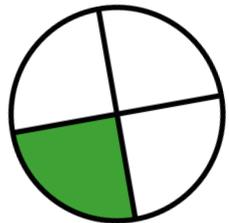


Sense of Number Visual Fractions Policy

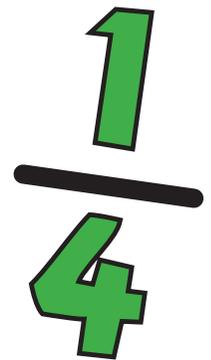
Blanford Mere Primary School
October 2014

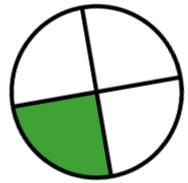


by Dave Godfrey & Anthony Reddy

For sole use within Blanford Mere Primary School.

'A picture is worth 1000 words!'
www.senseofnumber.co.uk





Guide to using a $\frac{1}{4}$ Visual Fractions Policy

The Sense of Number Visual Fractions Policy provides a visual representation of the progression found within Domain 4: Fractions in the new National Curriculum.

A school branded VFP is created by Dave Godfrey for individual schools when the school logo and school name are added to the footer of each slide.

Typical uses:

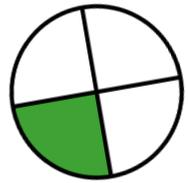
Classroom: The slides are printed out (e.g. A4) and the appropriate slides are displayed within each classroom for continual reference or on a working wall.

Teacher Reference: The slides are printed out (e.g. 9 slides per A4 page) and inserted in the teacher's planning folder.

Parents: The slides are used to communicate to parents the school's approach to teaching fractions.

Website: Selected slides from the VFP are inserted onto a school's maths webpages. (Please note: the VFP should not be made available for download.)





Sections in the

$\frac{1}{4}$

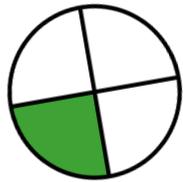
Visual Fractions Policy

1-4 Introduction Slides

5-15 General Fractions Slides: Vocab, Defining, Types, 1 Whole, Walls etc.

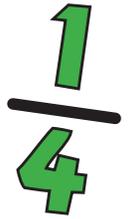
Pages	Code	Years	Theme
16-23	FA	Y2-Y6	Counting in Fractions
24-27	FB	Y2-Y5	Fractions as a Number
28-36	FC	Y1-Y3	Recognising and naming Unit & Non-Unit Fractions
37-40	FD	Y3-Y5	Ordering Fractions
41-47	FE	FS-Y5	Finding and naming a Fraction of a Quantity
48-61	FF	Y1-Y6	Equivalent Fractions
62-65	FG	Y3-Y6	Decimal/Fraction/Percentage Equivalences
66-76	FH	Y2-Y6	Common FDP Equivalences & FDP Walls
77-91	FI	Y2-Y6	Fractions to 1
92-95	FJ	Y2-Y5	Fractions Greater than 1
96-116	FK	Y1-Y6	Calculating with Fractions (+, -, x, ÷)
117-123	FL	Y3-Y6	Division as a Fraction
124-125	FM	Y5-Y6	Jump! and Remainders





Year Group

Specific Slide Locations



Section	FS	Y1	Y2	Y3	Y4	Y5	Y6
FA: Counting			16,17	18,19	20,21	22,23	
FB: Number			24	25	26	27	
FC: Recognising		28,29	30,31	32-35	36		
FD: Ordering				37,38		39,40	
FE: Quantity	41	42,43	44	45	46	47	
FF: Equivalence			48-50	51-54	55-59	60	61
FG: FDP Equiv.				62	63	64,65	
FH: Common FDP					66	67-70	71-76
FI: Fractions to 1			77,78	79-83	84-88	89,90	91
FJ: > 1			92	93	94	95	
FK: Addition		96	97	98	99	100	101,102
FK: Subtraction				103	104	105	106,107
FK: Multiplication						108,109	110,111
FK: Division						112,113	114-116
FL: Div. as a Fractn.				117	118,119	120,121	122,123
FM: Extras						124	125



Fractions Vocabulary

0.2

share equally

simplify

equivalence

$$\frac{1}{5}$$

out of

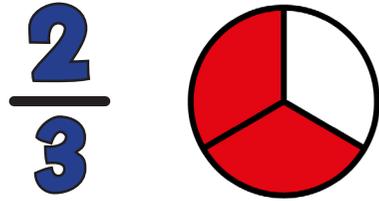
cancel

equal parts

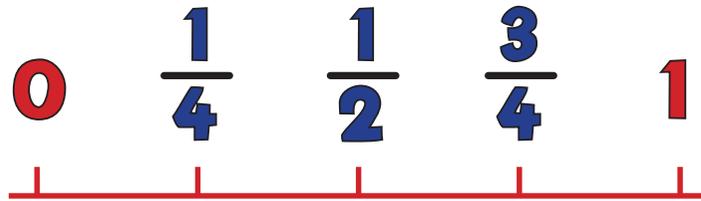
20%



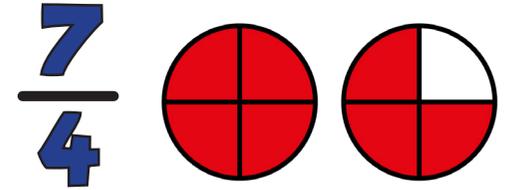
Defining a Fraction



Equal Parts
of a Whole



A Number

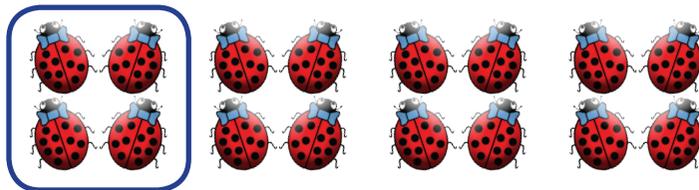


More than a
Whole

$$\frac{1}{5} = 1 \div 5$$

A Division

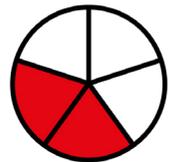
$\frac{1}{4}$ of 16



A Fraction of an
Amount

$$\frac{2}{5} = 40\%$$

$$= 0.4$$



An
Equivalence



Parts of a Fraction

$$\frac{1}{4}$$

1 — Numerator

4 — Denominator

“Fractions is sharing equally”

Fraction Bar (Vinculum)



Types of Fractions

$$\frac{1}{5}$$

**Unit
Fraction**

(Numerator = 1)

$$\frac{3}{5}$$

**Non-unit
Fraction**

(Numerator > 1)

$$\frac{2}{5} \text{ or } \frac{4}{5}$$

**Proper
Fraction**

(Numerator < Denominator)

$$\frac{8}{5} \text{ or } \frac{12}{5}$$

**Improper
Fraction**

(Numerator > Denominator)

$$1\frac{3}{5}$$

**Mixed
Fraction**

(Whole number +
Proper Fraction)

$$\frac{4}{5} \text{ or } \frac{8}{5}$$

**Vulgar
Fraction**

(Proper or
Improper Fraction)



Naming a Fraction

If the **numerator** is **1**,
the **denominator** is **10**,
then the name of my
fraction is **one tenth**.

$$\frac{1}{10}$$

$$\frac{1}{2}$$

One half

$$\frac{1}{6}$$

One sixth

$$\frac{3}{4}$$

Three quarters

$$\frac{5}{5}$$

Five fifths -
One Whole!

$$\frac{7}{3}$$

Seven thirds

$$\frac{27}{32}$$

Twenty-seven
thirty-seconds



Note: The denominator is said as an ordinal number (except halves and quarters!)

Blanford Mere Primary School



Fraction Wall

(1/2)

$$\frac{1}{3}$$

$$\frac{3}{8}$$

$$\frac{4}{4}$$

$$\frac{3}{2}$$

$$\frac{7}{10}$$

$$\frac{7}{8}$$

$$\frac{3}{4}$$

$$\frac{1}{4}$$

$$\frac{5}{9}$$

$$\frac{1}{2}$$

$$\frac{2}{2}$$

$$\frac{9}{2}$$

$$\frac{7}{10}$$

$$\frac{2}{4}$$

$$\frac{1}{9}$$

$$\frac{7}{4}$$

$$\frac{3}{8}$$

$$\frac{5}{5}$$



Fraction Wall

(2/2)

$$\frac{2}{3}$$

$$\frac{9}{8}$$

$$\frac{1}{91}$$

$$\frac{5}{2}$$

$$\frac{30}{10}$$

$$\frac{8}{32}$$

$$\frac{3}{7}$$

$$\frac{8}{12}$$

$$\frac{5}{19}$$

$$\frac{14}{14}$$

$$\frac{31}{5}$$

$$\frac{17}{2}$$

$$\frac{7}{15}$$

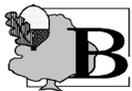
$$\frac{2}{6}$$

$$\frac{11}{3}$$

$$\frac{12}{4}$$

$$\frac{3}{8}$$

$$\frac{9}{9}$$

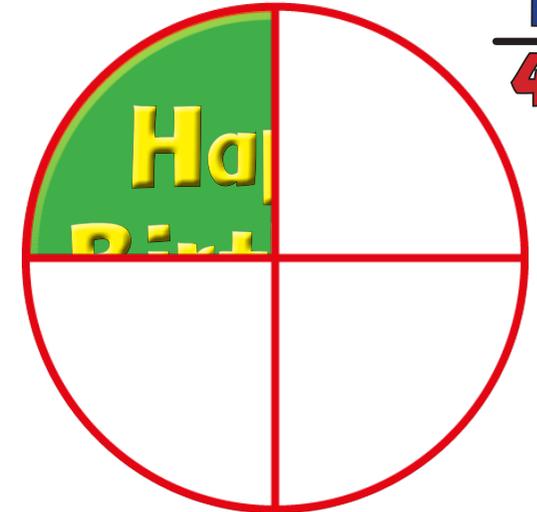


A Fraction of a Whole

$\frac{1}{2}$



$\frac{1}{4}$



$\frac{5}{16}$



$\frac{3}{8}$



1 whole cake!



Fractions: 1 Whole



1 whole pack
of 6 cans

1

1

(1 whole)



1 whole box of 12 eggs

1



1 whole pack
of 4 balls

1



1 whole pack of
7 pens

1

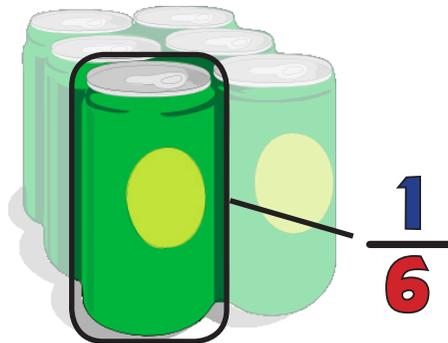


1 whole bunch
of 5 bananas

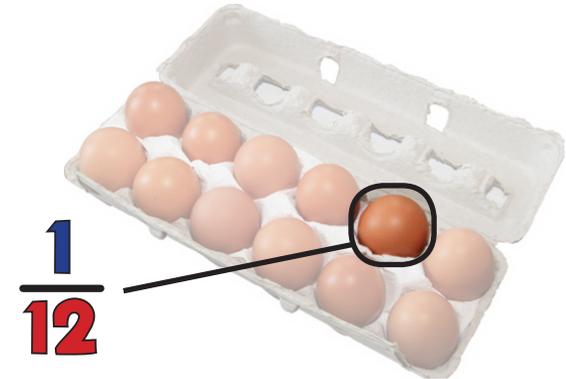
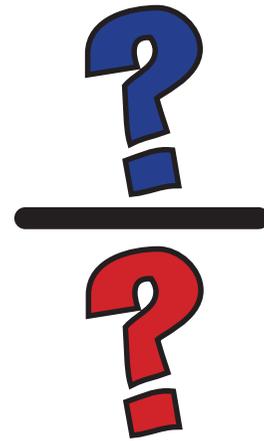
1



A Fraction of a Whole



1 can from the whole pack of 6 cans



1 egg from the whole box of 12 eggs

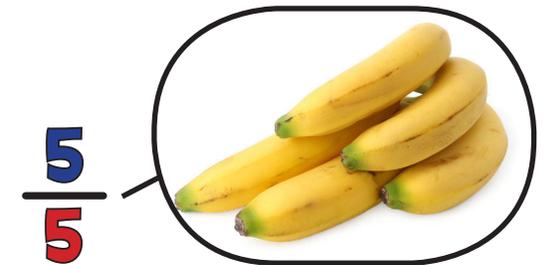
(A fraction of a whole)



2 balls from the whole pack of 4 balls



3 pens from the whole pack of 7 pens



5 bananas from the whole bunch of 5 bananas



Fractions are Everywhere!



No! 55%  Yes! 45%

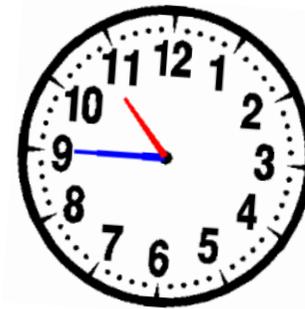
HALF PRICE!

**3 OUT OF 2
PEOPLE
HAVE
TROUBLE
WITH
FRACTIONS**

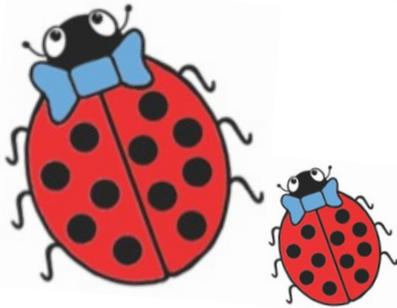
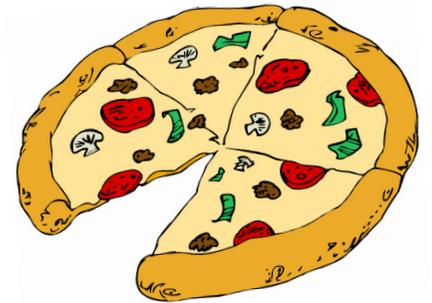
Banana Bread

5		1 t	
1/4 cup		1/4 t	
1/4 cup		2 cups	
2 eggs			
3/4 cup			

Bake at 350* for 60 minutes.

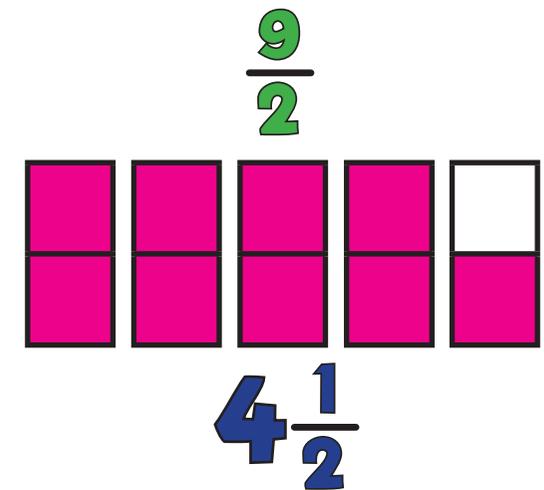
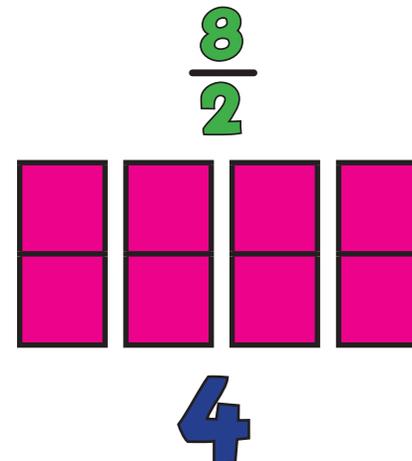
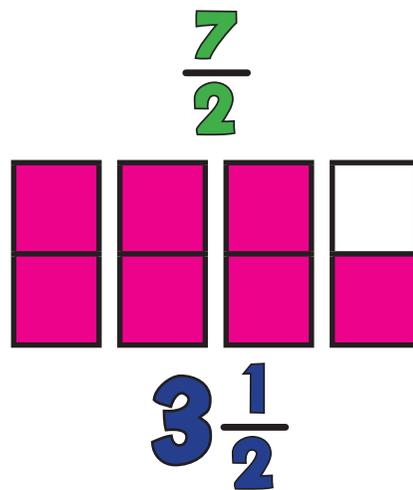
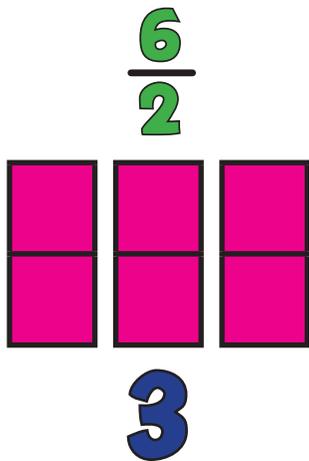
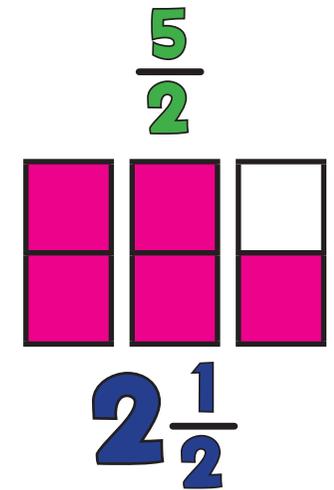
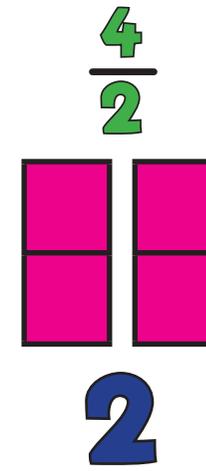
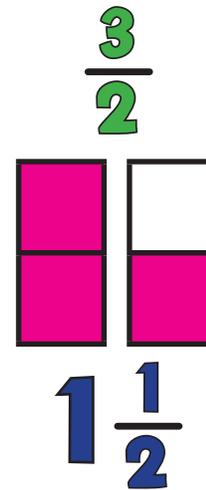
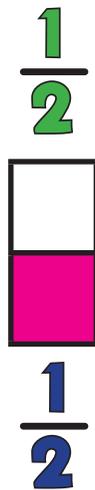
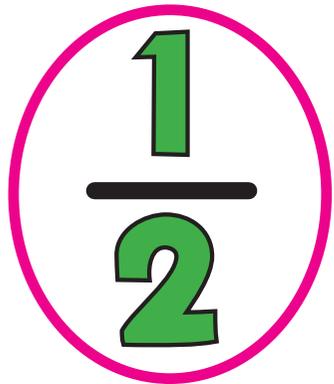


£2.65



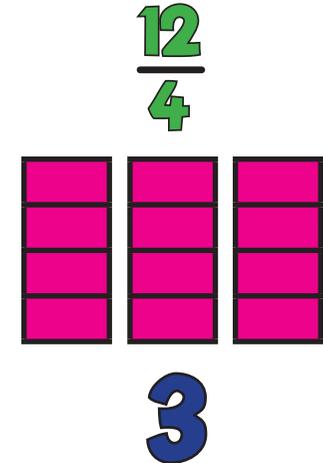
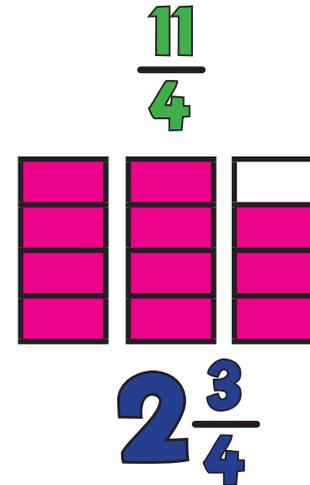
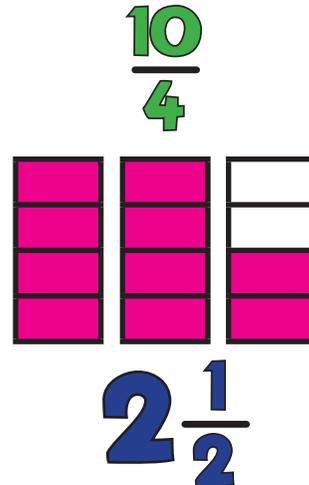
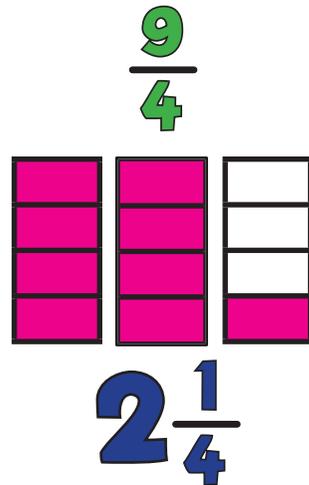
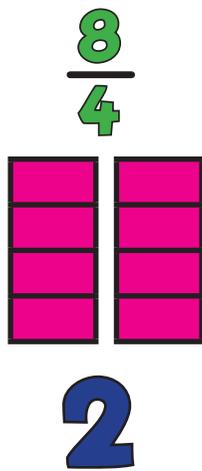
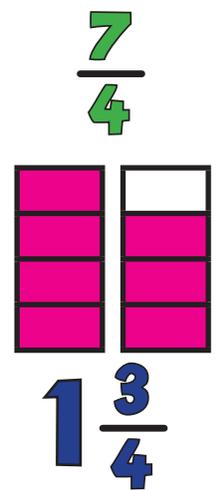
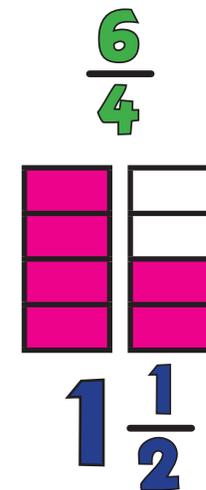
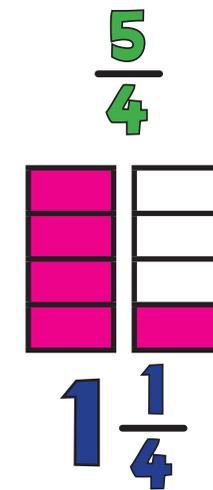
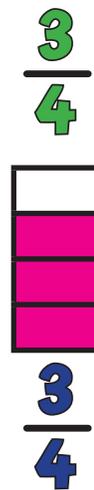
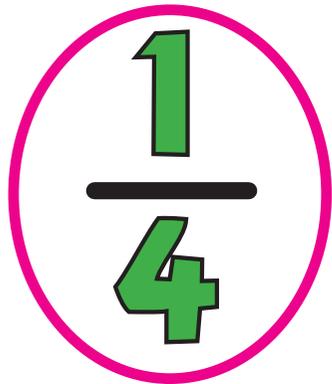
FA: Counting in Fractions

2a



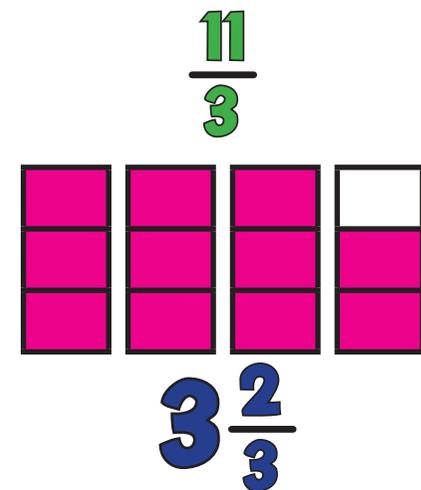
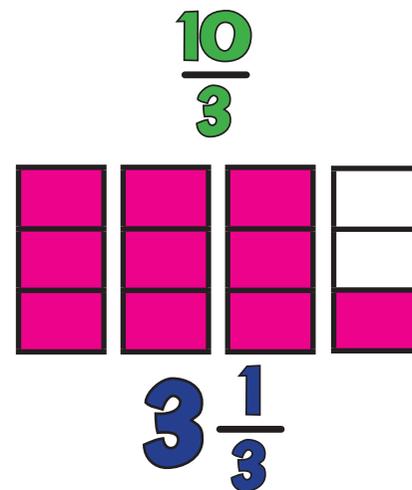
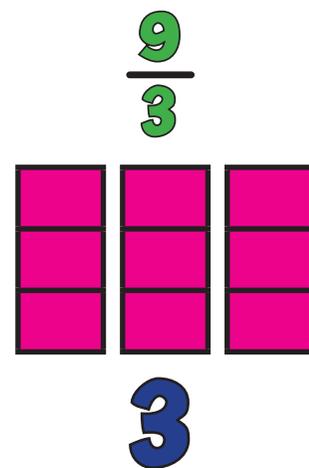
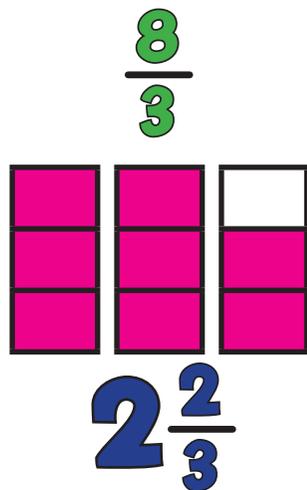
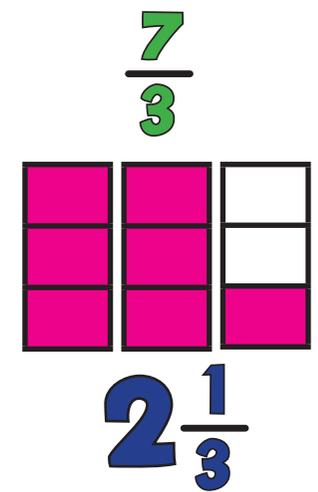
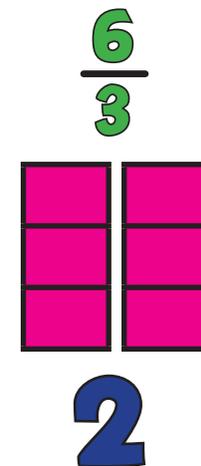
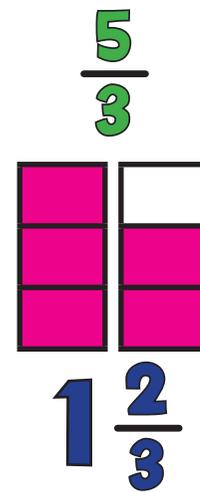
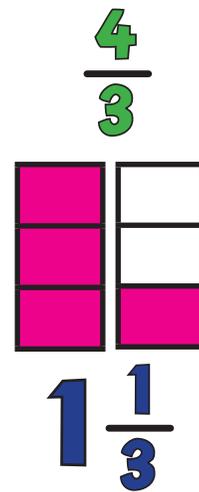
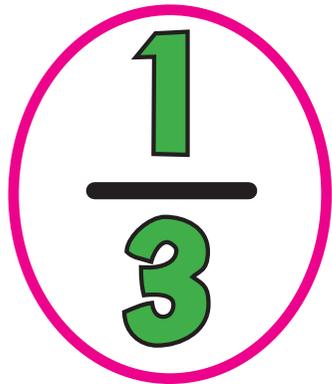
FA: Counting in Fractions

