please practise fastening and unfastening buttons, as this helps greatly when getting changed for P.E.



Morning Routines to Year One

On arriving at school, the children will leave you at the gate and be met by a member of staff.

They will be led into school where they will have routines and activities ready to complete.

If you need to speak to the teacher, please make an appointment through the office or write a message in your child's School Planner.

Reading in Year One



Reading happens everyday, in every class in our school. This can take many different forms and is integral to our basic curriculum. The children will take part in shared reading, guided reading, independent reading, reading for pleasure and listening to stories being told to them.

Reading in Year One

Your child's reading journey **Year 1**

Your child is on their journey to becoming a skilled reader. In Reception, they learned all of the single letter sounds, the consonant digraphs and some vowel digraphs (digraph: two letters, one sound) and trigraphs (three letters, one sound).

In Year 1, children will learn the remaining graphemes in the *Little Wandle Letters and Sounds Revised* programme. These are alternative spellings for the sounds that they already know. The children will become more fluent readers and will read increasingly challenging texts.

All for the love of reading

- Teaching children the skills of reading will increase their will to read.
- Children who love reading, choose to read.
- Reading develops children's vocabulary, understanding of the world and empathy.
- A love of reading is the biggest indicator of future academic success! To develop a love of reading, children must have the skills to read, which is why we teach them using phonics.

Reading in Year One

What is my child taught in school?

- In Year 1, children are taught a 30-minute phonics lesson every day.
- They will also have an opportunity to apply their phonic knowledge to reading a book (matched to their level), at least three times a week.
- Your child may need daily additional practice to help secure their learning.

What can I do to support my child at home?

- Listen to your child practise reading their phonics book to develop their fluency.
- Read to your child daily – choose books that you can enjoy together. The love of reading books we send home are a great place to start.
- Ask your child's teacher if you need extra help with supporting your child – that's what we're here for!

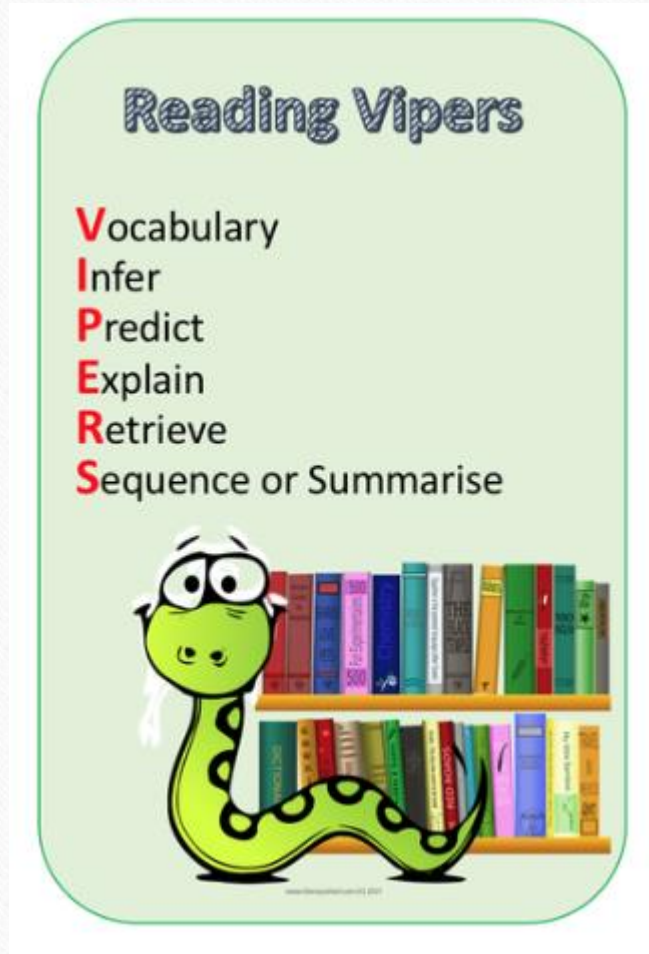
What if my child comes across a word that they can't read straight away?

- If your child is unsure of a word, ask them to sound it out and then blend.
- Ask them if they can spot any digraphs (two letters, one sound) or trigraphs (three letters, one sound) before decoding the word.
- Never ask your child to guess words using the pictures or initial sounds as clues. If they are really struggling just read the word to them.

My child is reading the books fluently at home, do they need a more challenging book?

- No! We want children to be able to read fluently and not find reading a chore.
- Once they can read fluently, they can focus on adding expression when reading aloud and showing their understanding of the book. Use the prompts on the back page of the books to check your child's understanding.

Alongside using Little Wandle, we assess the children's reading skills through a range of strategies which include more than just being able to read the words. This includes 'VIPERS'.



To help children remember their 'VIPERS' we use the signs from British Sign Language for each letter.

Phonics Screening Check in Year One

The children will participate in the phonics screening check in June 2025.

The phonics screening check is a check of your child's phonics knowledge.

Through phonics children are taught how to:

- recognise the sounds that each individual letter makes
- identify the sounds that different combinations of letters make – such as 'sh' or 'oo'
- blend these sounds together from left to right to make a word

Phonics screening check week
Week commencing...
9th June 2025.

