



Parents Questionnaire and Responses February 2020 (181 responses)

1) My child is happy at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
65%	35%			

This is essential to us, to ensure all pupils are happy at school, we are pleased that 100% of you agree! Thank you!

2) My child feels safe at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
72%	28%			

We work very hard to ensure all children feel safe and comfortable at school. Again, 100% agree.

3) The school makes sure its pupils are well behaved.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
59%	40%	0.5%		0.5%

Again, a wonderful response. We communicate with parents regularly in newsletters about policies. Teachers often work closely with parents to support where we have concerns about behaviour. A log of behaviour is monitored weekly by SLT and children/ parents are spoken to if behaviour becomes a concern. Rewards and sanctions are used effectively to help behaviour management. We have Praise assemblies, stickers – both in planners and personal, mentions in newsletters, certificates, weekly Golden Time rewards – walk in the park, afternoon tea, use of I Pads, bringing in a mascot, end of term treats etc. to reward positive behaviour. If you are still not sure about behaviour at school see 'The Behaviour Policy' on the school's website. We agree with you, that staff and children work together to ensure behaviour is consistent and fair.

4) My child has been bullied (several times on purpose) and the school dealt with the bullying quickly and effectively.

My child has never been bullied.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
90%	9.5%				0.5%

A wonderful response to see that so many of you know how seriously we take this issue! 99.5% of you know that school does not accept this type of behaviour. This is a topic that is spoken about throughout the year in PSHE and RRSA.

This is what the school does to further support this:

Many of you attended the 'Meet the teacher' session at the beginning of the year, where class teachers were able to explain our policy about 'bullying' to you – our School Council made a video that explained the differences between 'being unkind' and 'bullying' – Several Times On Purpose (STOP).

We have trained pupils to be Peer to Peer Supporters. Evidence shows that 'Peer support programmes' lead to measurable outcomes > can reduce bullying & improve behaviour > develop communication, negotiation, social skills > builds leadership & team working > positive effect on staff and pupil relationships

Rights Respecting Champions work really hard to ensure that children understand their 'rights'.

Over the past five years we have bought in 'Bully4U' theatre workshops for Yr 3/4 and class sessions for Yr 5/6 KS1 and Reception. From pupil voice, it is clear that children have a better understanding about the difference between bullying and being unkind.

We have 'Safer Internet Week', which was highlighted in assemblies and lessons, to make children more aware of social media. KS2 children work on the issues about 'Cyber Bullying', the dangers of social media etc. and what to do if they experience such issues.

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Children continue work throughout the year in PSHE, RRSAs and assembly times about this subject. We are really pleased that 99.5% of you either agree or have had no experience of this matter. If you feel that your child is being treated unfairly please come and talk to us, so that we can help!

We are aware that children will sometimes have disagreements with their peers. We have agreed with children that Bullying is defined at Blanford Mere as "Several Times on Purpose" as it helps them to distinguish between a "one-off" incident and an ongoing problem that would be described as Bullying and needs treating as such. We take all 'one-off' incidents seriously and deal with them promptly, so that no further incidents take place.

Please look on our website for the school's Bullying policy.

5) The school makes me aware of what my child will learn during the year.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
55.5%	44%			0.5%

It is fantastic to know that you receive valuable information from school about your child's progress. Staff work really hard to support pupils with their learning in order for them to make progress from their starting points. We provide additional support on a daily basis for children who are underachieving or struggling in certain areas of the curriculum. Staff talk to parents if this is affecting the child's progress; not just at parents evening. We know that parents value their child's education by attending parent workshops, parents' evenings, sports day, breakfast events, World Book day etc. We are happy that 99.5% of you know how your child is progressing and areas to support further.

6) When I have raised concerns with the school they have been dealt with properly.

I have never raised a concern.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
35%	34%	26%	2%	0.5%	2.5%

Again, a wonderful response from parents. We do our utmost to deal with any concerns immediately. The responses indicate that four parents were not happy with the way in which their concern was dealt with; we take all concerns very seriously and do our best to resolve any concerns you may have in a swift manner. We can only conclude that those who indicated that they didn't know, haven't had cause to complain.

7) My child has SEND (Special Educational Needs and Disability), and the school gives them the support they need to succeed.

My child does not have SEND	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
85.5%	5%	4%	1%	0.5%	4%

We are extremely glad to know that we enable children with SEND to learn using a wide variety of teaching and learning techniques in school. We also use the expertise of outside agencies to ensure our SEND children have a bespoke curriculum to meet their needs.

Please turn over

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8) The school has high expectations for my child.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
50%	47%	2%		1%

We are overwhelmed with this response. Our staff work tirelessly to have high expectations for all pupils to achieve the best that they can be. Our behaviour policy links with this, so that children know that if they are 'green', they are ready to learn – having all the necessary equipment to support this!

9) My child does well at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
48%	49%	2%	0.5%	0.5%

Fantastic response, we work relentlessly on this area. Teaching and learning is at the heart of all we do, it is great to know that you agree with our findings.

10) The school lets me know how my child is doing.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
51%	46%	2%		1%

As mentioned above, we work together with you to ensure that you know how your child is progressing. Staff regularly talk to parents if their child is struggling in certain areas of the curriculum, so that they can share ideas on how to support your child further. If you feel that you are not sure how your child is progressing, then please speak to your child's class teacher, who will be happy to discuss your child's strengths and development points.

11) There is a good range of subjects available to my child at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
65%	34%			1%

We provide a wide range of subjects across the school –this is shared with you in curriculum newsletters at the start of each term – it is wonderful to know that you agree that the school provides a wide range of subjects too!

12) My child can take part in clubs and activities at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
62.5%	35%	0.5%		2%

We provide five after school sports club per week and Magical maths once a year. We have Music Club too! We also take part in a variety of competitions outside of school e.g. maths, sporting competitions. School takes part in a variety of activities throughout the year to include: Masterclasses, theatre visits, school trips, whole class music lessons, outside visitors etc. This enhances our school curriculum further and ensures children have a wide range of experiences both in and outside the classroom.

13) The school supports my child's wider personal development.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
49%	44%	3%		4%

At Blanford Mere, we work tirelessly to create a curriculum that supports children's development. We support children's interests outside of school and celebrate their achievements in assemblies and newsletters. We aim to equip each child for the next stage in their development, so that they can fulfil their opportunities in life! We are really pleased that you agree with us.

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14) I would recommend this school to another parent?

Yes	No
98%	2%

Absolutely wonderful! This speaks volumes – our pupil numbers are increasing! So please do recommend us to others!

There was an overwhelming number of positive comments about how well the school communicates with parents; particularly updating the school website with letters that have been sent out and a lot of information on the schools newsletter. It came across loud and clear that you felt up to date with what was happening in school, via text message, email or/and 'The School Life app'. If you are not receiving this information then please inform the school office so we can add you to the list!

We really do read and take on board all of your comments and particularly appreciated that some parents came to talk to us about the responses. We will look particularly at the suggestions you have made for areas to develop. We like to hear your thoughts and try to act upon your suggestions.

I'm sure that you would agree by the responses, that the majority of parents think the school is providing very positive learning environment for your child.

We would like to thank you for your time, effort and responses to this year's questionnaires.