2b



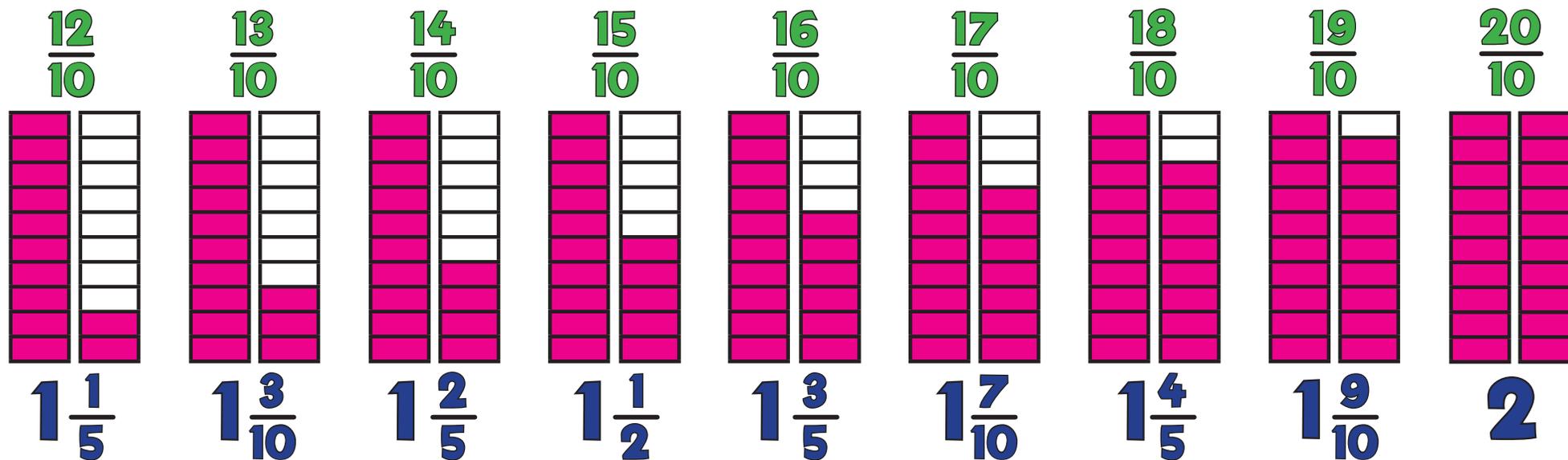
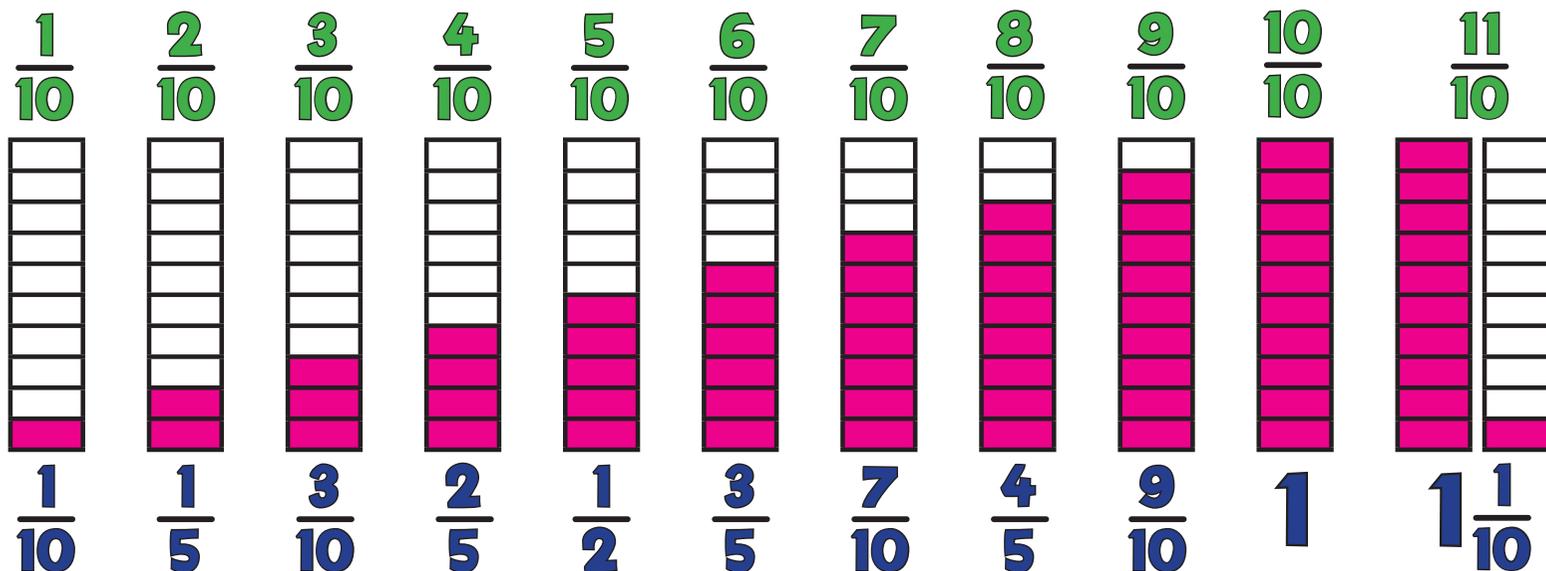
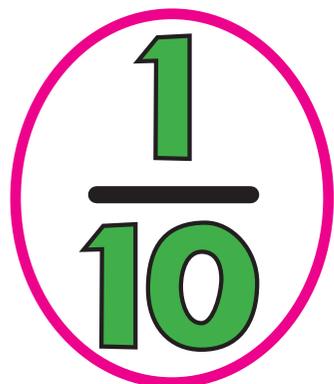
FA: Counting in Fractions

3a



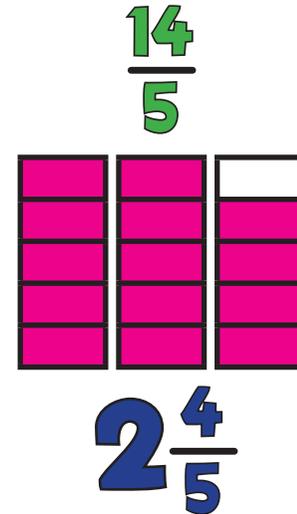
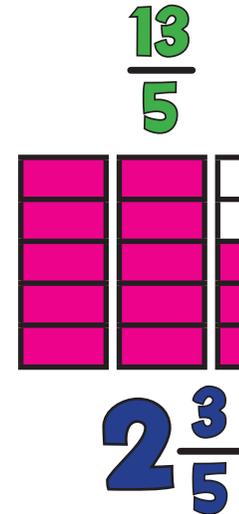
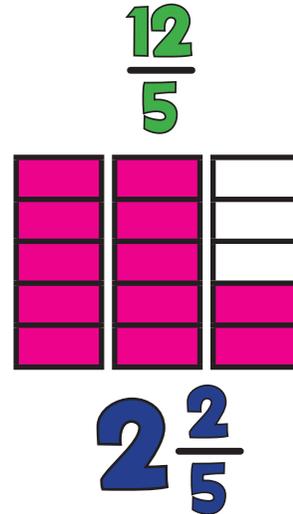
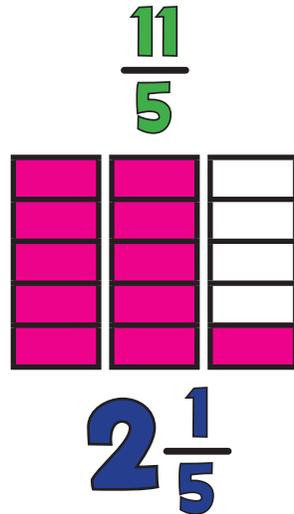
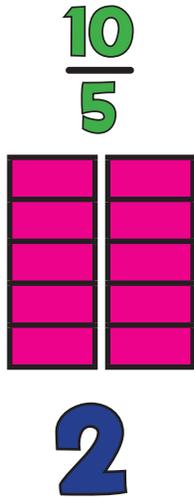
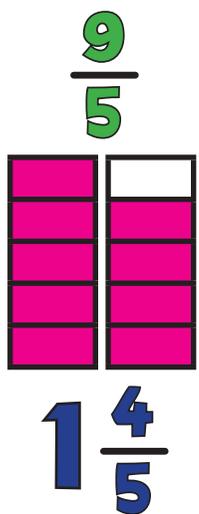
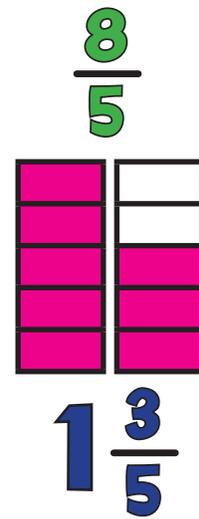
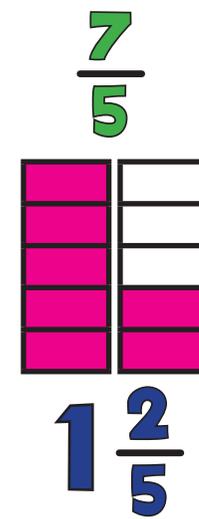
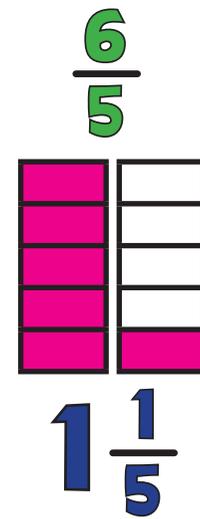
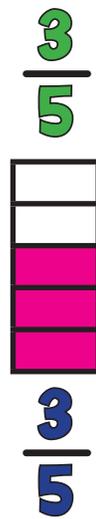
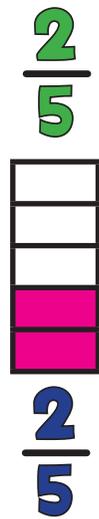
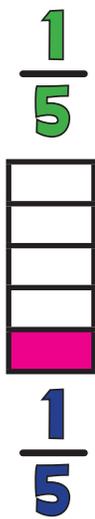
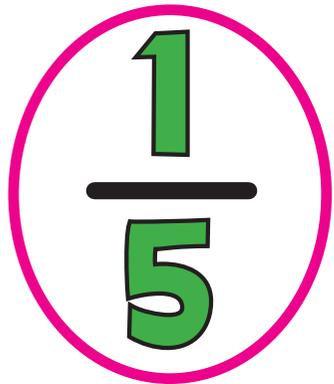
FA: Counting in Fraction

3b



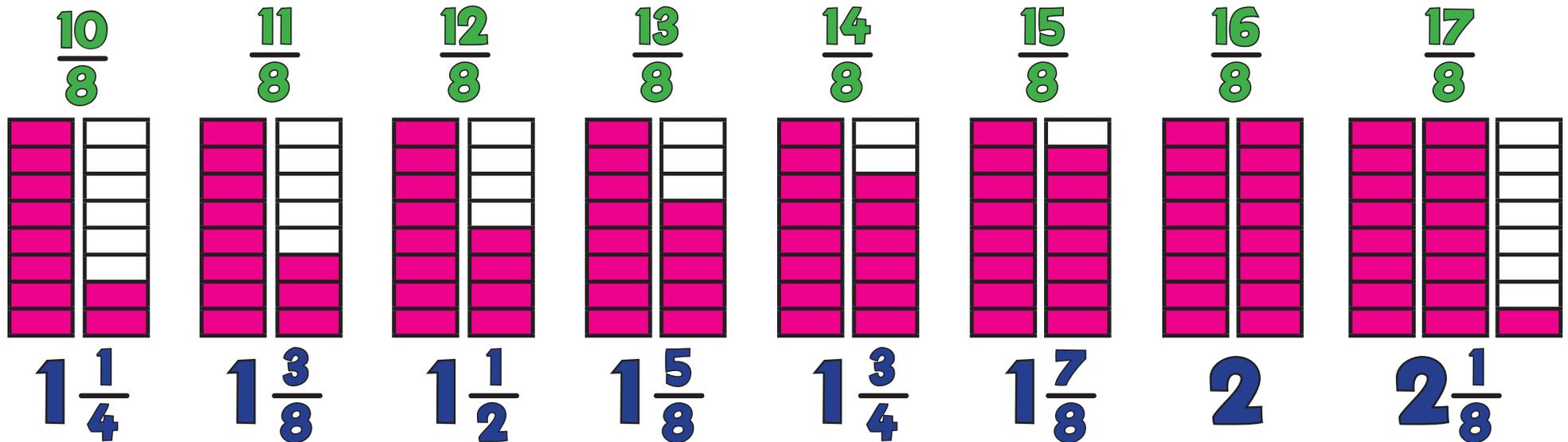
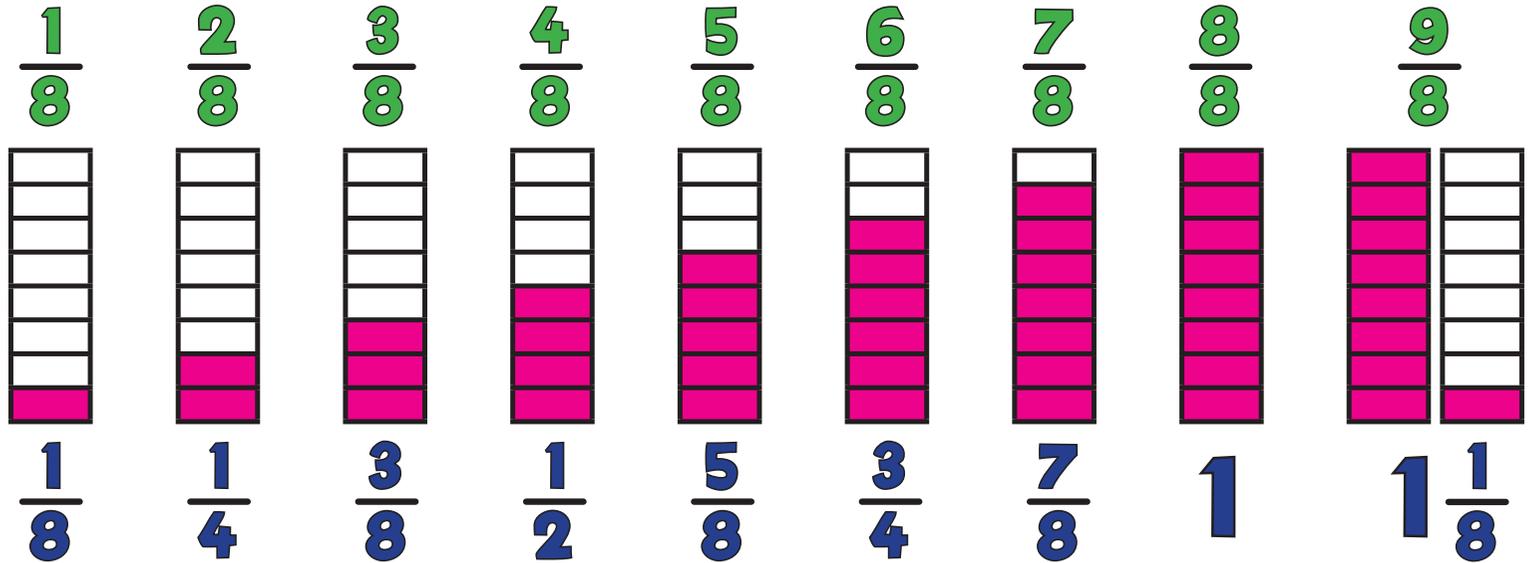
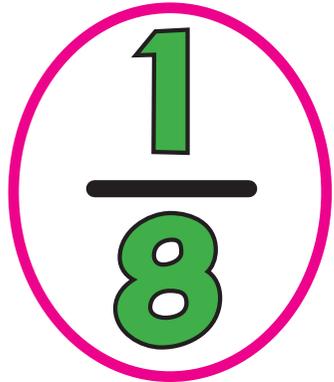
FA: Counting in Fractions

4a



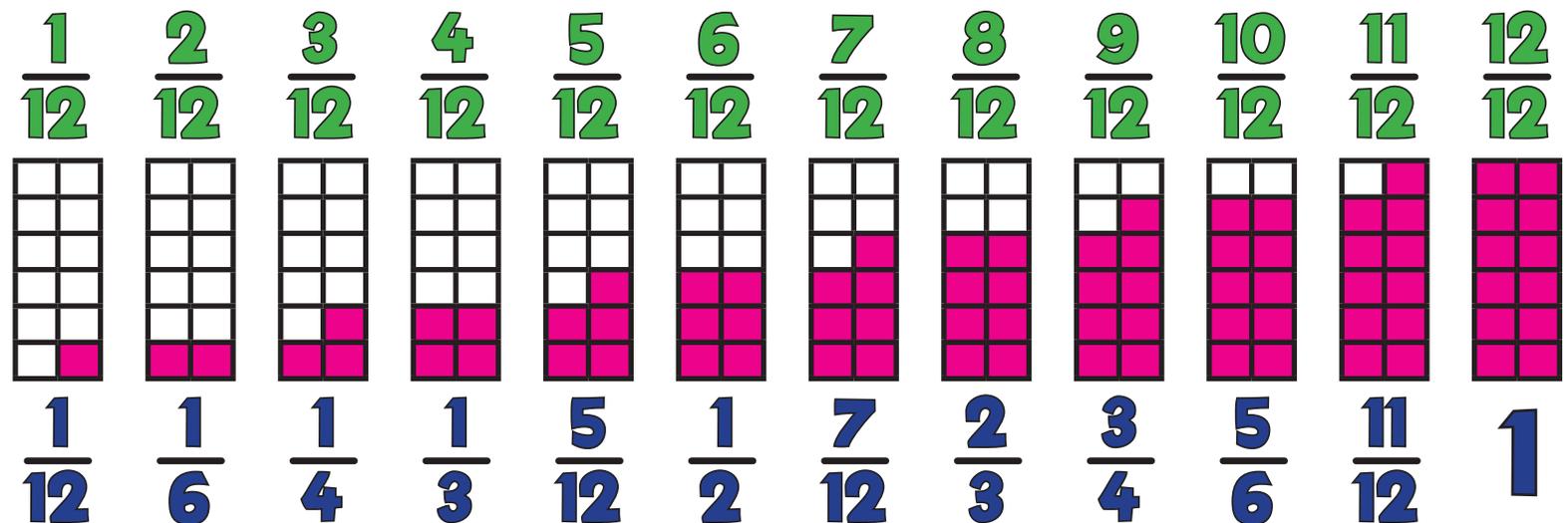
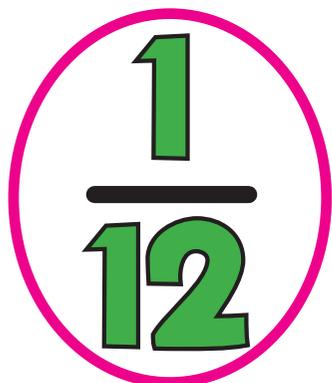
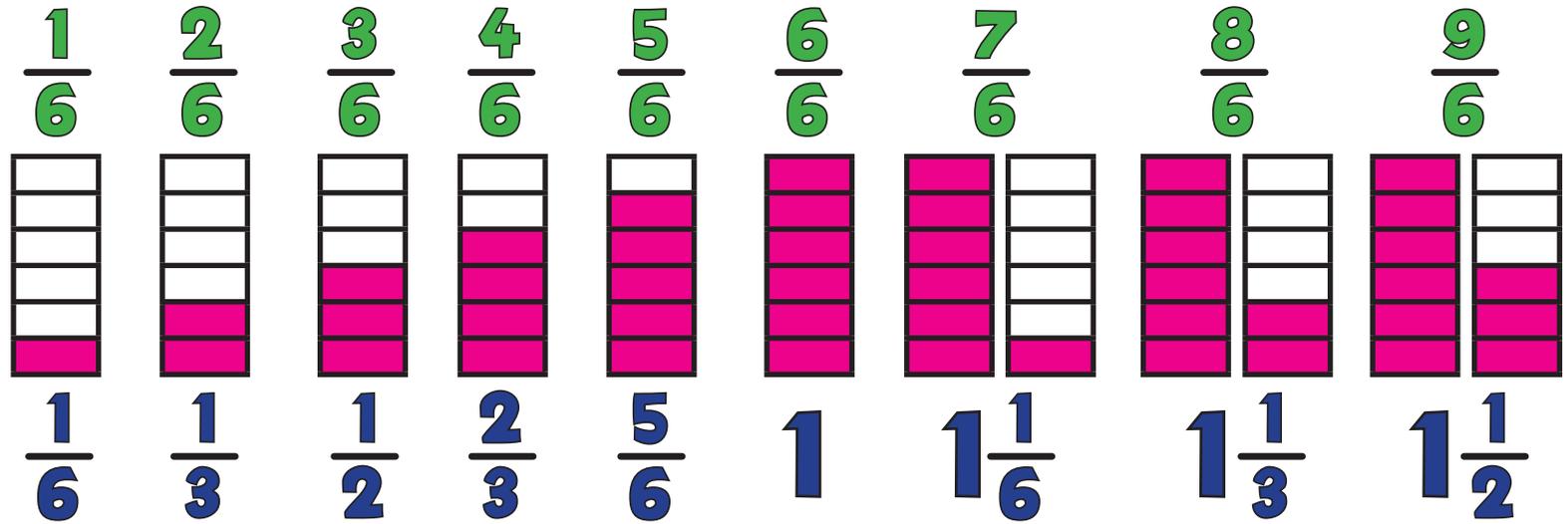
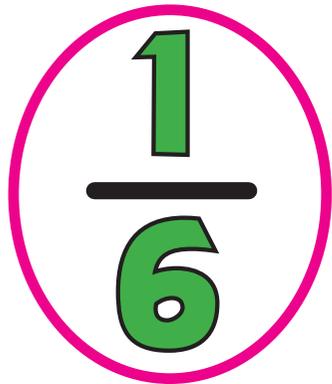
FA: Counting in Fractions