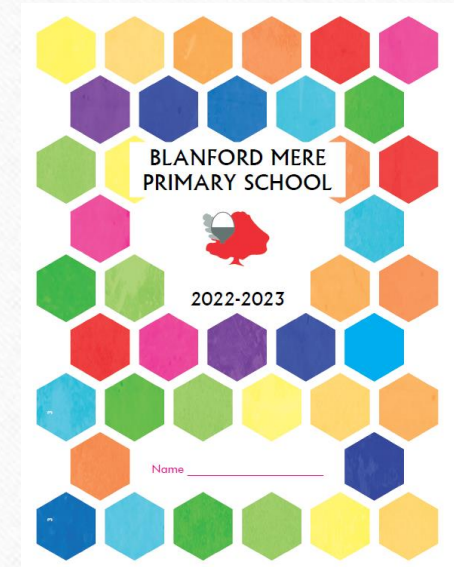
Planners in Year One

The children's planners are our way of communicating with you as parents. Please ensure they are in school daily, and you use them to keep us updated with any messages and work completed at home.

There are many useful pages in the school planner to support your child's learning at home. Please spend some time familiarising yourself with these.

We encourage children to use their planners independently as tools in lessons for example, using the number squares/ common exception word lists.

Please sign the 'Reading Record' section at least twice a week and make comments based on your child's reading experiences at home.



Playtimes in Year One

- Everyday the children will be offered a piece of fruit. You are also welcome to send in fruit for your child to eat at playtime. Each child will also need a named water bottle. As a health promoting school we ask that you only fill these with water. They are refillable on request and children are encouraged and praised to do this daily.
- There are a range of activities for the children to engage in and active play is encouraged. Afternoon playtimes, take part in Year One during the afternoon.

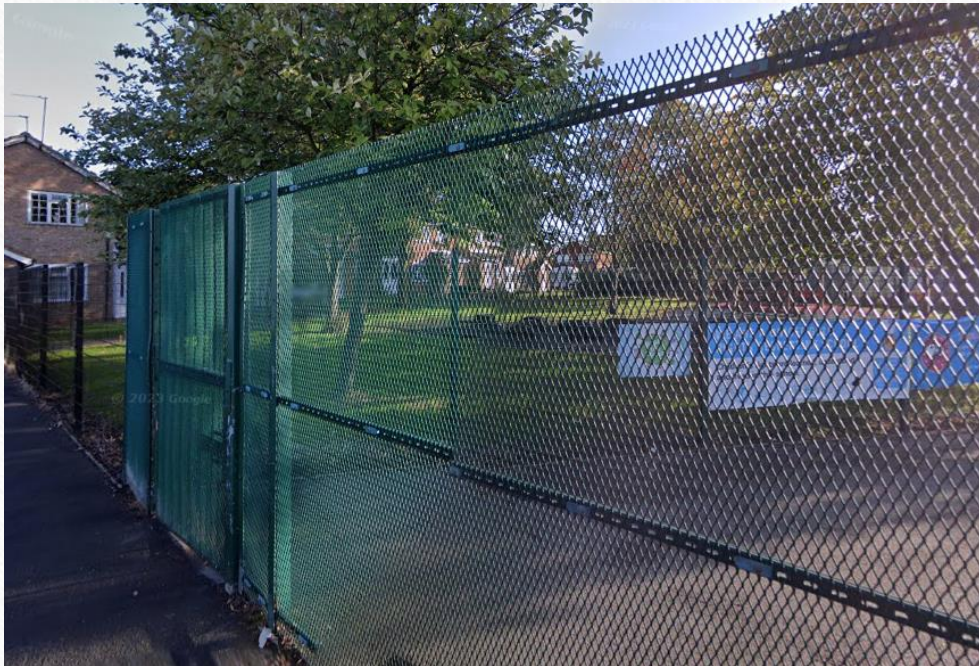
Home time in Year One

- At the end of the day, the children will be dismissed one at a time by their class teacher. Please stand on the outside of the perimeter fence, please wave and acknowledge the class teacher so they can send your child to you safely. Staff will make sure children have seen you before they send them out.
- Please inform class teachers or the office if there are alternative arrangements for your child at home time. This can be written as a note in the planner.
- We take safeguarding very seriously, so please do not be offended if we refuse to let your child go with someone who we are not aware of.



Entrances and exits

- The KSI gate is located along the park footpath.



Educational visits and experiences from this year

With the current Year 1 children we have...



Conducted investigations including the soap and pepper handwashing experiment



Explored and sorted artefacts from the past and present



Explored a range of material and art skills including collaging an autumn tree



Designed, created and evaluated various DT projects such as a photo frame that stands up.

Researched and celebrated a wide range of people, places and events,



Made Christingles at
Christmas



Celebrated Burns Night as
part of our exploration of
Scotland



Role-played a traditional Friday
night Shabbat meal including
preparing Challah bread



Thank you for coming to the Year 1
Transition Meeting.

We look forward to teaching your children
in September!