4b



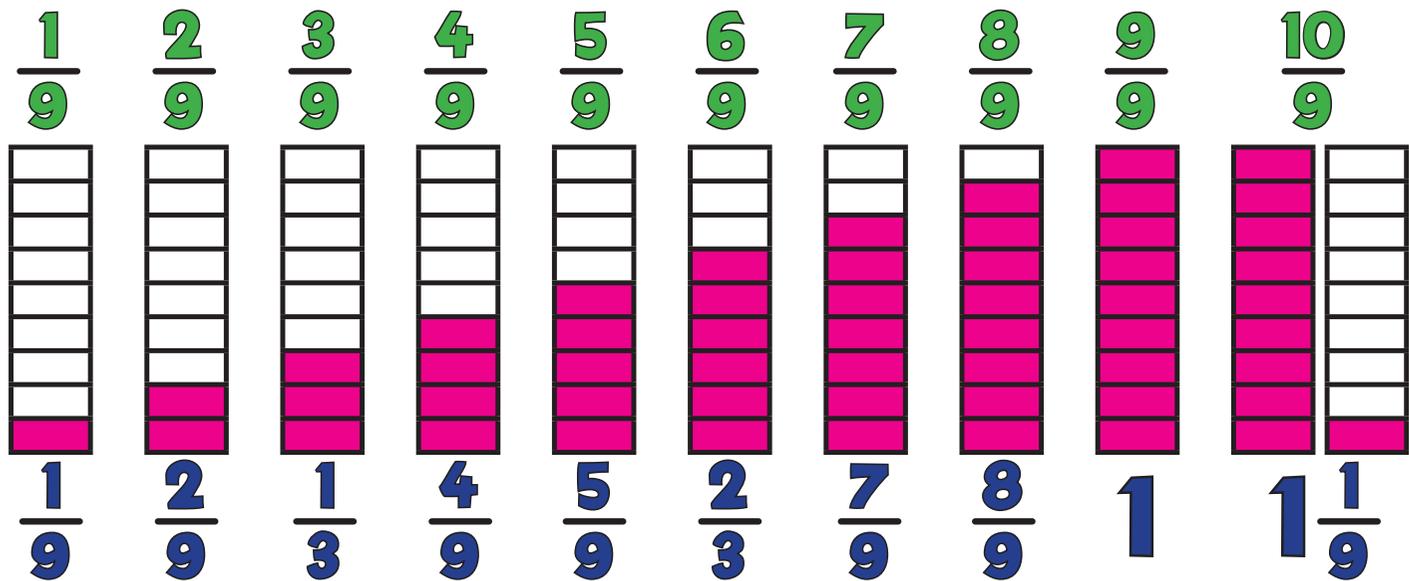
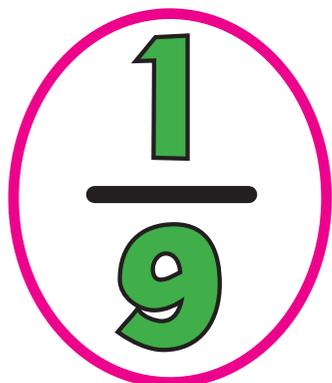
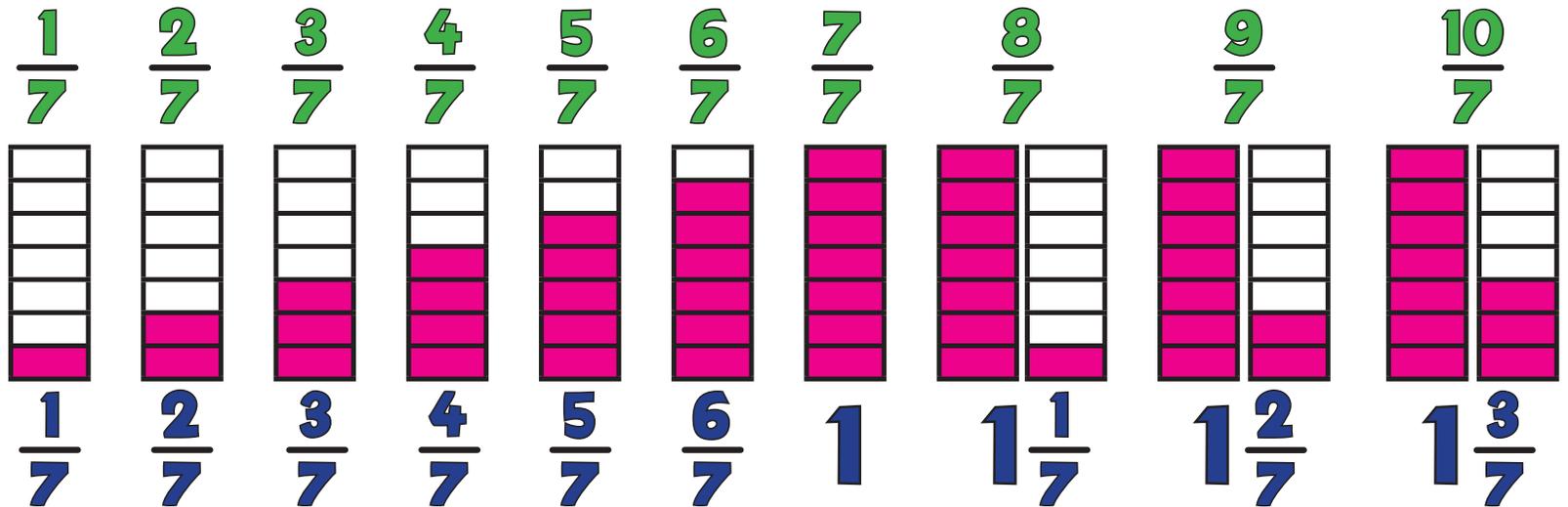
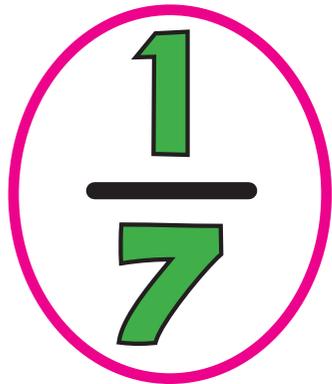
FA: Counting in Fractions

5a



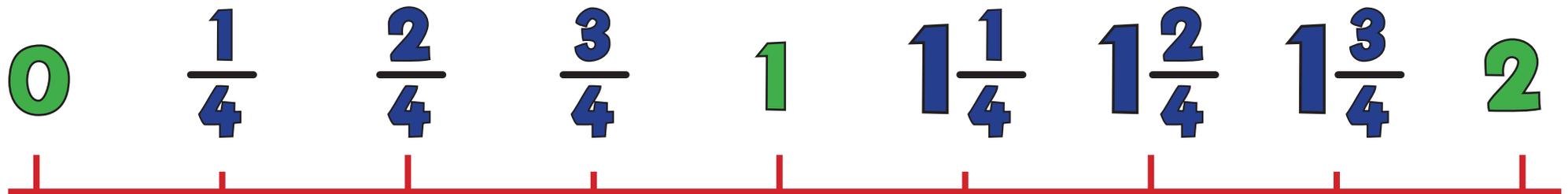
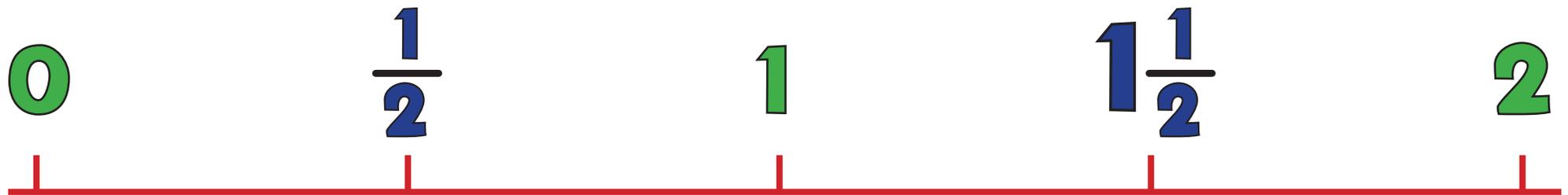
FA: Counting in Fractions

5b



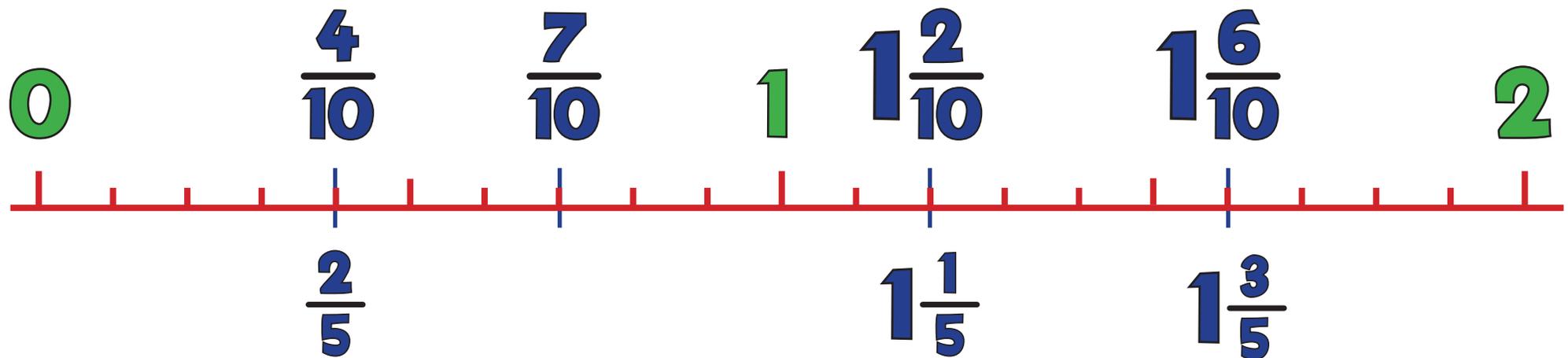
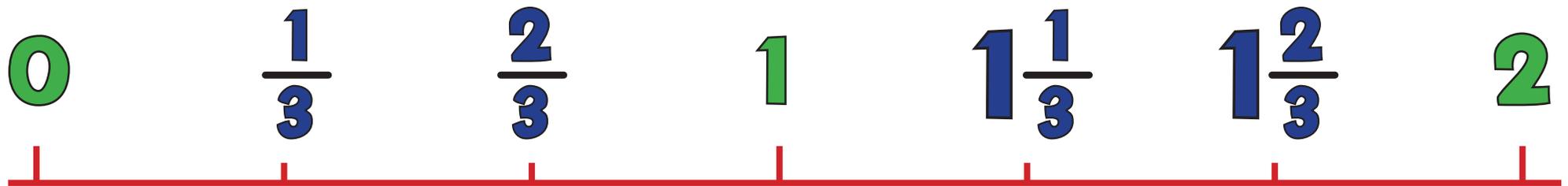
FB: Fractions as a Number

2



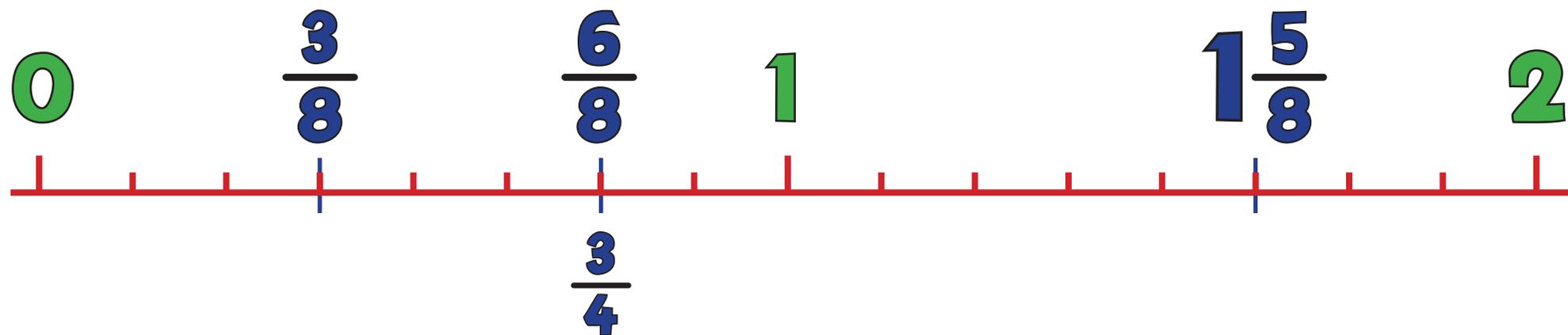
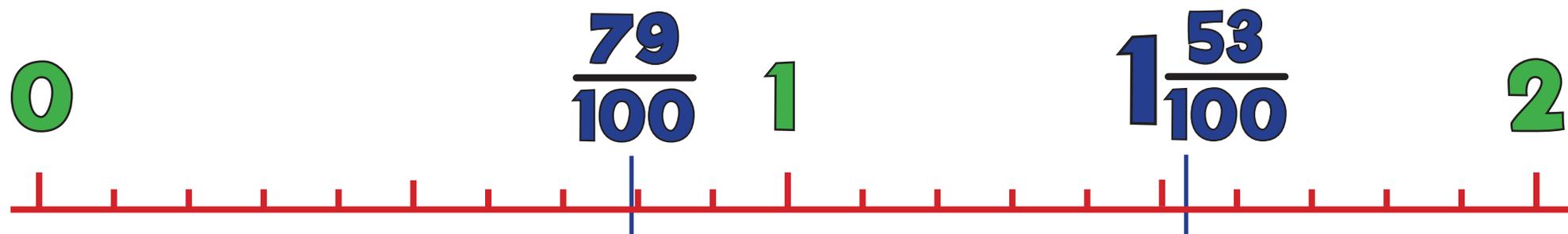
FB: Fractions as a Number

3



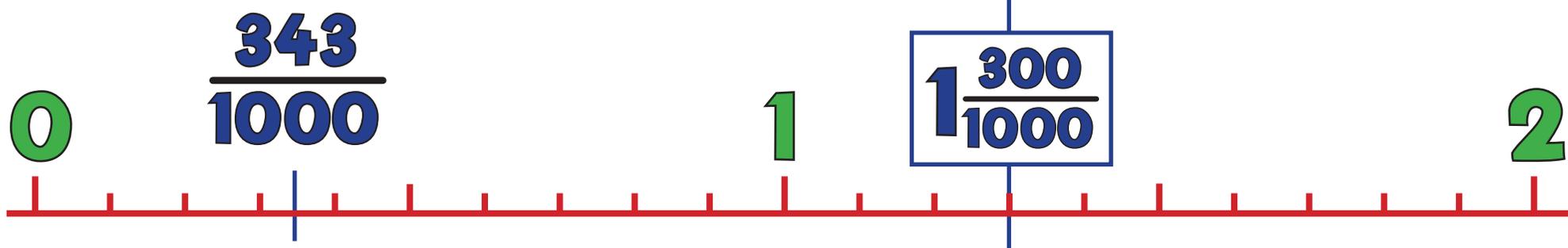
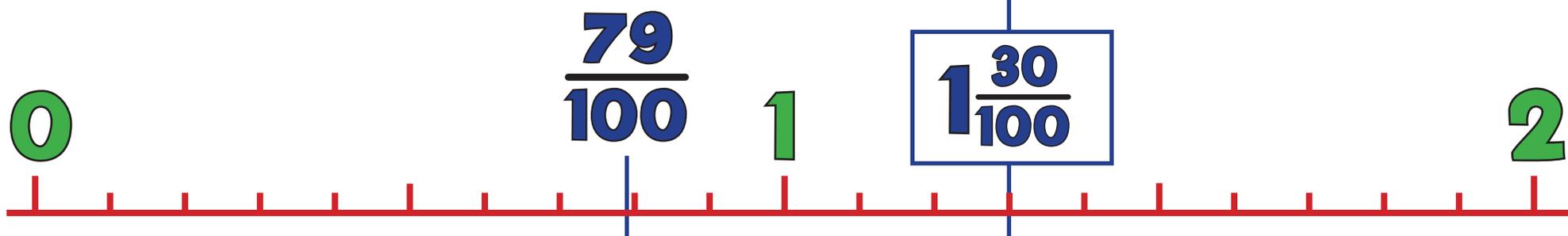
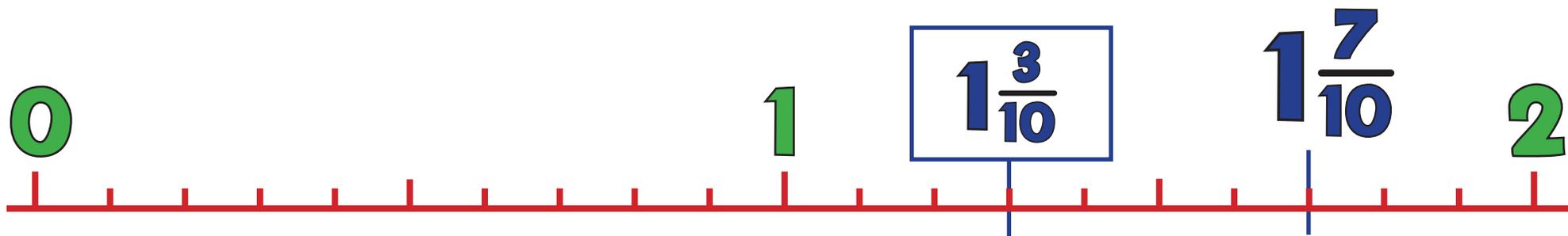
FB: Fractions as a Number

4



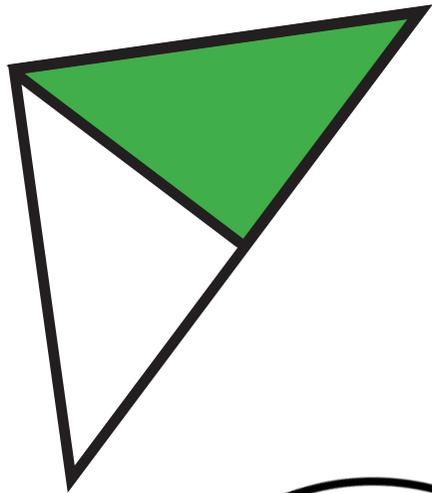
FB: Fractions as a Number

5

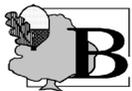
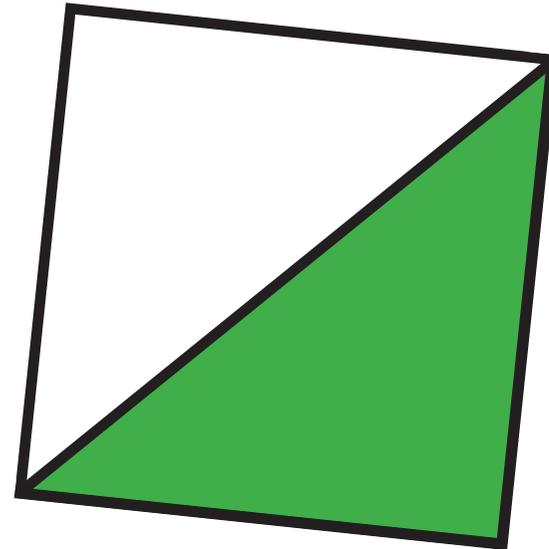
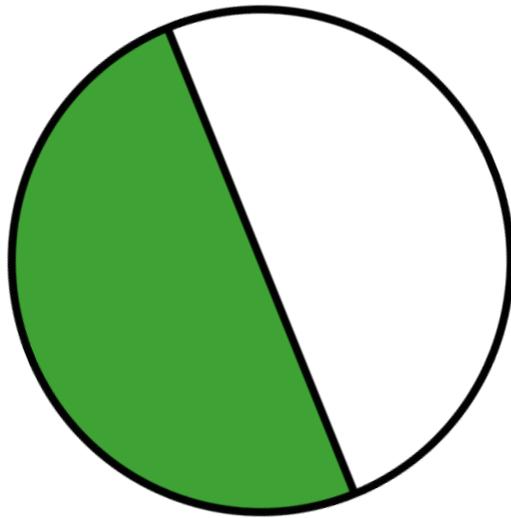
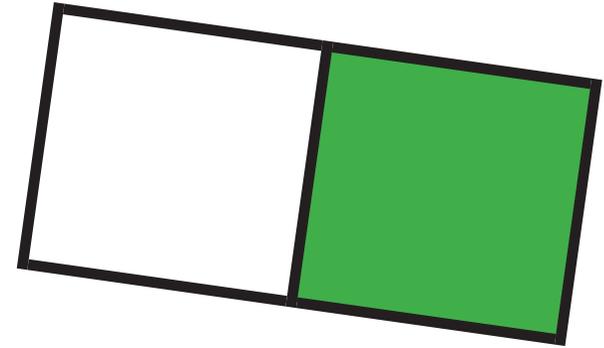


FC: Recognising Fractions

1a

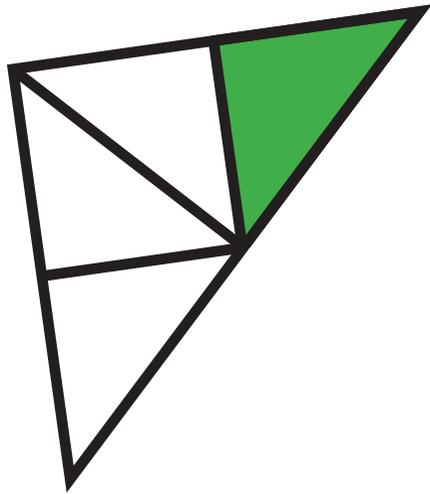


$$\frac{1}{2}$$

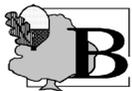
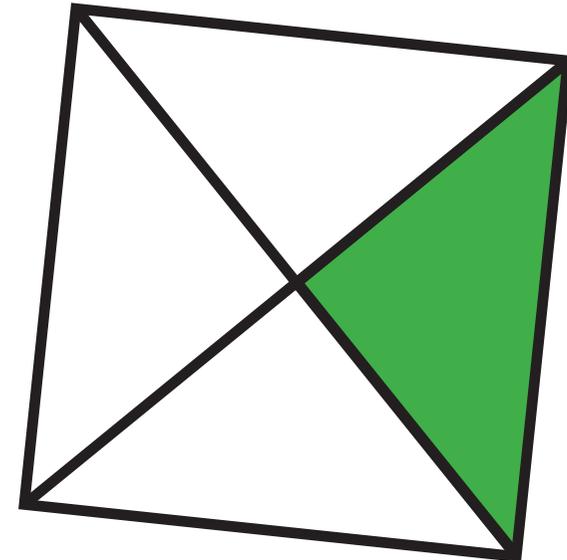
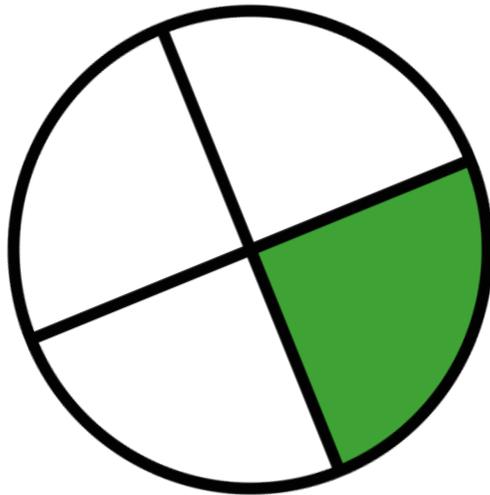
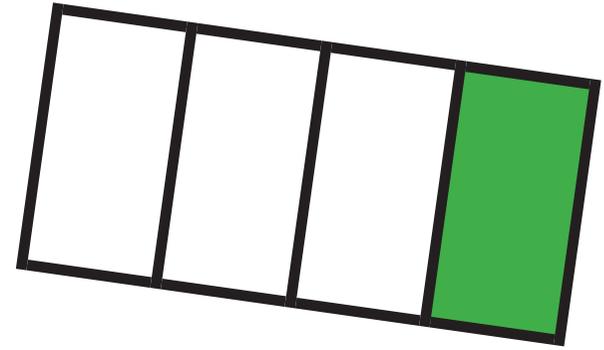


FC: Recognising Fractions

1b

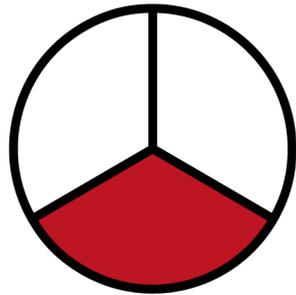


$$\frac{1}{4}$$

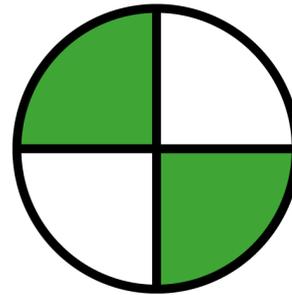
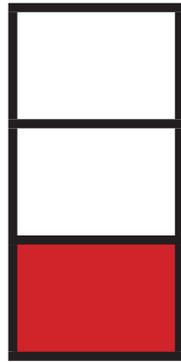


FC: Recognising Fractions

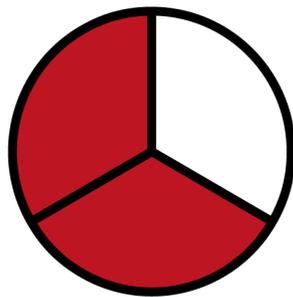
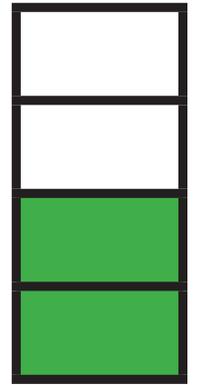
2a



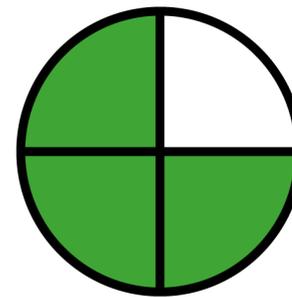
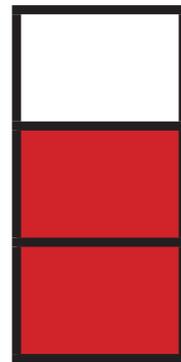
$$\frac{1}{3}$$



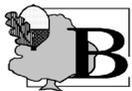
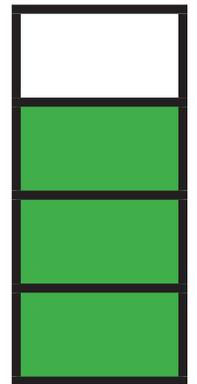
$$\frac{2}{4}$$



$$\frac{2}{3}$$

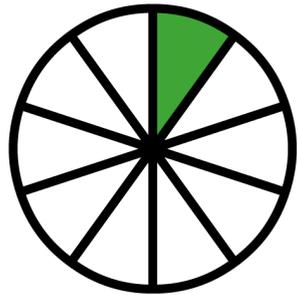


$$\frac{3}{4}$$

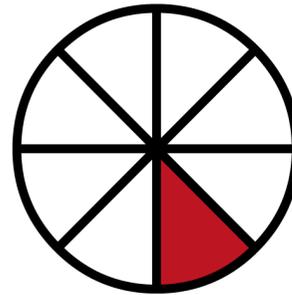
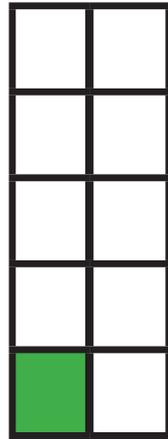


FC: Recognising Fractions

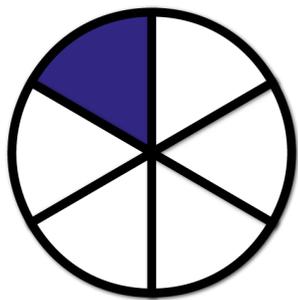
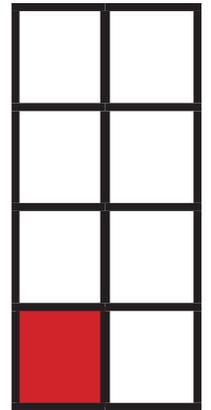
2b



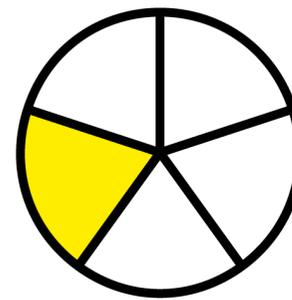
$$\frac{1}{10}$$



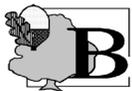
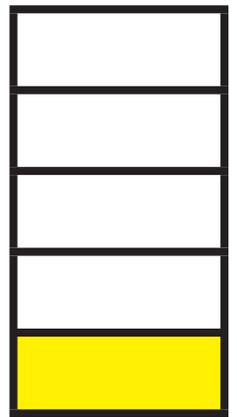
$$\frac{1}{8}$$



$$\frac{1}{6}$$

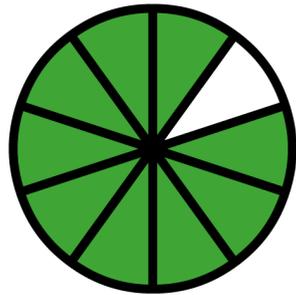


$$\frac{1}{5}$$

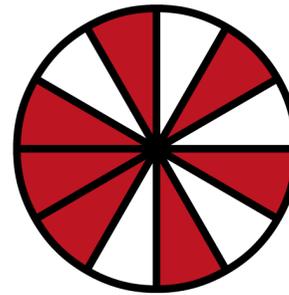
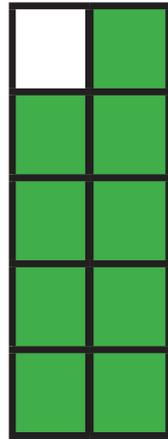


FC: Recognising Fractions

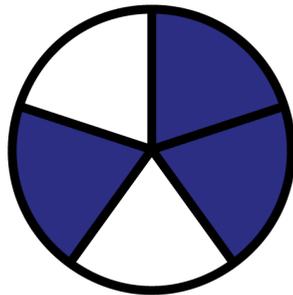
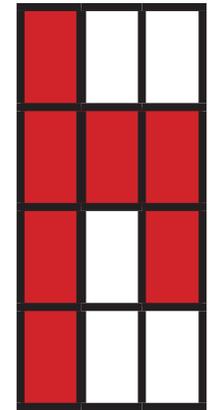
3a



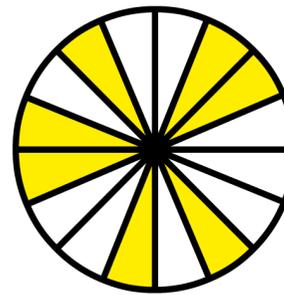
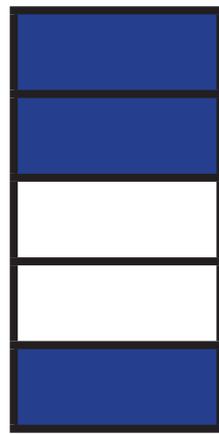
$$\frac{9}{10}$$



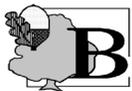
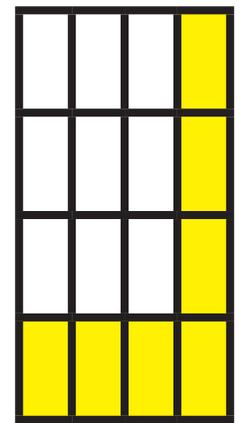
$$\frac{7}{12}$$



$$\frac{3}{5}$$

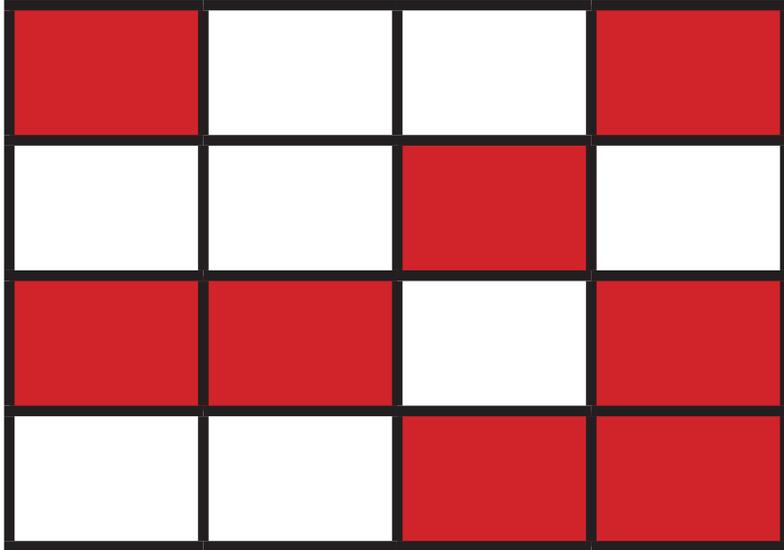


$$\frac{7}{16}$$

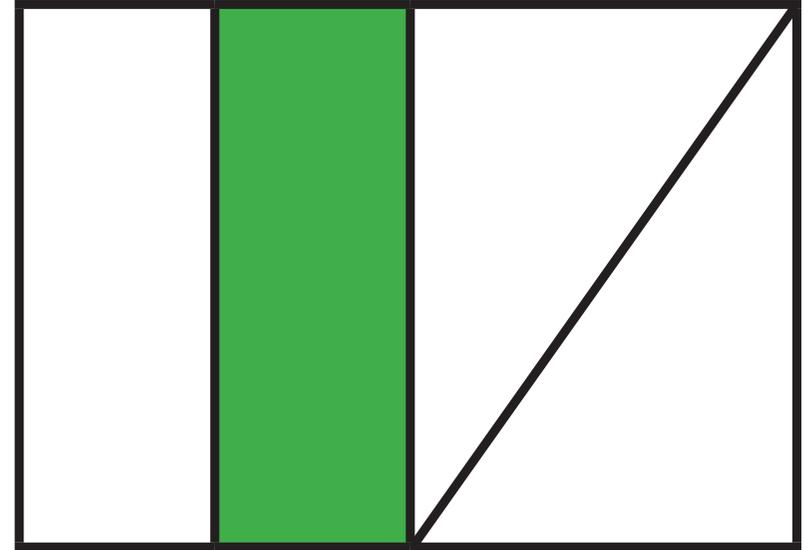


FC: Recognising Fractions

3b



$$\frac{1}{2}$$



$$\frac{1}{4}$$



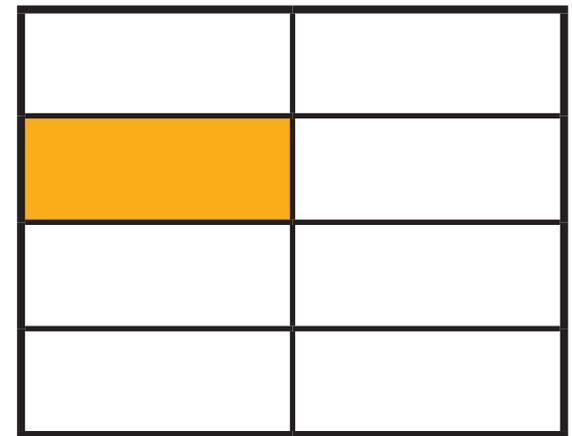
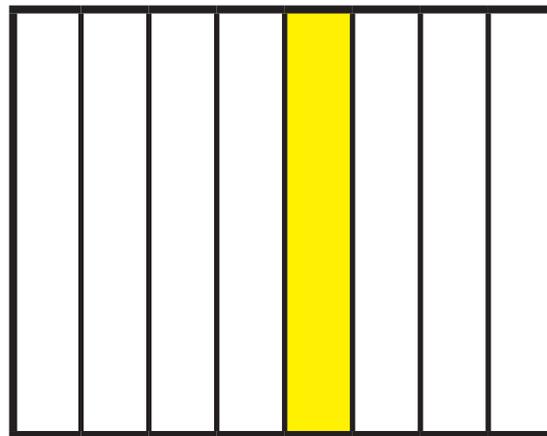
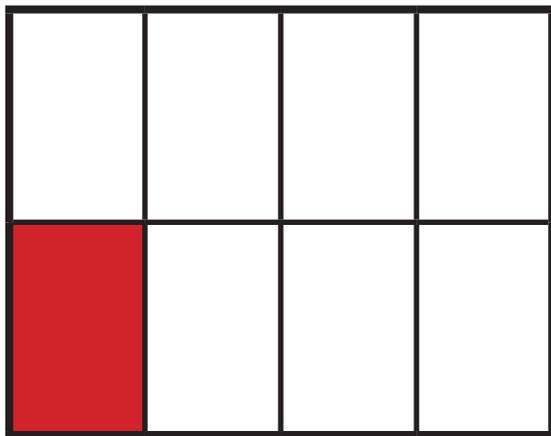
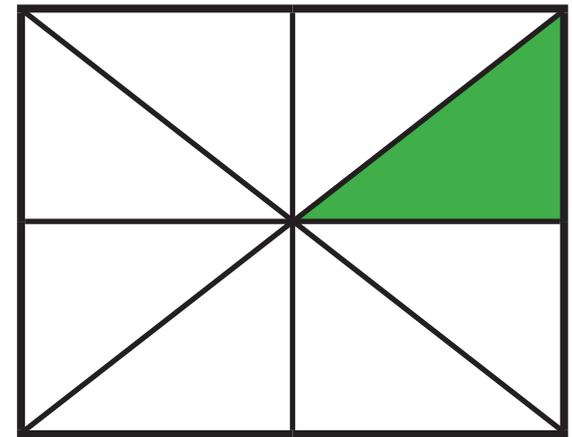
FC: Recognising Fractions

3c

Eight Equal Eighths!

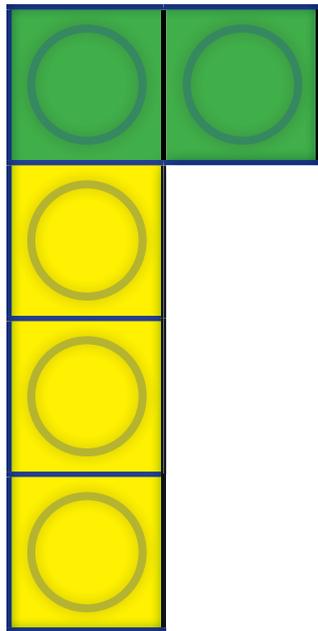


$$\frac{1}{8}$$

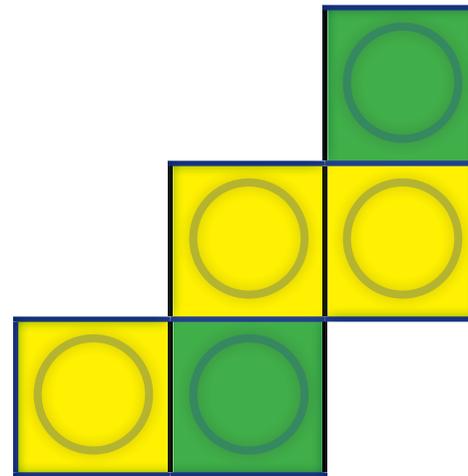
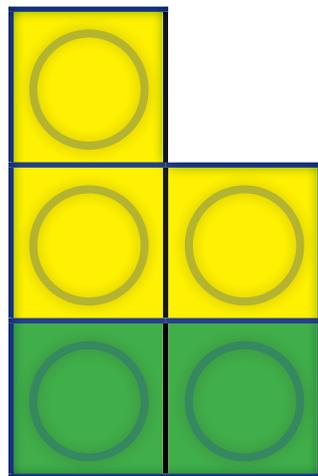
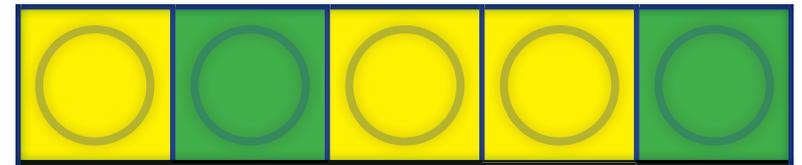


FC: Recognising Fractions

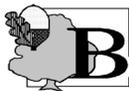
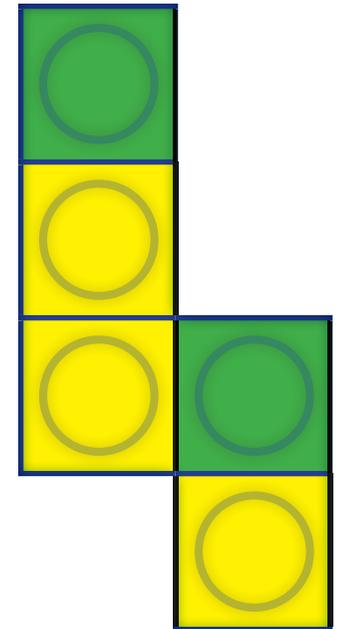
3d



$$\frac{2}{5}$$

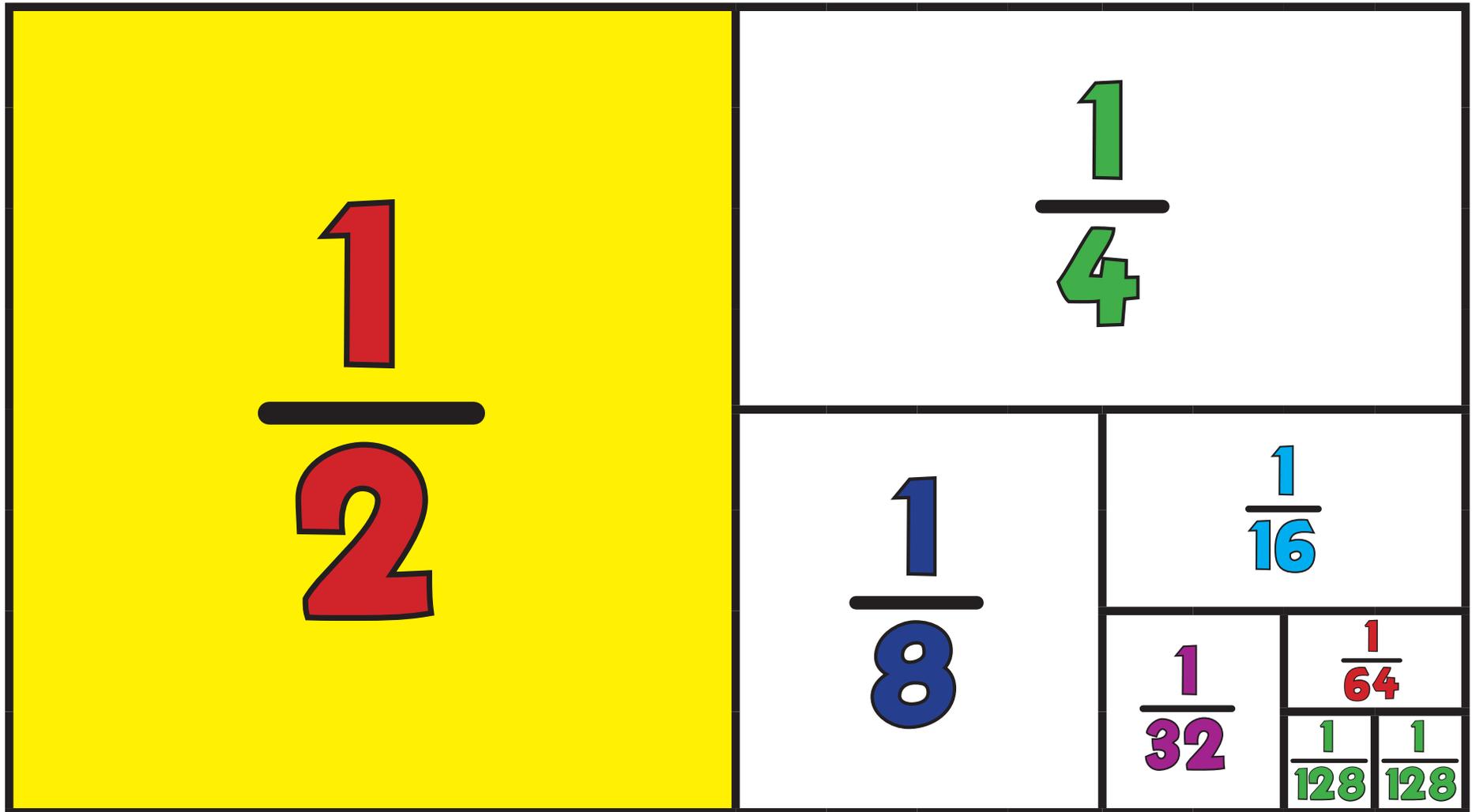


$$\frac{3}{5}$$



FC: Recognising Fractions

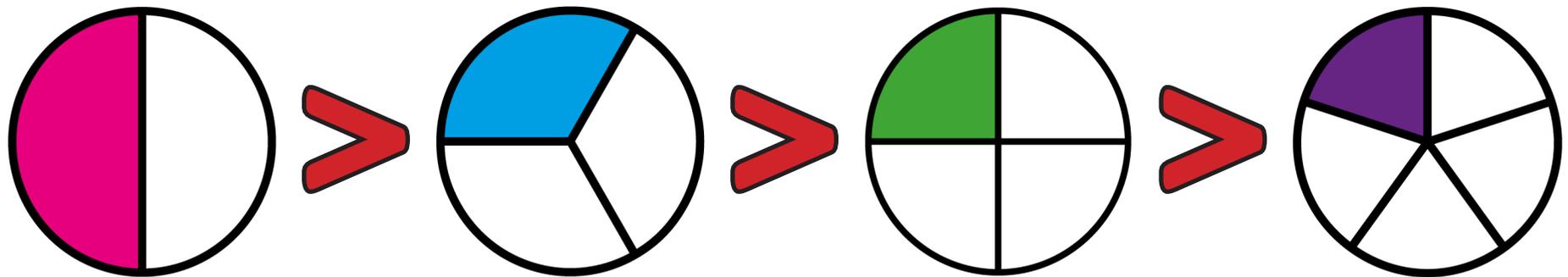
4



FD: Ordering Fractions

3a

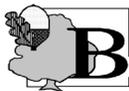
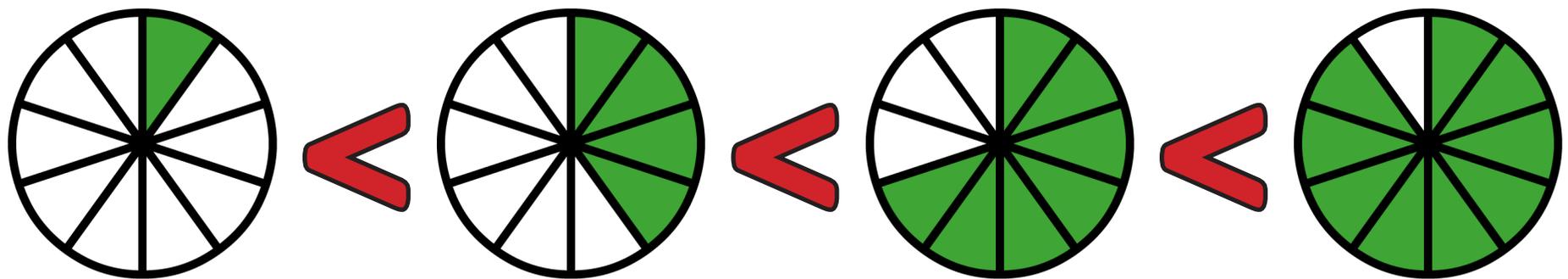
$$\frac{1}{2} > \frac{1}{3} > \frac{1}{4} > \frac{1}{5}$$



FD: Ordering Fractions

3b

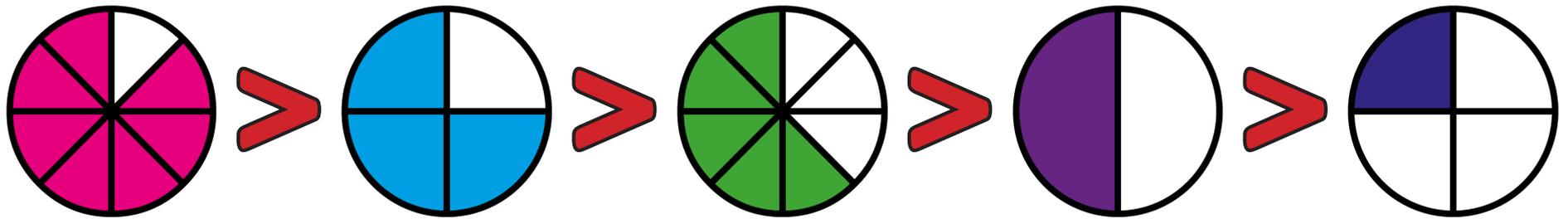
$$\frac{1}{10} < \frac{4}{10} < \frac{7}{10} < \frac{9}{10}$$



FD: Ordering Fractions

5a

$$\frac{7}{8} > \frac{3}{4} > \frac{5}{8} > \frac{1}{2} > \frac{1}{4}$$



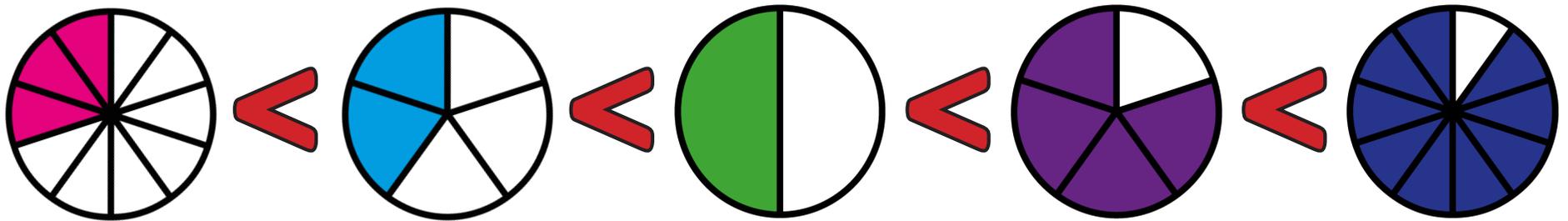
$$0.875 > 0.75 > 0.625 > 0.5 > 0.25$$



FD: Ordering Fractions

5b

$$\frac{3}{10} < \frac{2}{5} < \frac{1}{2} < \frac{4}{5} < \frac{9}{10}$$

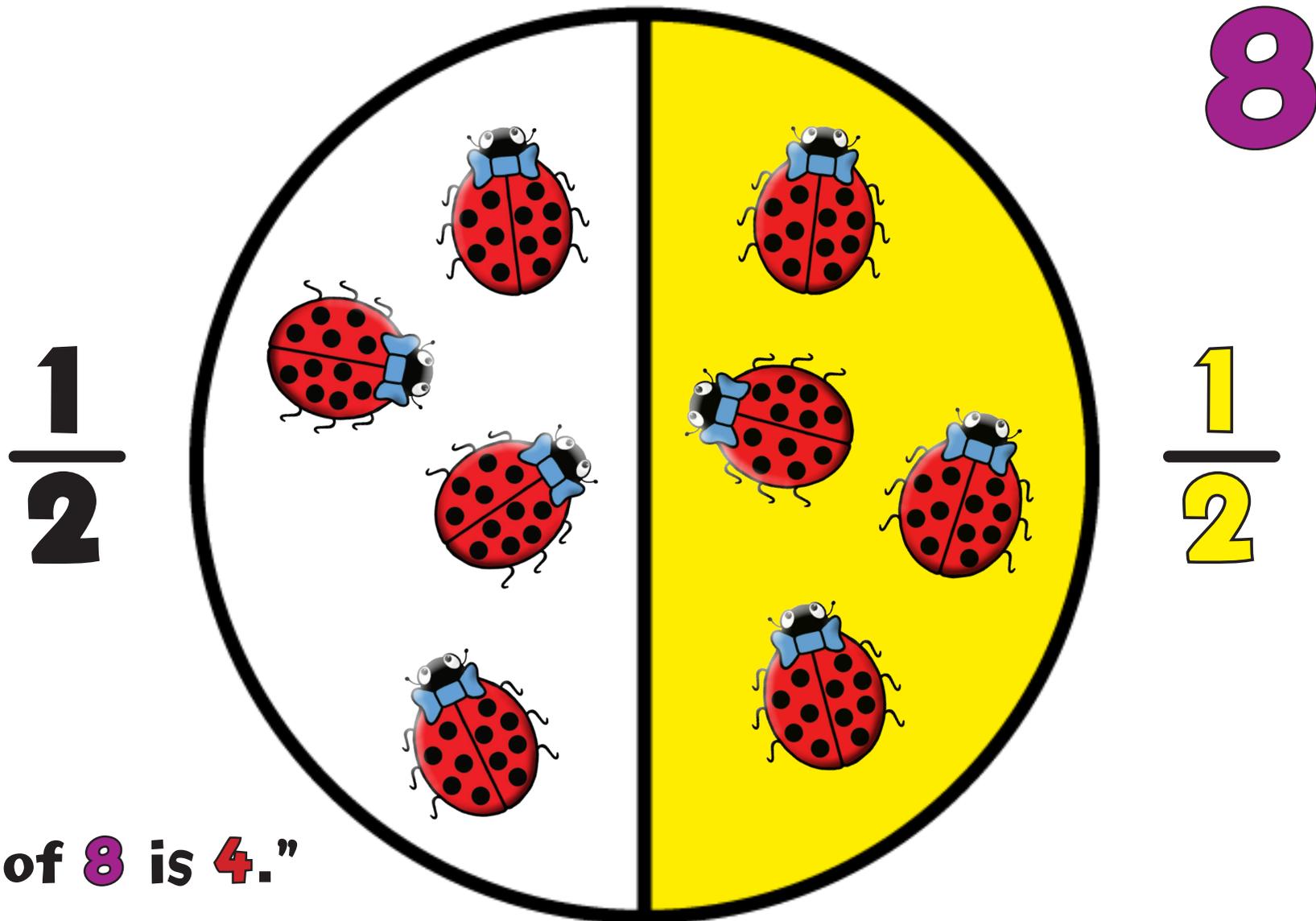


$$0.3 < 0.4 < 0.5 < 0.8 < 0.9$$



FE: Fraction of a Quantity

FS



“Half of 8 is 4.”

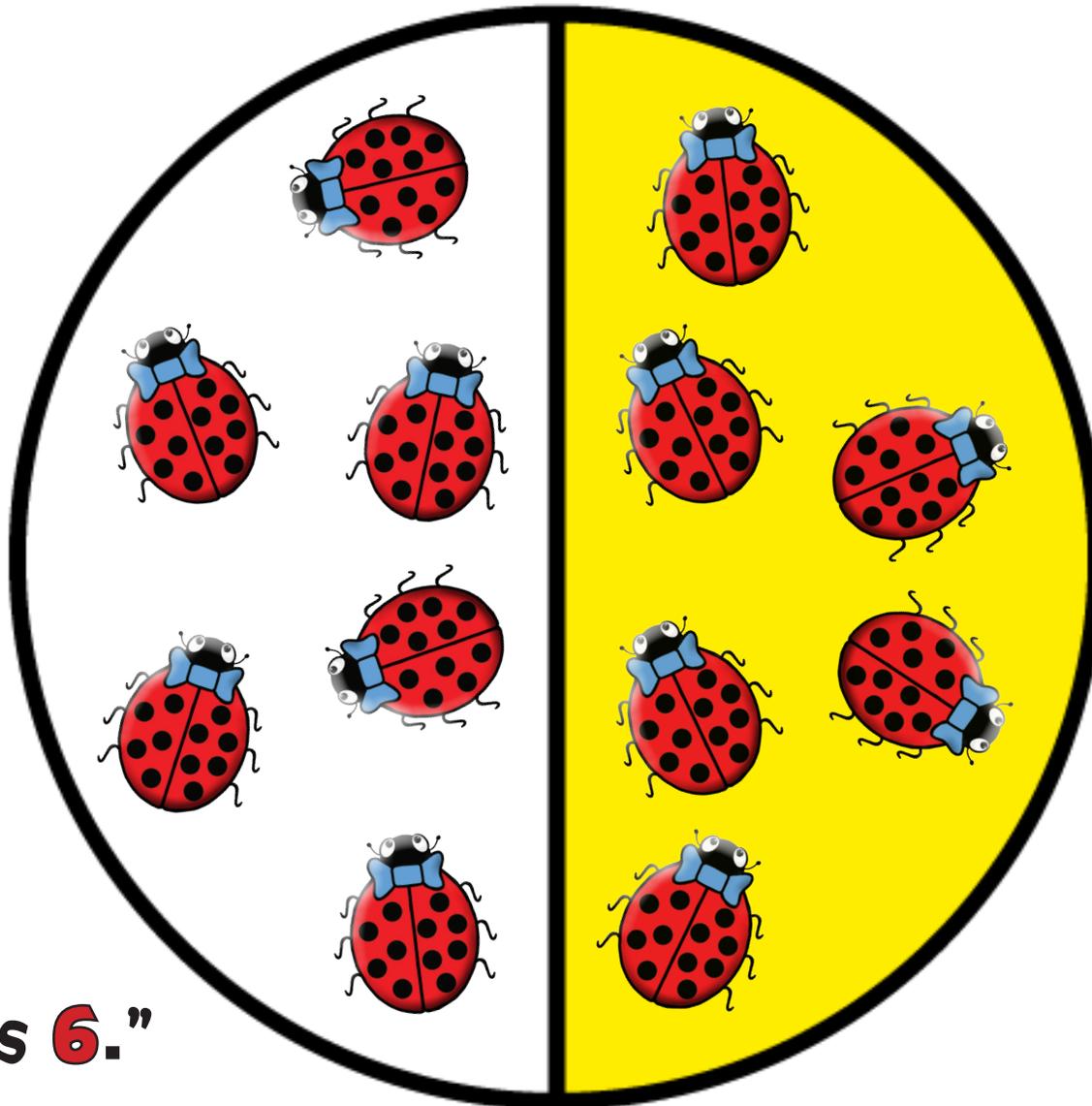


FE: Fraction of a Quantity

1a

12

$\frac{1}{2}$



$\frac{1}{2}$

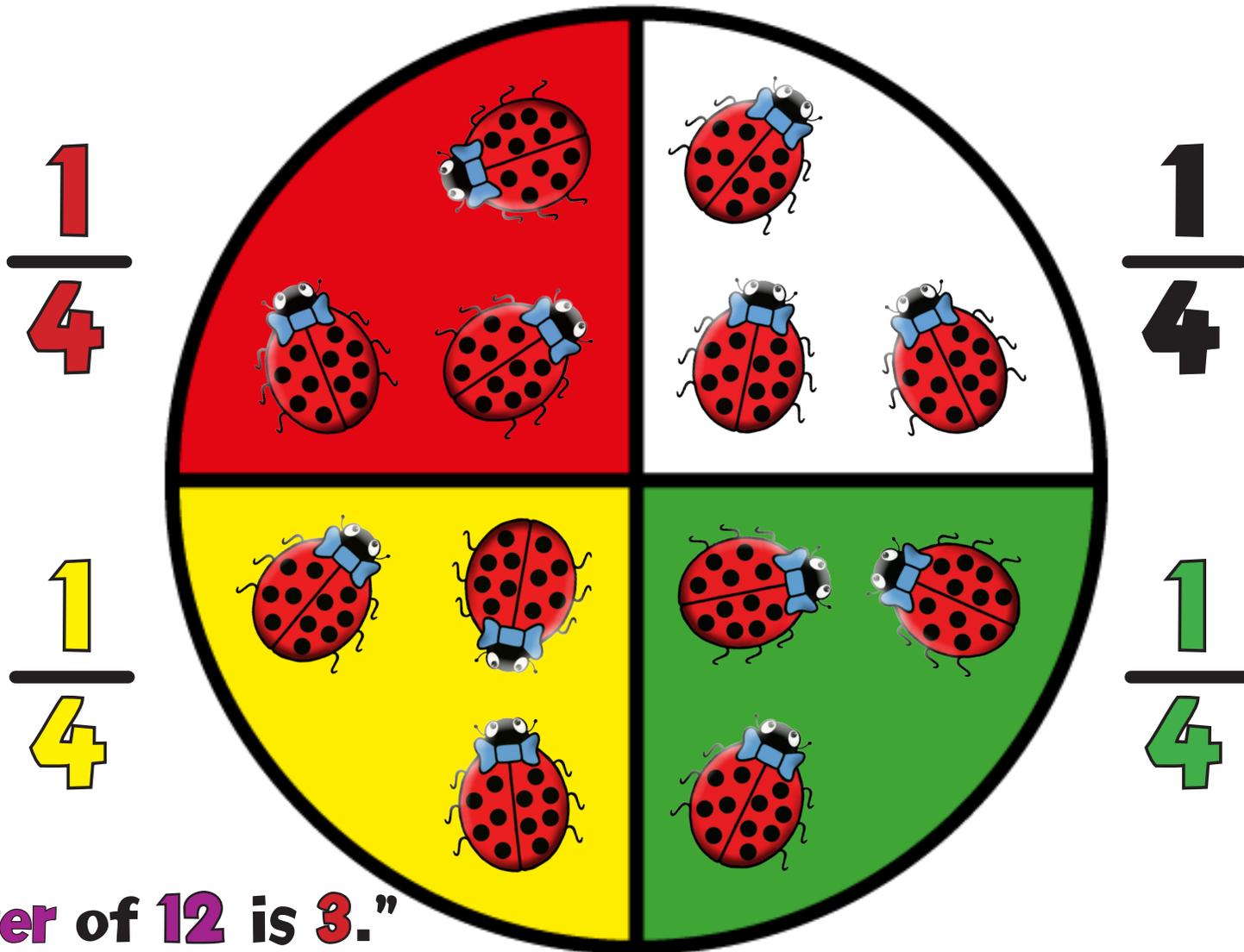
“Half of 12 is 6.”



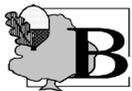
FE: Fraction of a Quantity

1b

12



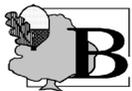
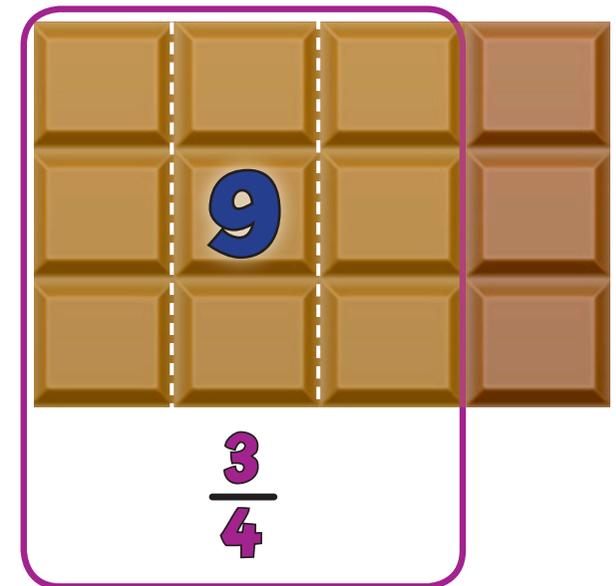
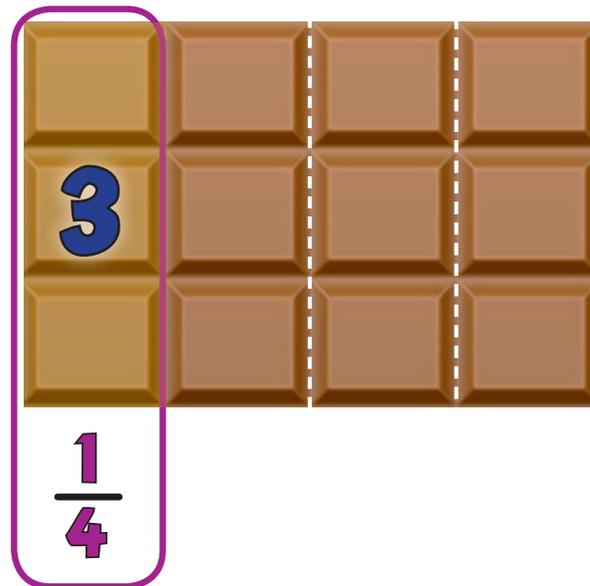
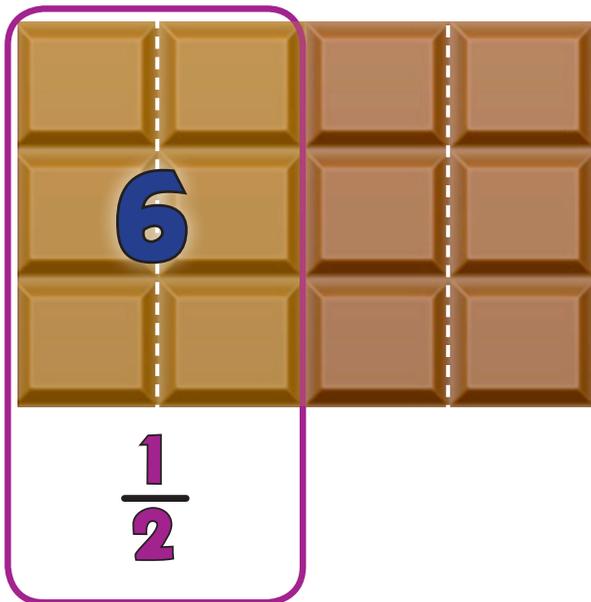
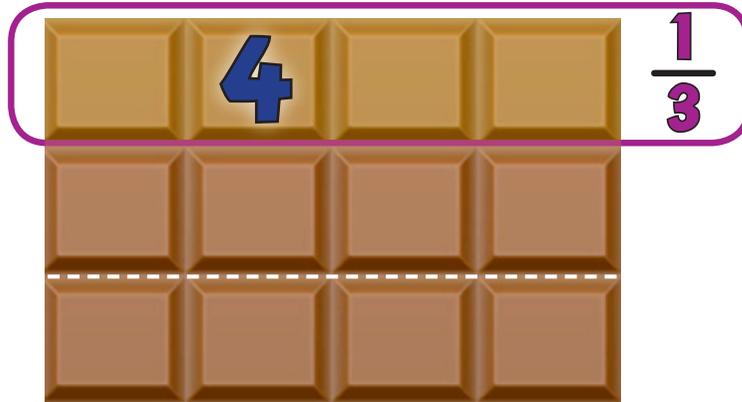
“A quarter of 12 is 3.”



FE: Fraction of a Quantity

2

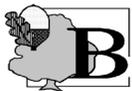
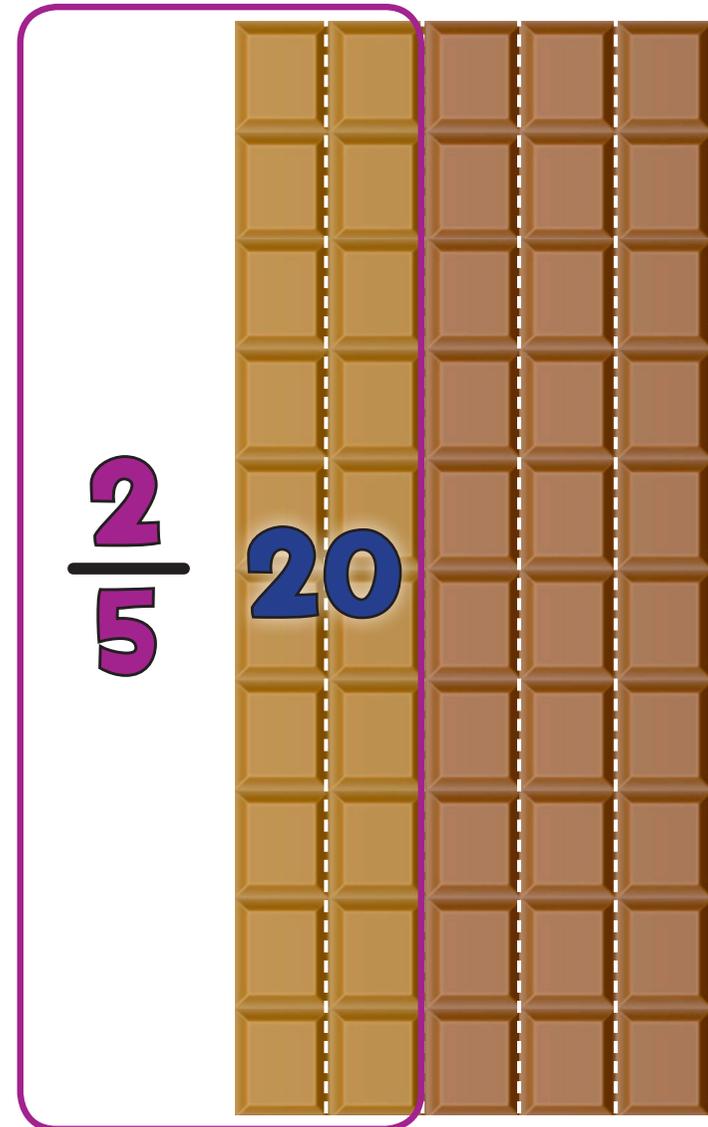
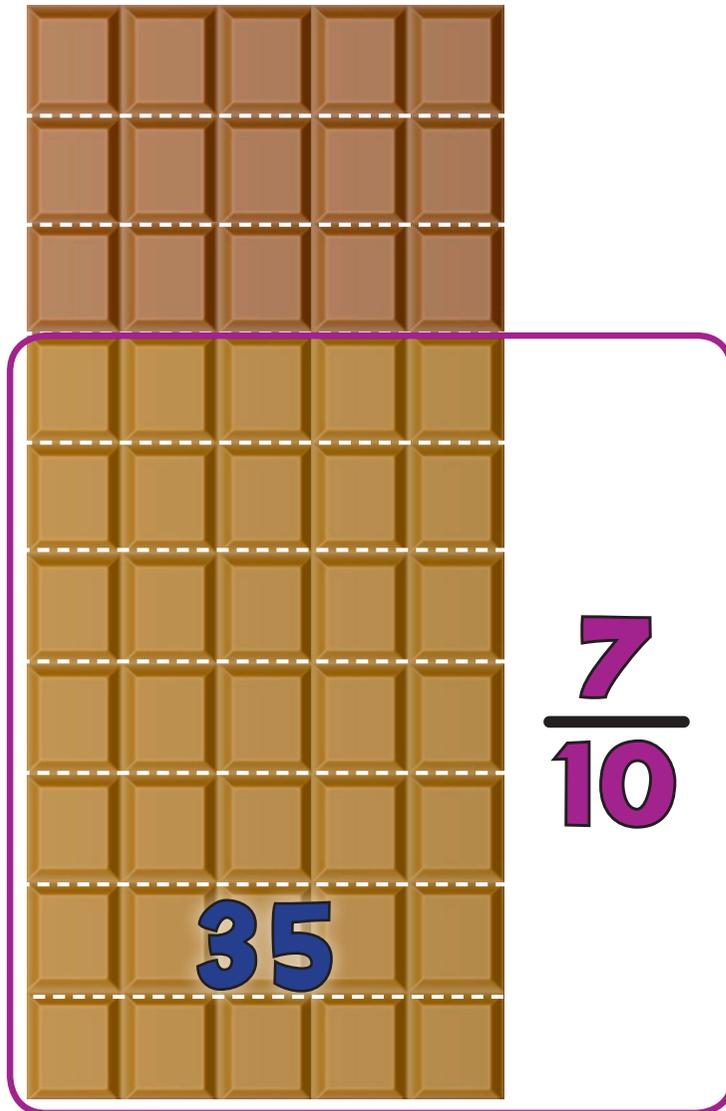
12
Chunks



FE: Fraction of a Quantity

3

50
Chunks

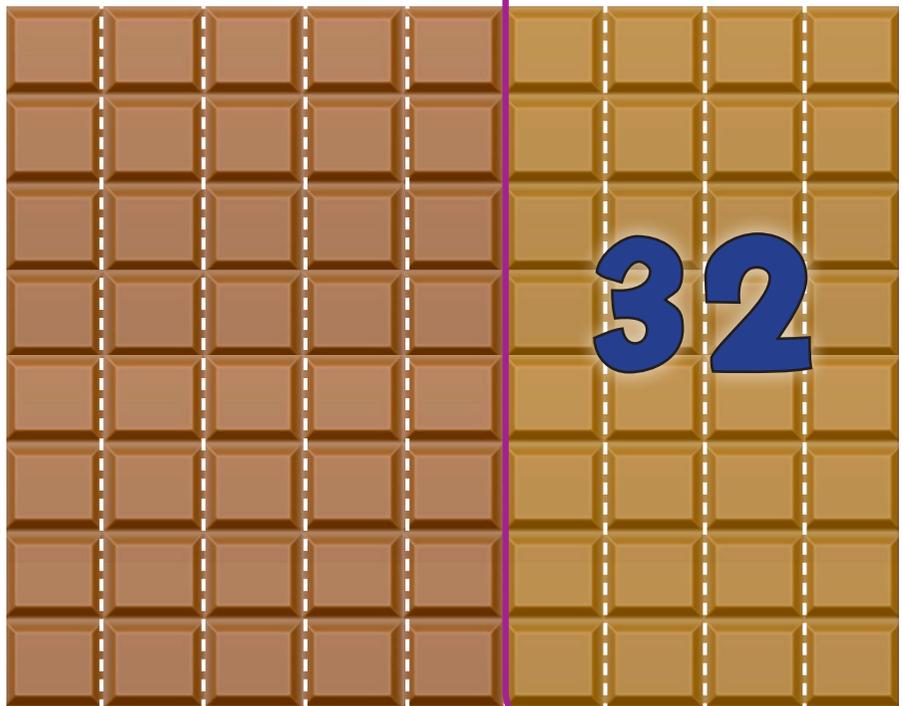


FE: Fraction of a Quantity

4

72
Chunks

$$\frac{4}{9}$$



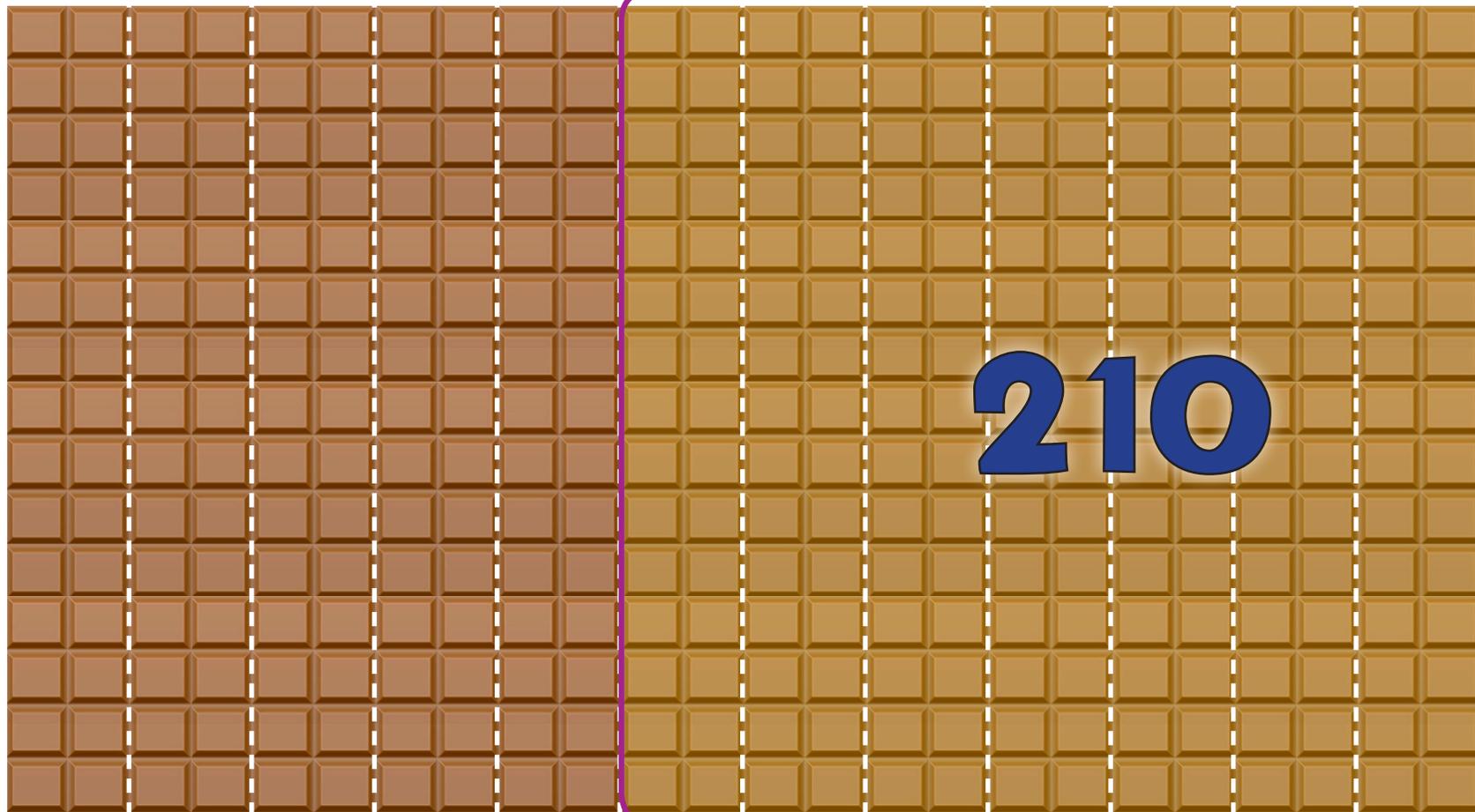
$$\frac{7}{8}$$



FE: Fraction of a Quantity

5

360 Chunks



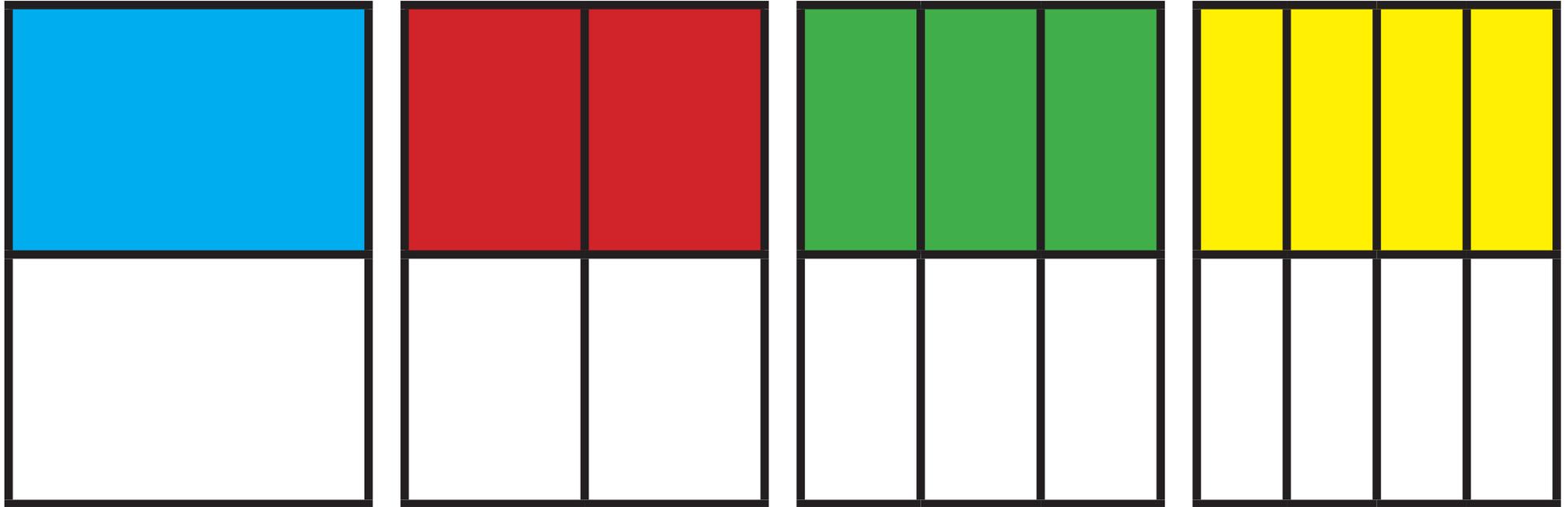
210

$\frac{7}{12}$



FF: Equivalent Fractions

2a



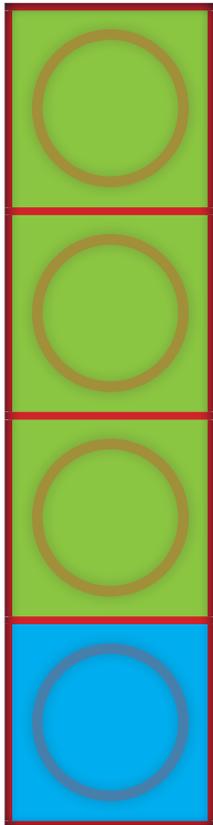
$$\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8}$$



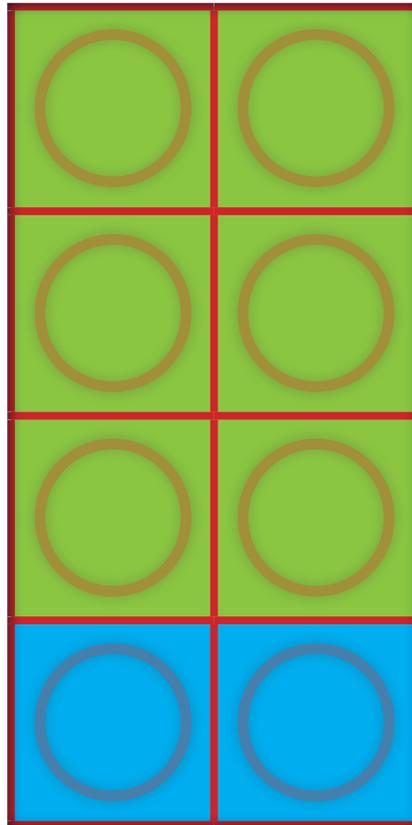
FF: Equivalent Fractions

2b

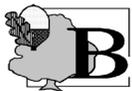
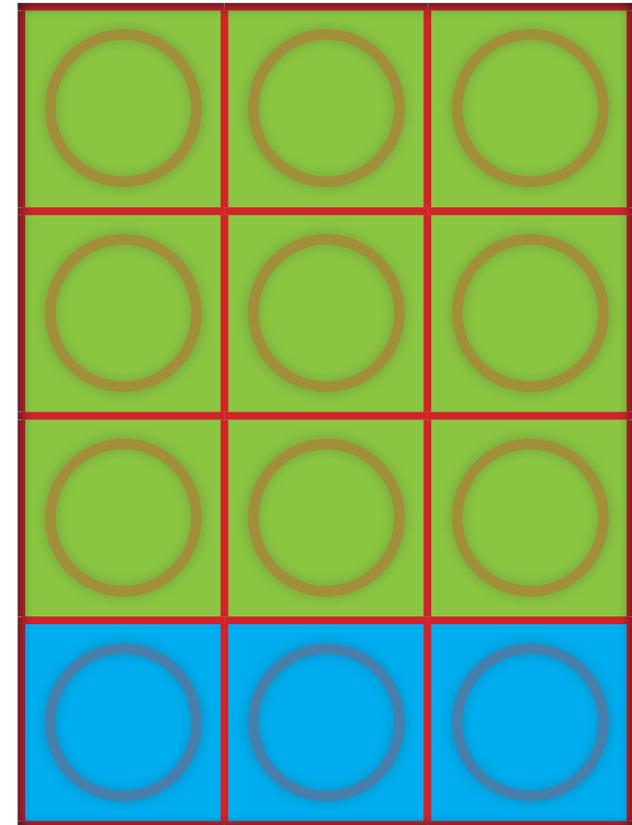
$$\frac{1}{4}$$



$$\frac{1}{4} \left(\frac{2}{8} \right)$$

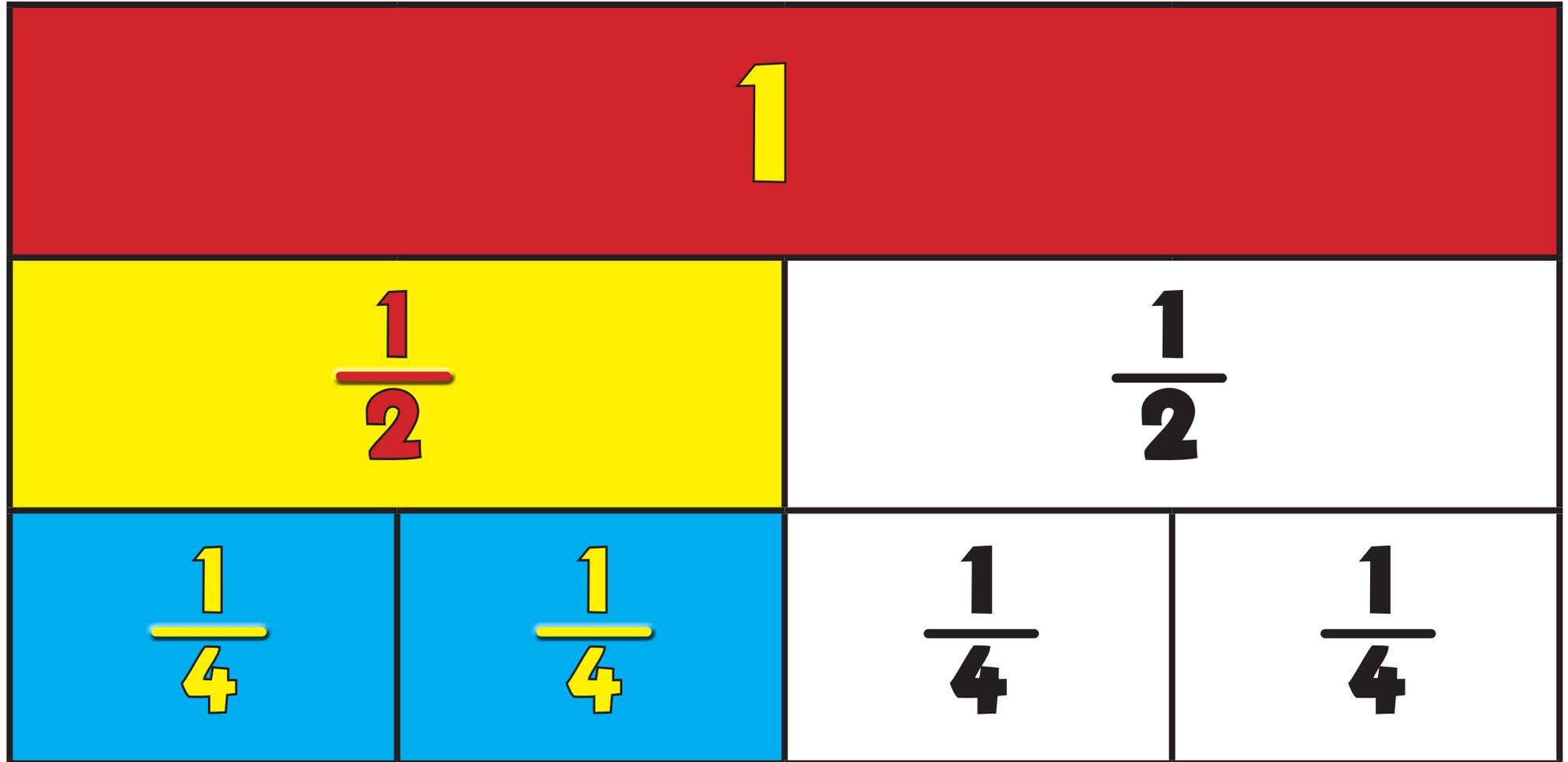


$$\frac{1}{4} \left(\frac{3}{12} \right)$$



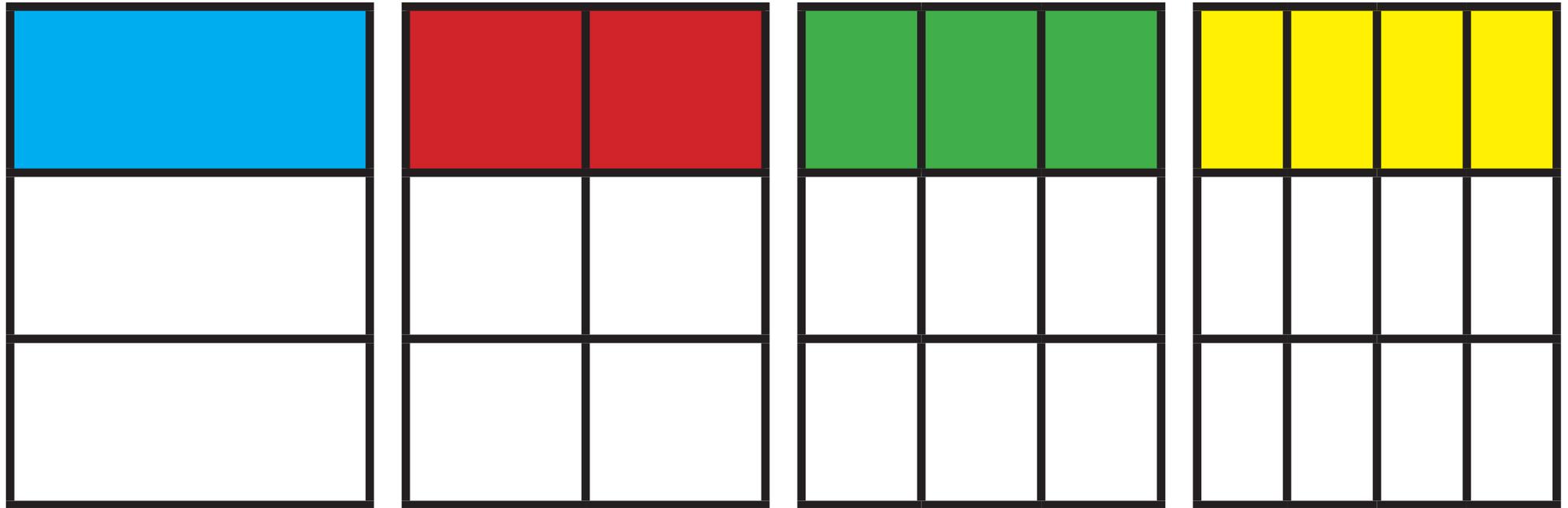
FF: Equivalent Fractions

2c



FF: Equivalent Fractions

3a

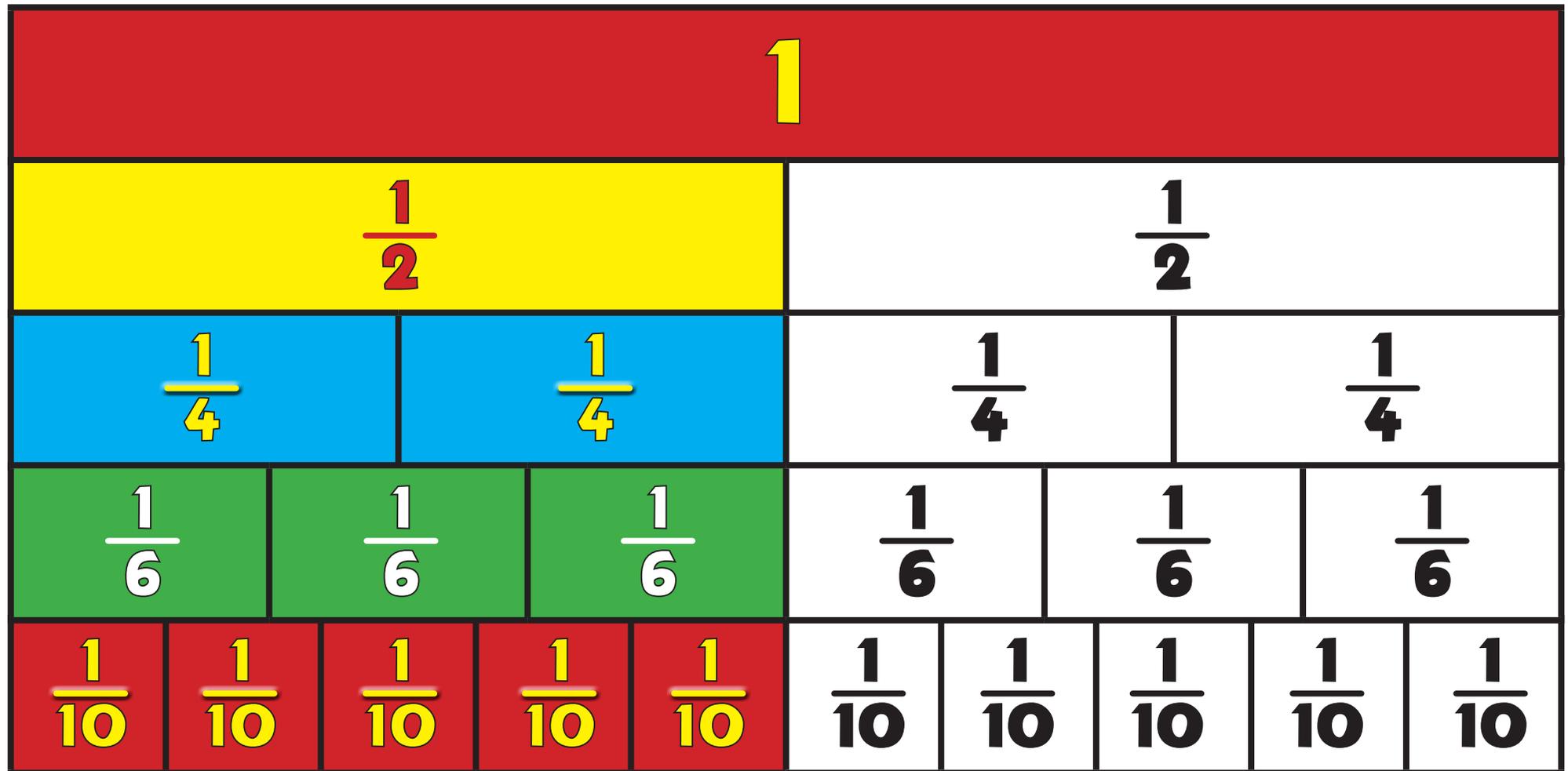


$$\frac{1}{3} = \frac{2}{6} = \frac{3}{9} = \frac{4}{12}$$



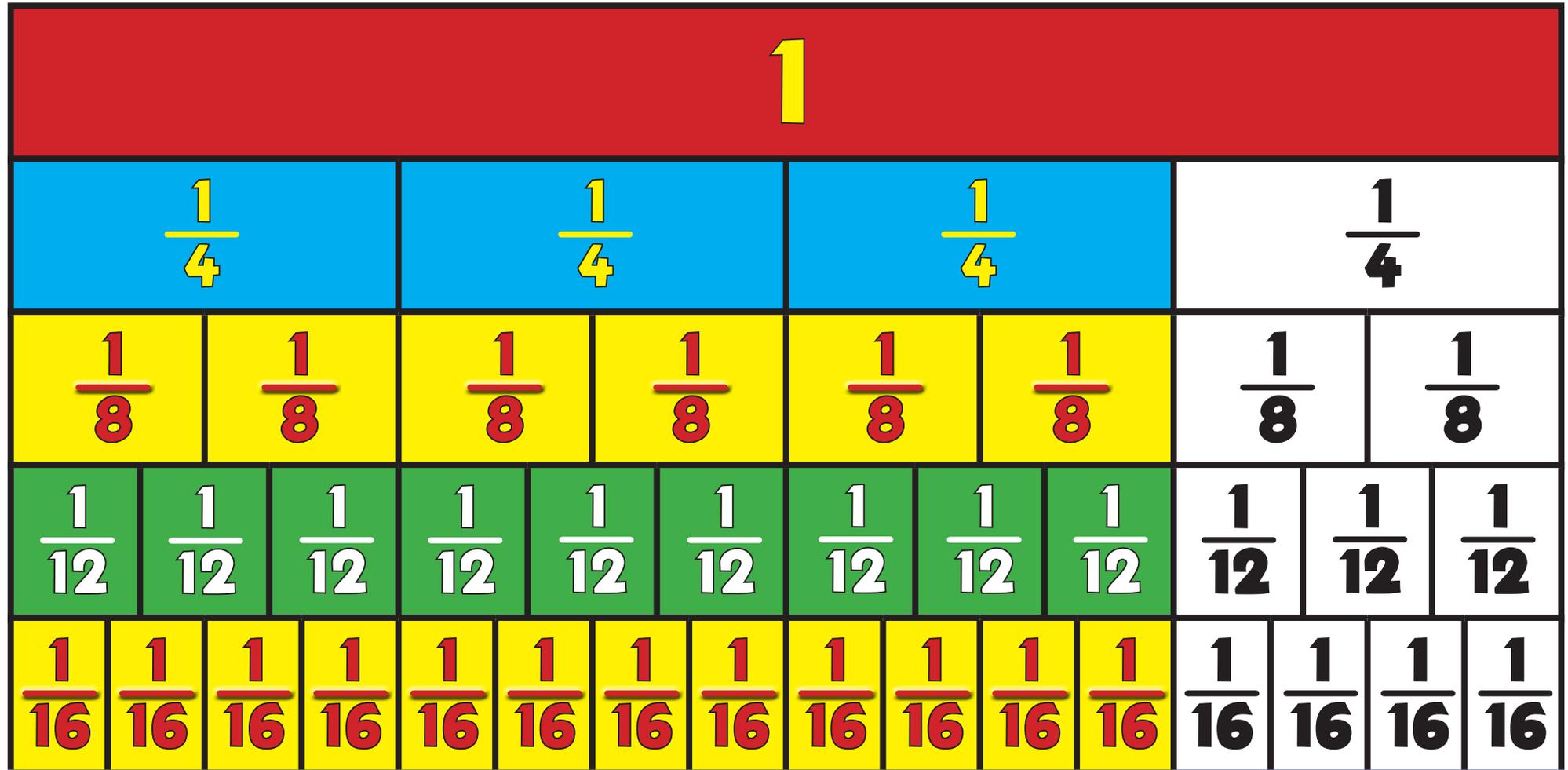
FF: Equivalent Fractions

3b



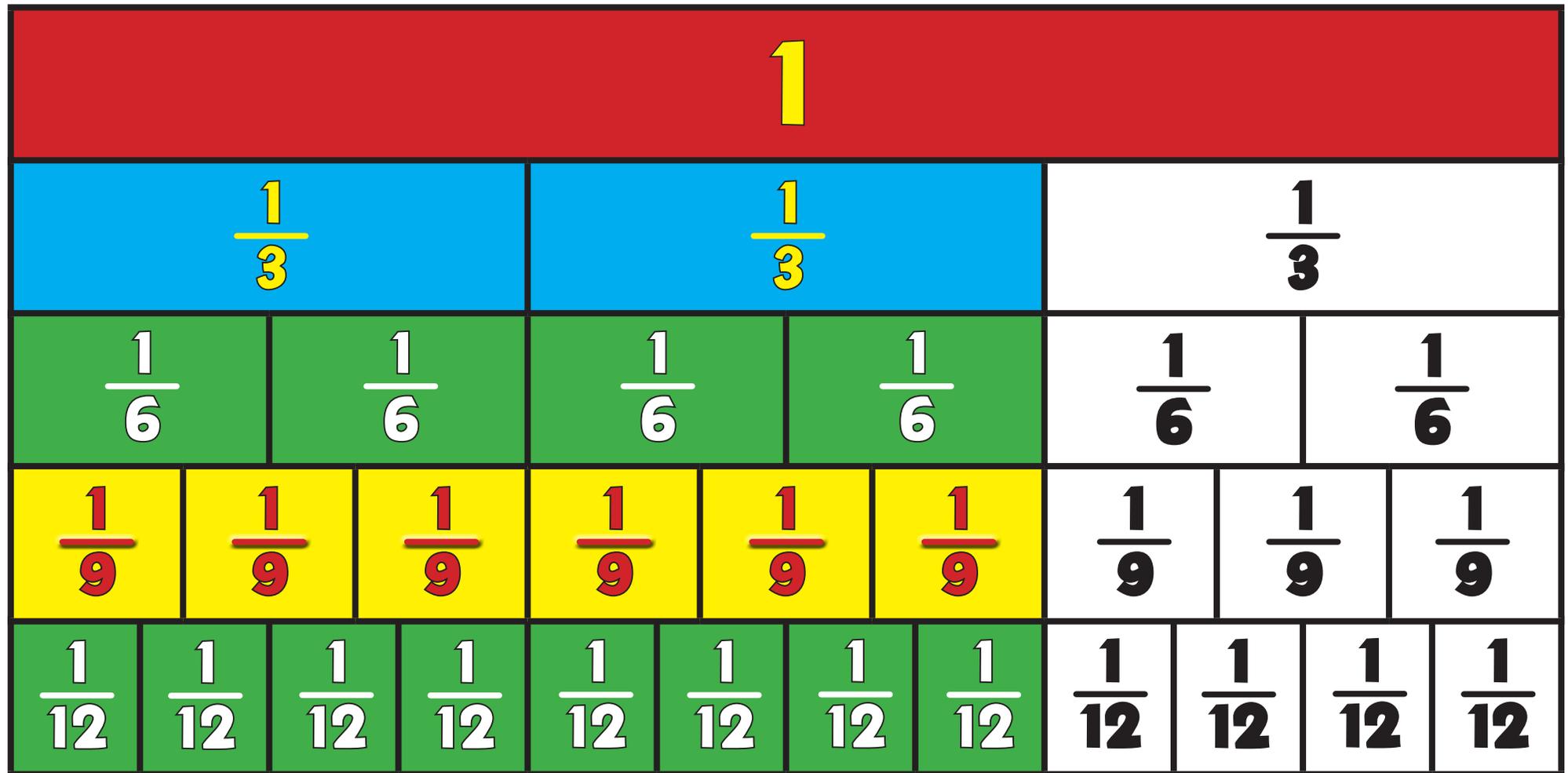
FF: Equivalent Fractions

3c



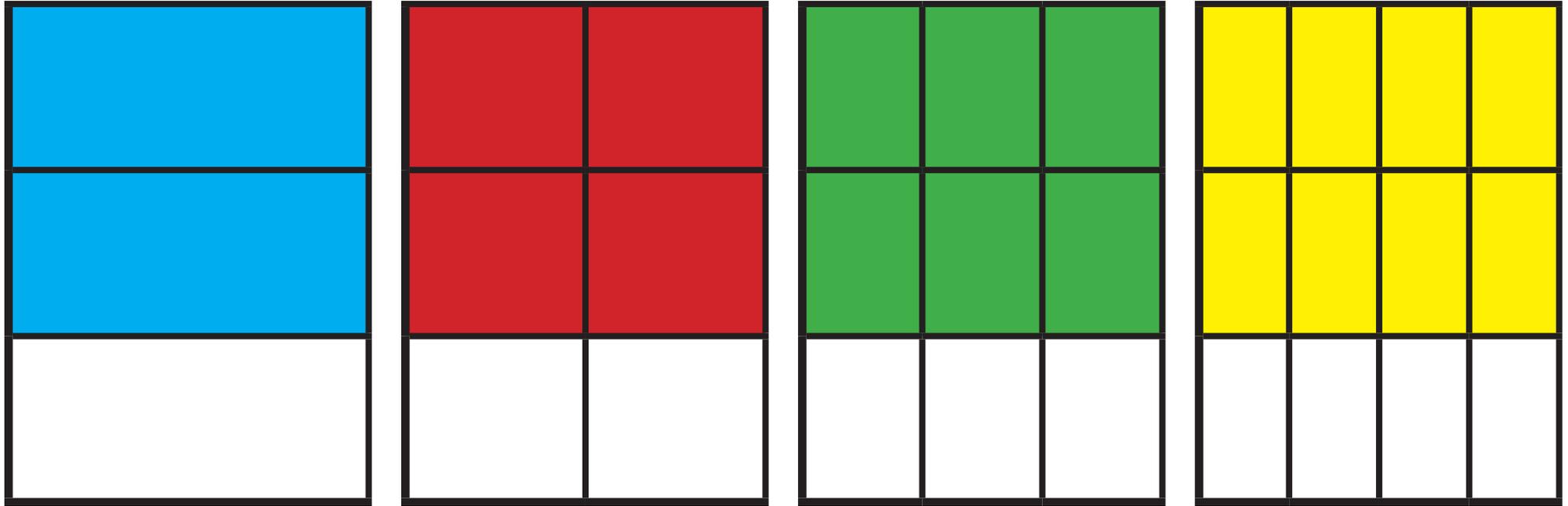
FF: Equivalent Fractions

3d

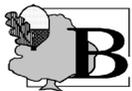


FF: Equivalent Fractions

4a

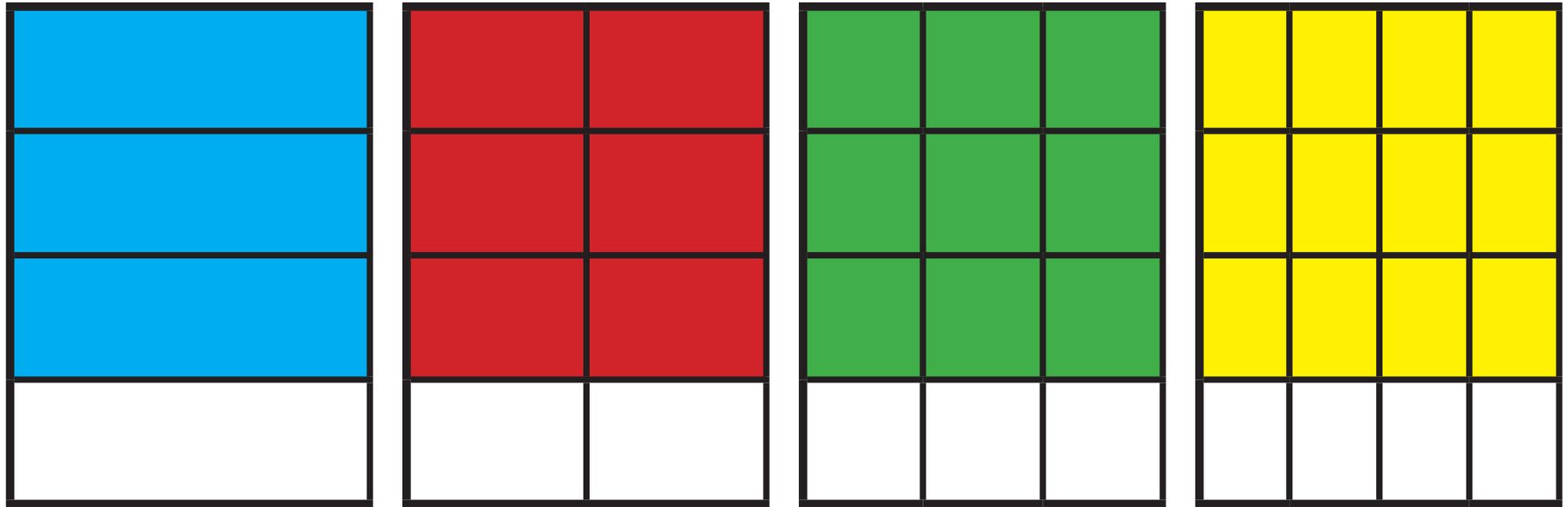


$$\frac{2}{3} = \frac{4}{6} = \frac{6}{9} = \frac{8}{12}$$



FF: Equivalent Fractions

4b

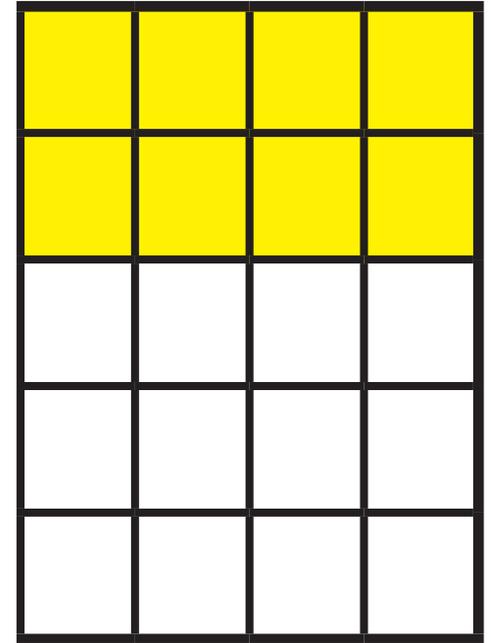
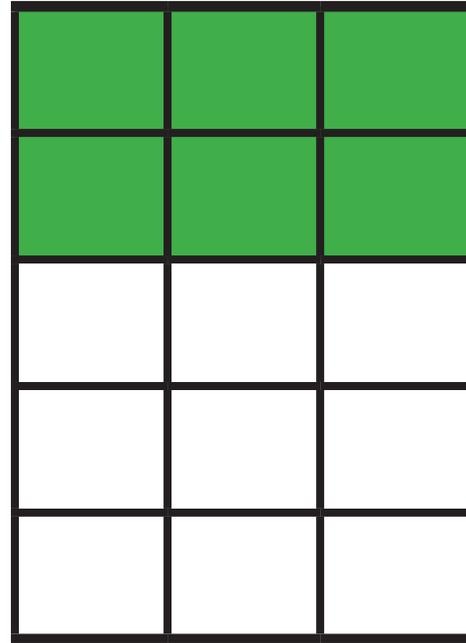
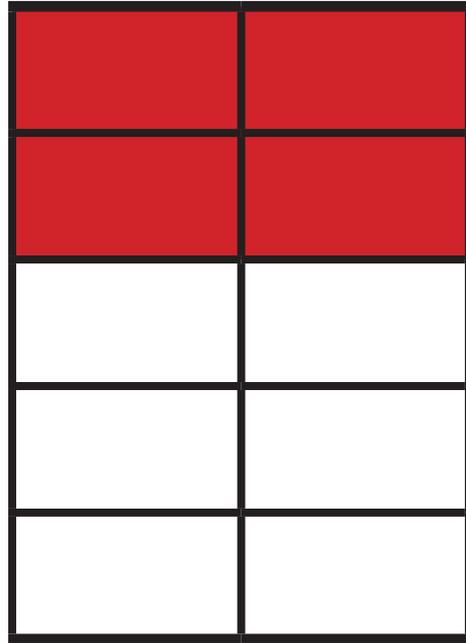


$$\frac{3}{4} = \frac{6}{8} = \frac{9}{12} = \frac{12}{16}$$



FF: Equivalent Fractions

4c

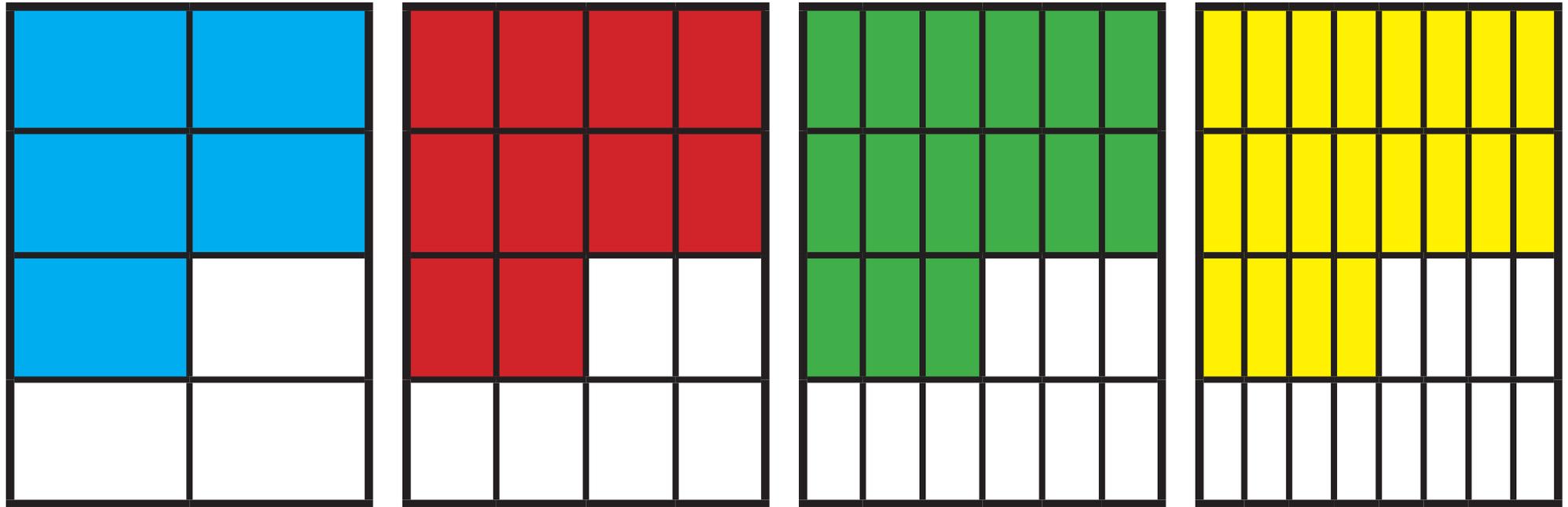


$$\frac{2}{5} = \frac{4}{10} = \frac{6}{15} = \frac{8}{20}$$

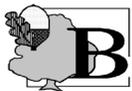


FF: Equivalent Fractions

4d

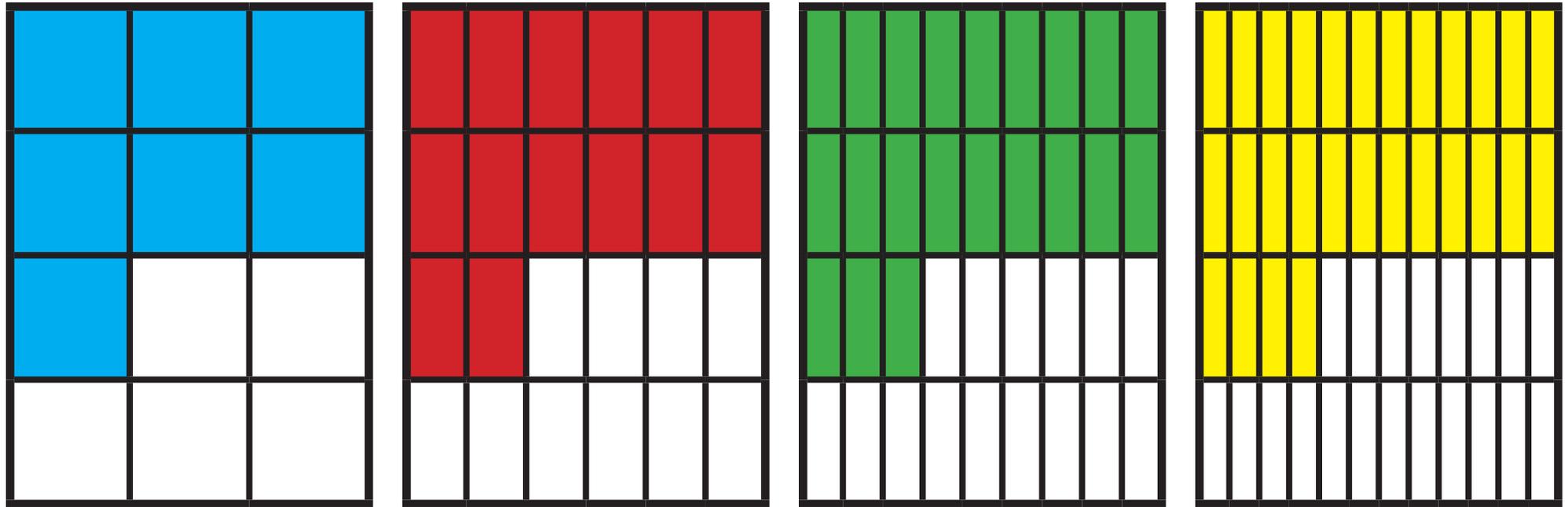


$$\frac{5}{8} = \frac{10}{16} = \frac{15}{24} = \frac{20}{32}$$



FF: Equivalent Fractions

4e

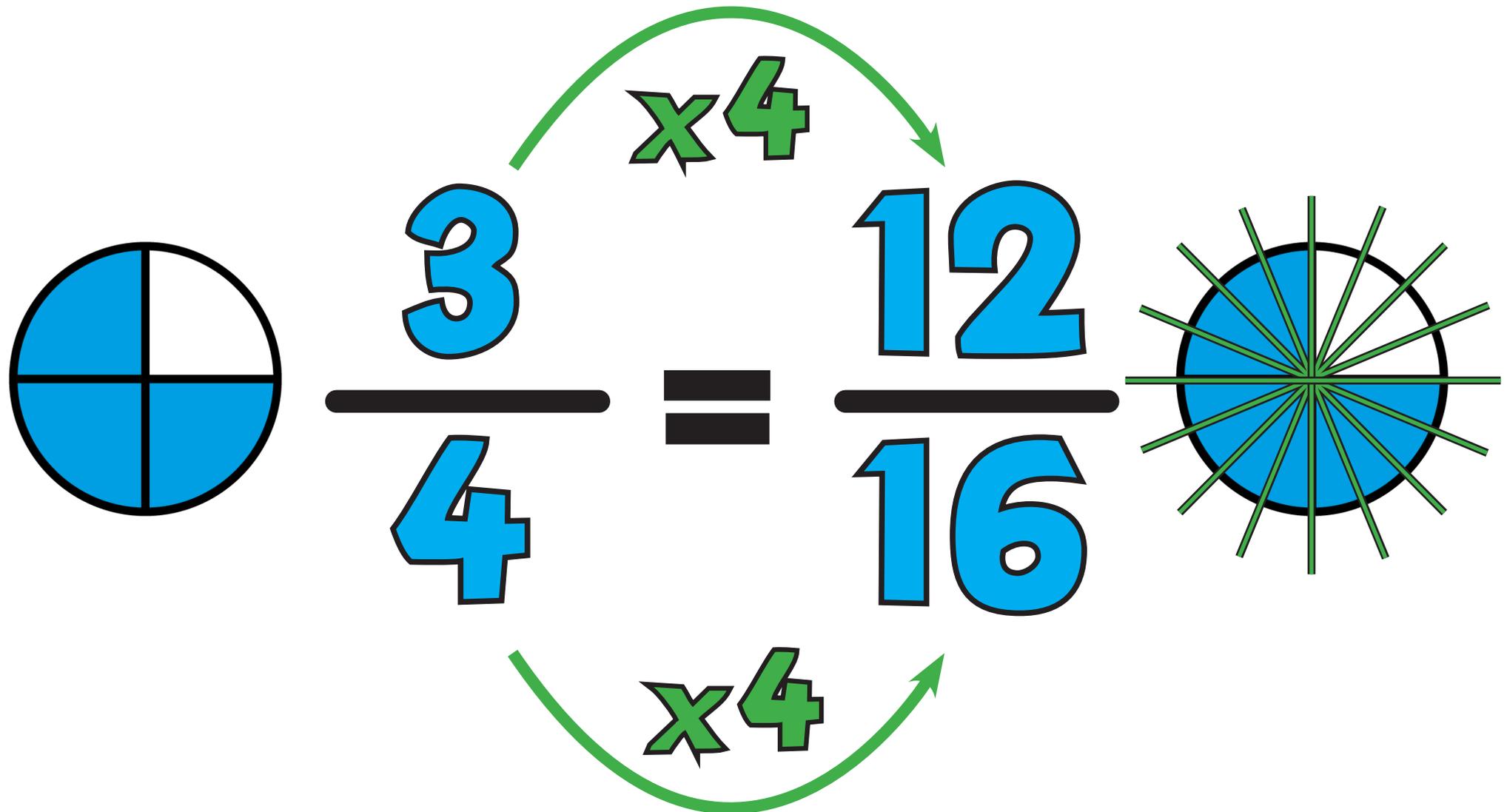


$$\frac{7}{12} = \frac{14}{24} = \frac{21}{36} = \frac{28}{48}$$



FF: Equivalent Fractions

5



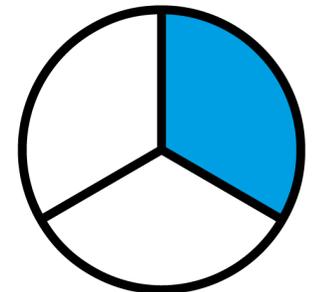
FF: Equivalent Fractions

6

$$\frac{75}{225} = \frac{1}{3}$$

$\div 75$

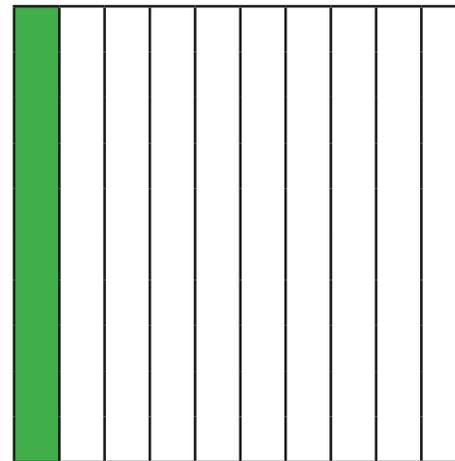
$\div 75$



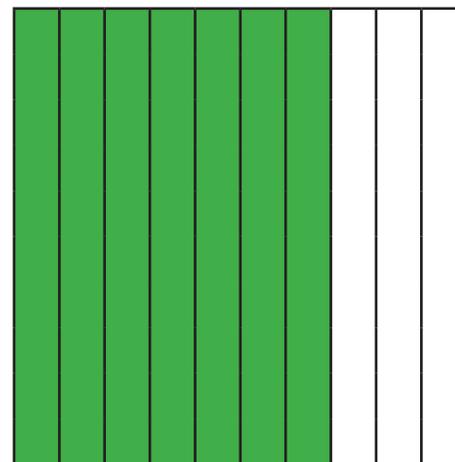
FG: Decimals/Fractions/Percentages

3

$$\frac{1}{10} = 0.1 =$$



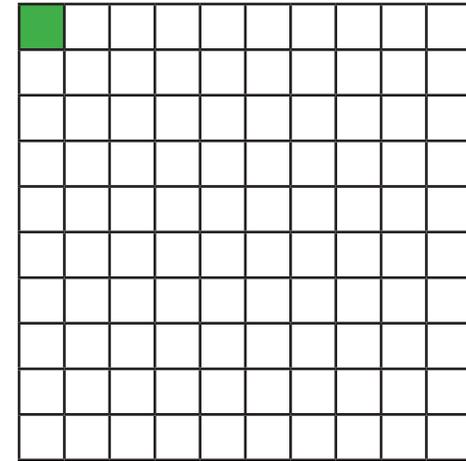
$$\frac{7}{10} = 0.7 =$$



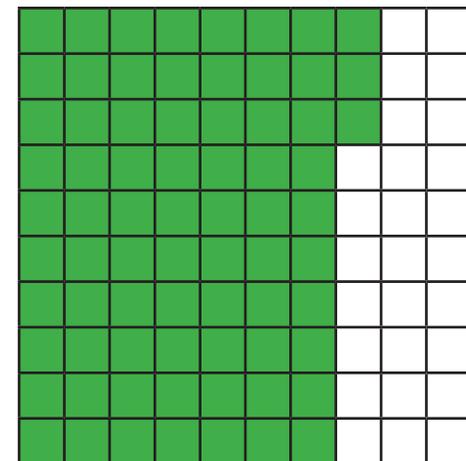
FH: Decimals/Fractions/Percentages

4

$$\frac{1}{100} = 0.01 =$$



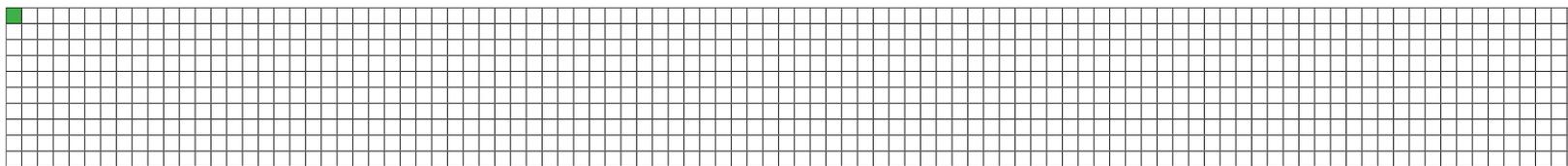
$$\frac{73}{100} = 0.73 =$$



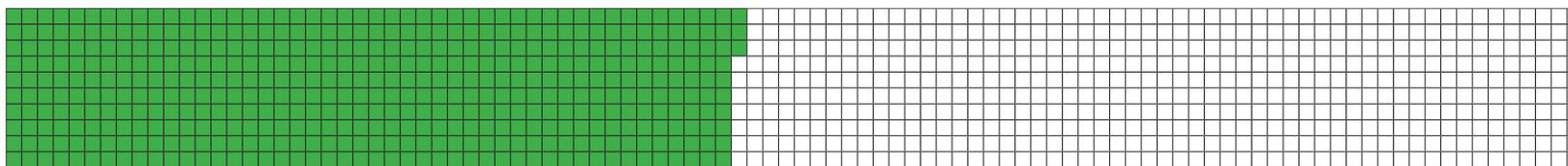
FG: Decimals/Fractions/Percentages

5a

$$\frac{1}{1000} = 0.001$$



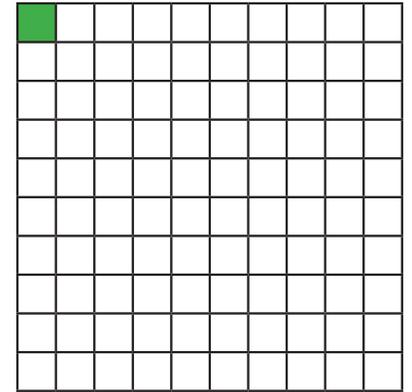
$$\frac{463}{1000} = 0.463$$



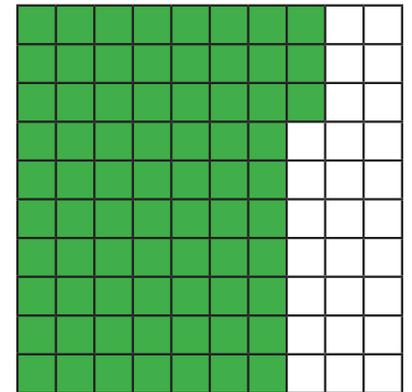
FG: Decimals/Fractions/Percentages

5b

$$\frac{1}{100} = 0.01 = 1\% =$$

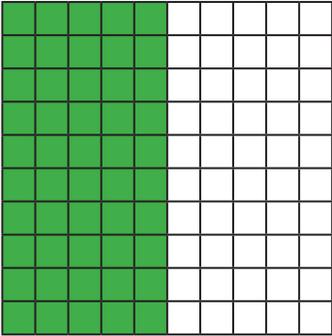


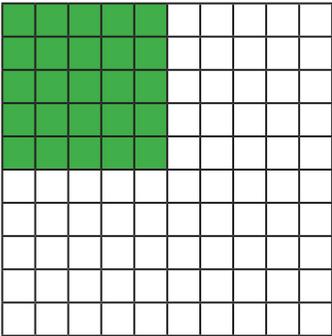
$$\frac{73}{100} = 0.73 = 73\% =$$

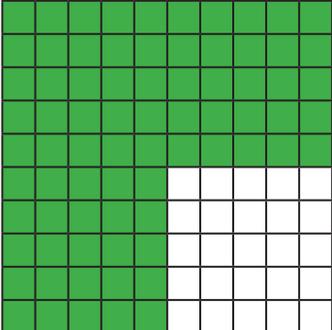


FH: Common FDP Equivalences

4

$$\frac{1}{2} = 0.5 =$$


$$\frac{1}{4} = 0.25 =$$


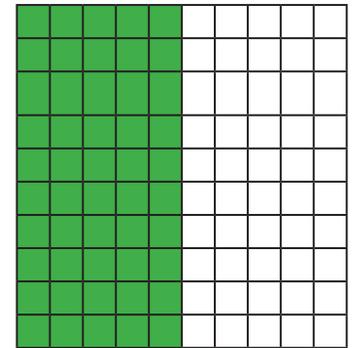
$$\frac{3}{4} = 0.75 =$$




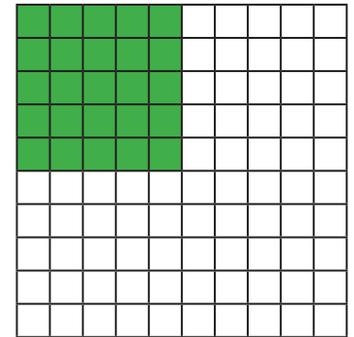
FH: Common FDP Equivalences

5a

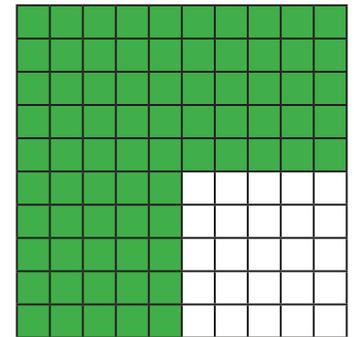
$$\frac{1}{2} = 0.5 = 50\% =$$



$$\frac{1}{4} = 0.25 = 25\% =$$



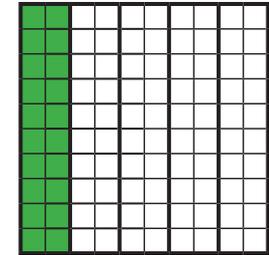
$$\frac{3}{4} = 0.75 = 75\% =$$



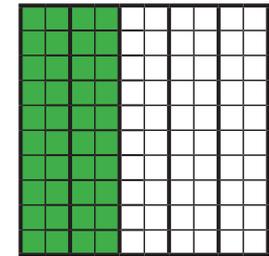
FH: Common FDP Equivalences

5b

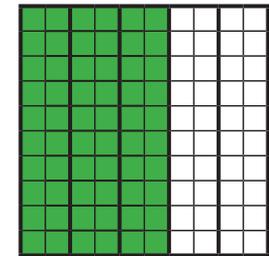
$$\frac{1}{5} = 0.2 = 20\% =$$



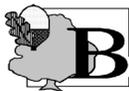
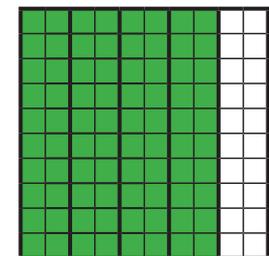
$$\frac{2}{5} = 0.4 = 40\% =$$



$$\frac{3}{5} = 0.6 = 60\% =$$



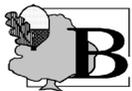
$$\frac{4}{5} = 0.8 = 80\% =$$



FH: Common FDP Equivalences

5c

1 1.0 100%			
$\frac{1}{2}$ 0.5 50%		$\frac{1}{2}$ 0.5 50%	
$\frac{1}{4}$ 0.25 25%	$\frac{1}{4}$ 0.25 25%	$\frac{1}{4}$ 0.25 25%	$\frac{1}{4}$ 0.25 25%



FH: Common FDP Equivalences

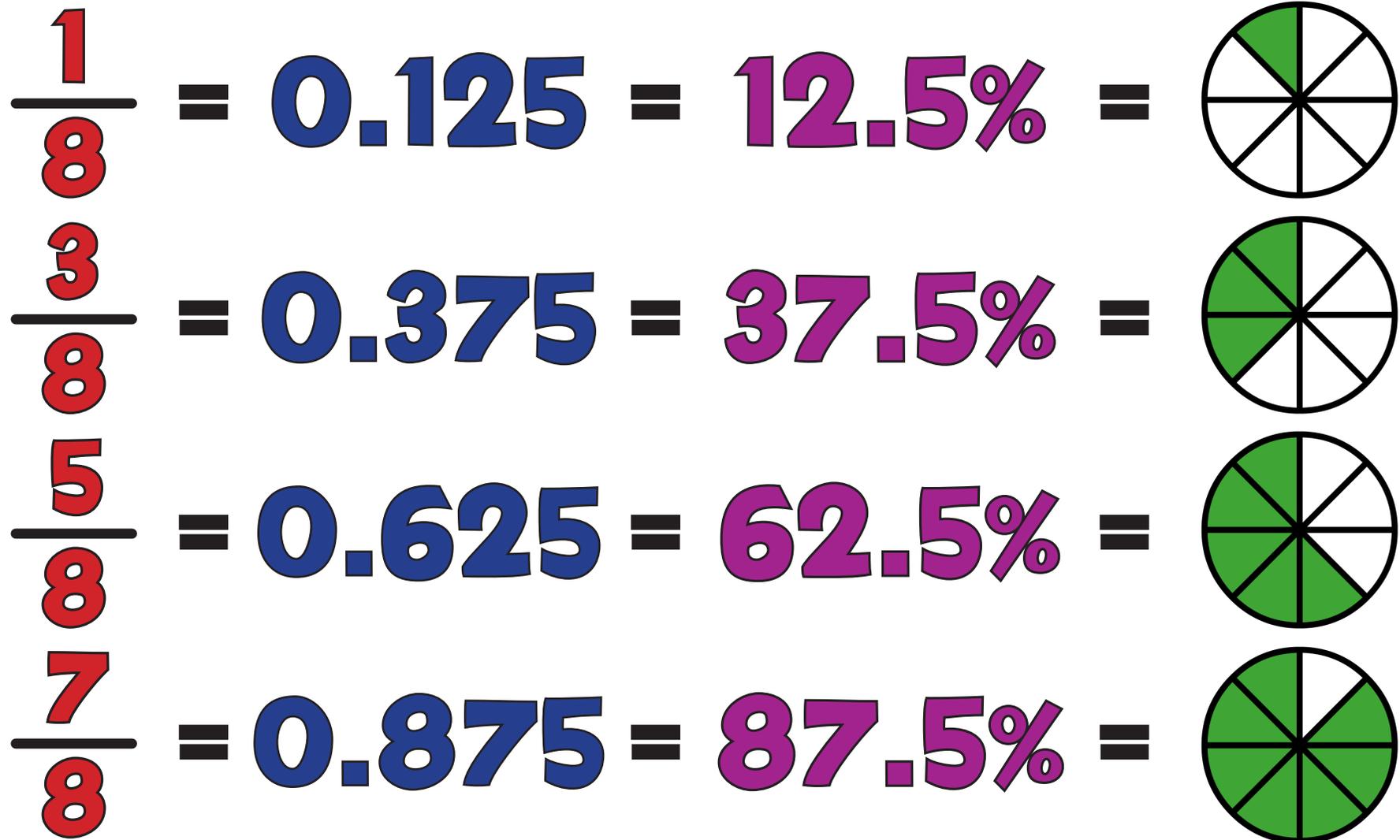
5d

1 1.0 100%									
$\frac{1}{5}$ 0.2 20%		$\frac{1}{5}$ 0.2 20%		$\frac{1}{5}$ 0.2 20%		$\frac{1}{5}$ 0.2 20%		$\frac{1}{5}$ 0.2 20%	
$\frac{1}{10}$ 0.1 10%									



FH: Common FDP Equivalences

6a

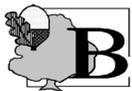


FH: Common FDP Equivalences

6b

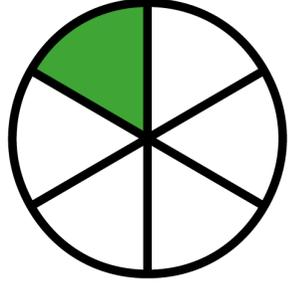
$$\frac{1}{3} = 0.\dot{3}\dot{3} = 33.\dot{3}\% = \text{triangle with 1/3 shaded green}$$

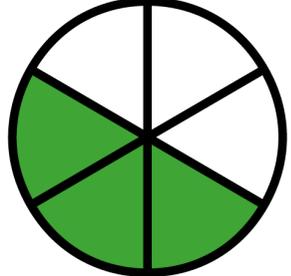
$$\frac{2}{3} = 0.\dot{6}\dot{6} = 66.\dot{6}\% = \text{triangle with 2/3 shaded green}$$

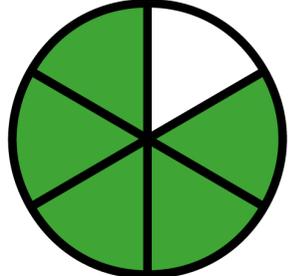


FH: Common FDP Equivalences

6c

$$\frac{1}{6} = 0.1\dot{6} = 16.\dot{6}\% = \text{1/6 of a circle}$$


$$\frac{3}{6} = 0.5 = 50\% = \text{3/6 of a circle}$$


$$\frac{5}{6} = 0.8\dot{3} = 83.\dot{3}\% = \text{5/6 of a circle}$$




FH: Common FDP Equivalences

6d

$$\frac{1}{7} = 0.\overline{142857} = 14.\overline{285714}\% = \text{1/7 pie chart}$$

$$\frac{2}{7} = 0.\overline{285714} = 28.\overline{571428}\% = \text{2/7 pie chart}$$

$$\frac{3}{7} = 0.\overline{428571} = 42.\overline{857142}\% = \text{3/7 pie chart}$$

$$\frac{4}{7} = 0.\overline{571428} = 57.\overline{142857}\% = \text{4/7 pie chart}$$

$$\frac{5}{7} = 0.\overline{714285} = 71.\overline{428571}\% = \text{5/7 pie chart}$$

$$\frac{6}{7} = 0.\overline{857142} = 85.\overline{714285}\% = \text{6/7 pie chart}$$



FH: Common FDP Equivalences

6e

1 1.0 100%					
$\frac{1}{3}$ 0.33̄ 33.3̄%		$\frac{1}{3}$ 0.33̄ 33.3̄%		$\frac{1}{3}$ 0.33̄ 33.3̄%	
$\frac{1}{6}$ 0.16̄ 16.6̄%	$\frac{1}{6}$ 0.16̄ 16.6̄%	$\frac{1}{6}$ 0.16̄ 16.6̄%	$\frac{1}{6}$ 0.16̄ 16.6̄%	$\frac{1}{6}$ 0.16̄ 16.6̄%	$\frac{1}{6}$ 0.16̄ 16.6̄%



FH: Common FDP Equivalences

6f

1 1.0 100%								
$\frac{1}{7}$ 0.143 14.3%								
$\frac{1}{9}$ 0.111 11.1%								



Fl: Fractions to 1

2a

Halves and Quarters

$\frac{4}{4} = 1$ Whole			
	$\frac{3}{4}$		$\frac{1}{4}$
$\frac{2}{4}$		$\frac{2}{4}$	
$\frac{1}{2}$		$\frac{1}{2}$	



Fl: Fractions to 1

2b

Thirds

$$\frac{3}{3} = 1 \text{ Whole}$$

$$\frac{2}{3}$$

$$\frac{1}{3}$$

$$\frac{1}{3}$$

$$\frac{2}{3}$$



Fl: Fractions to 1

3a

Fifths

$$\frac{5}{5} = 1 \text{ Whole}$$

$$\frac{4}{5}$$

$$\frac{1}{5}$$

$$\frac{3}{5}$$

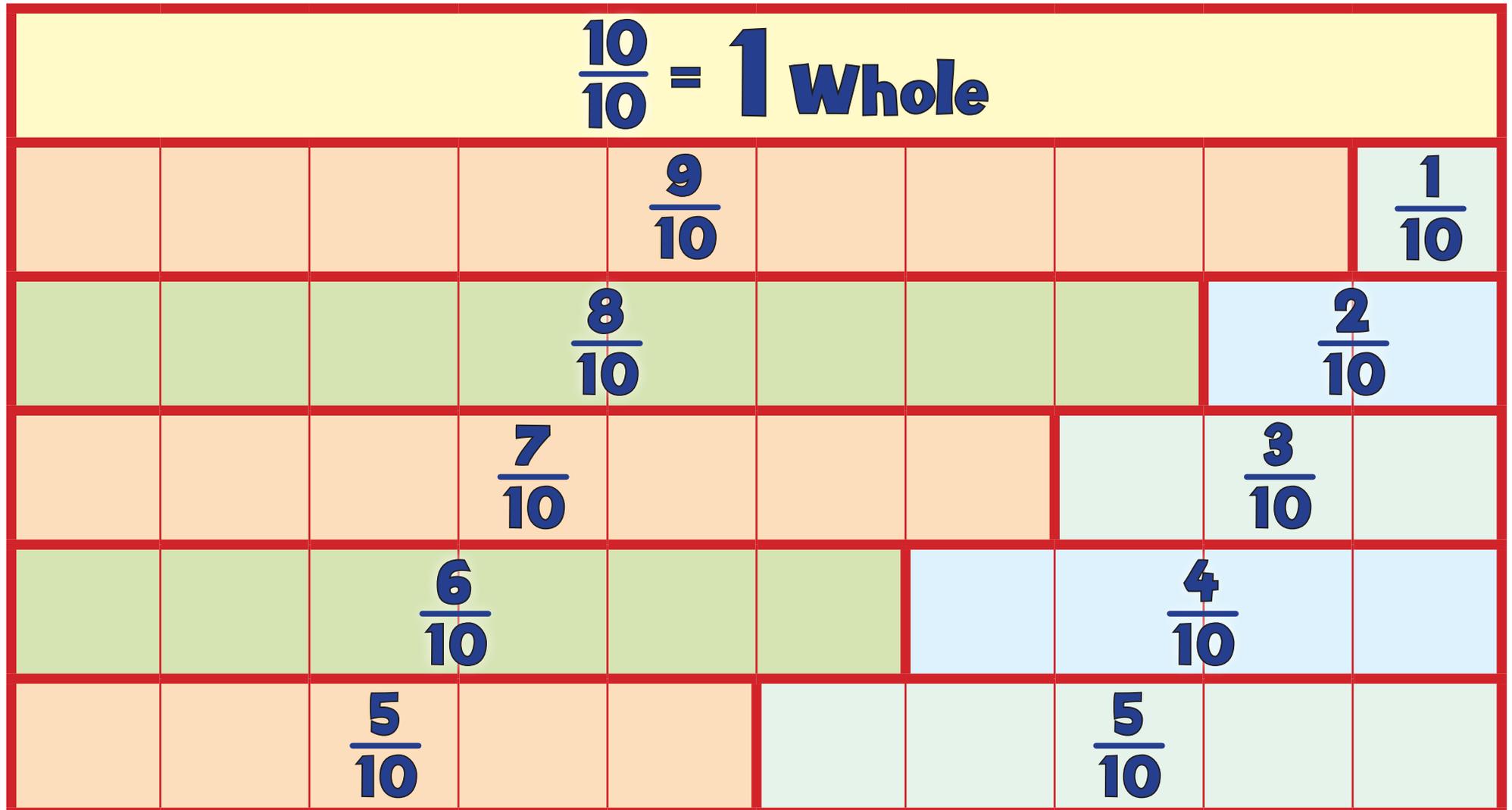
$$\frac{2}{5}$$



Fl: Fractions to 1

3b

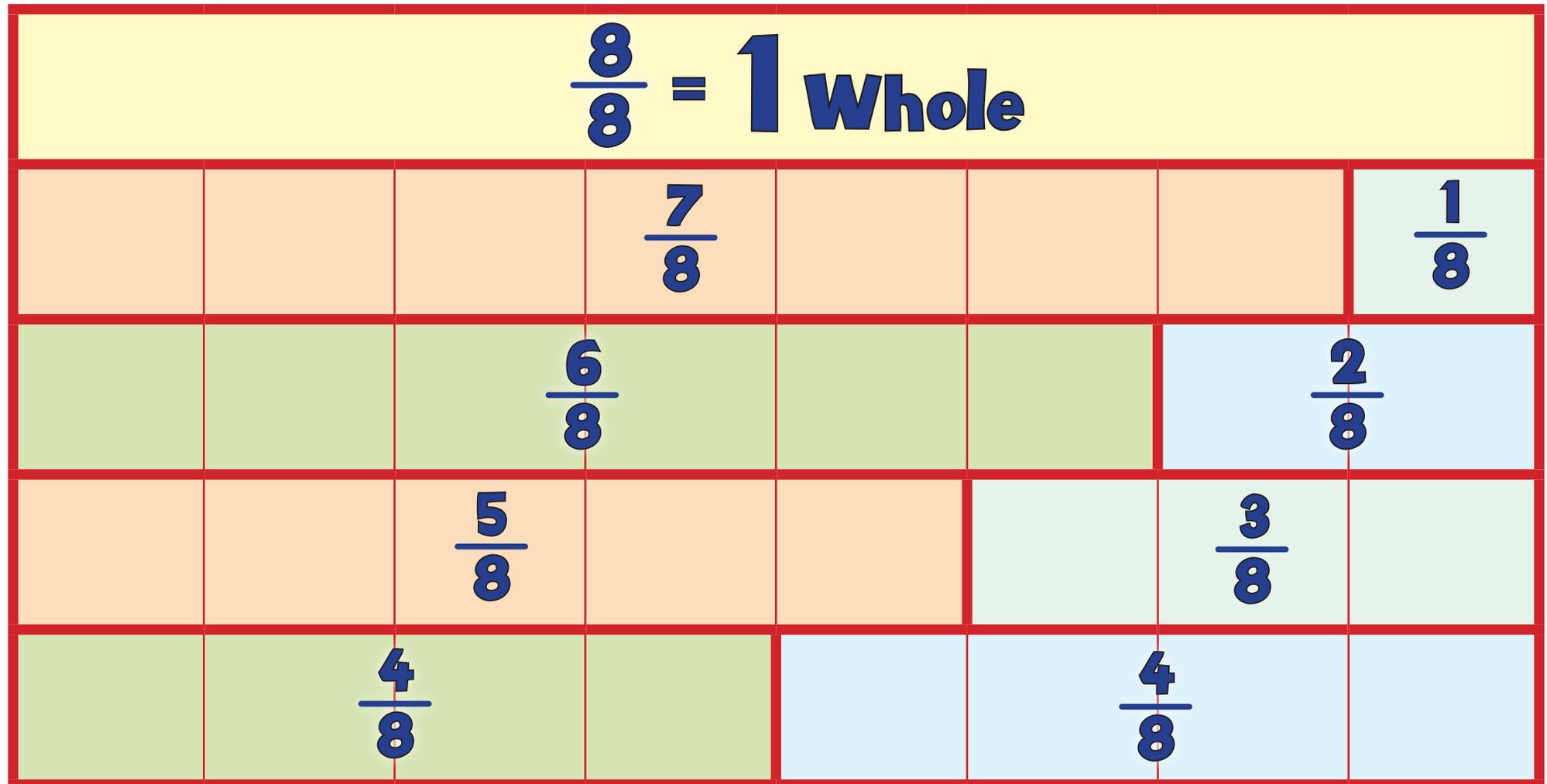
Tenths



Fl: Fractions to 1

3c

Eighths

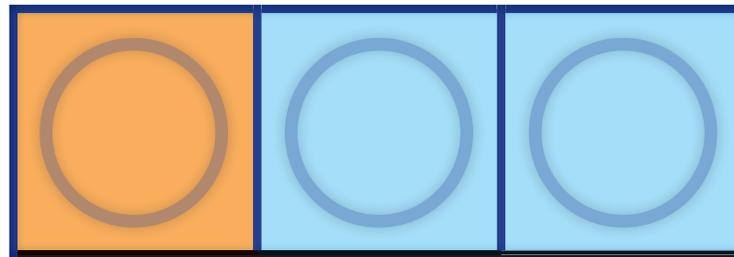


Fl: Fractions to 1

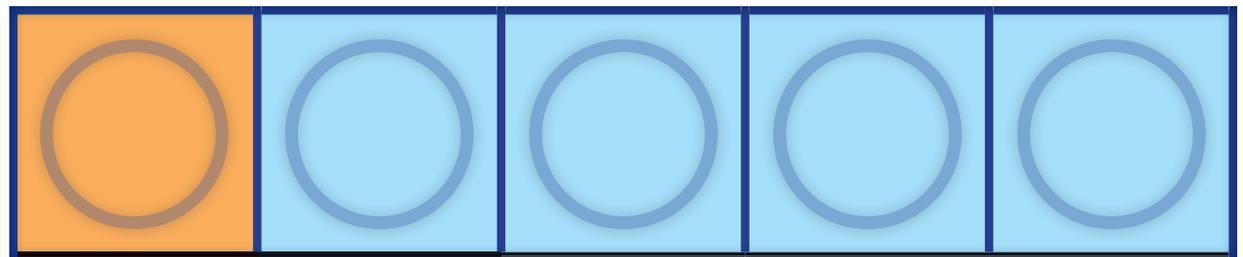
3d

Make a Whole!

$$\frac{1}{3} + \frac{2}{3}$$



$$\frac{1}{5} + \frac{4}{5}$$

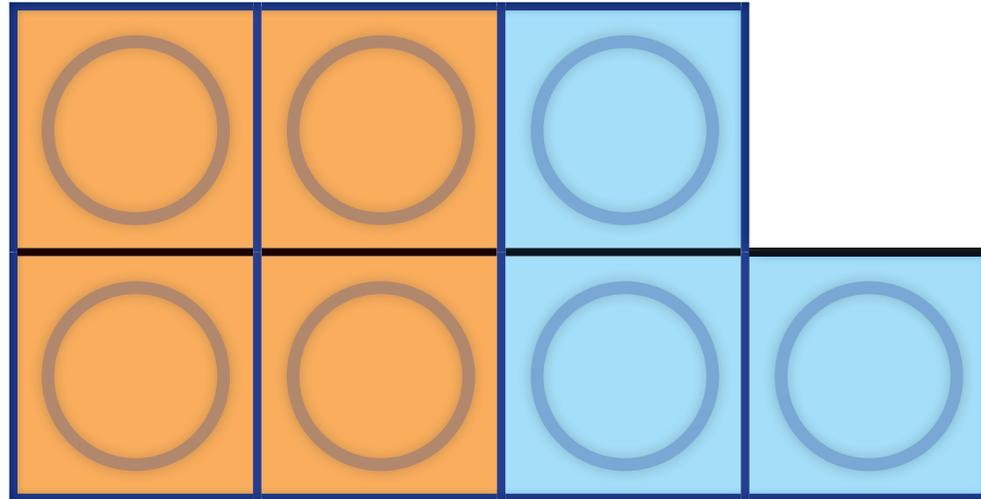


Fl: Fractions to 1

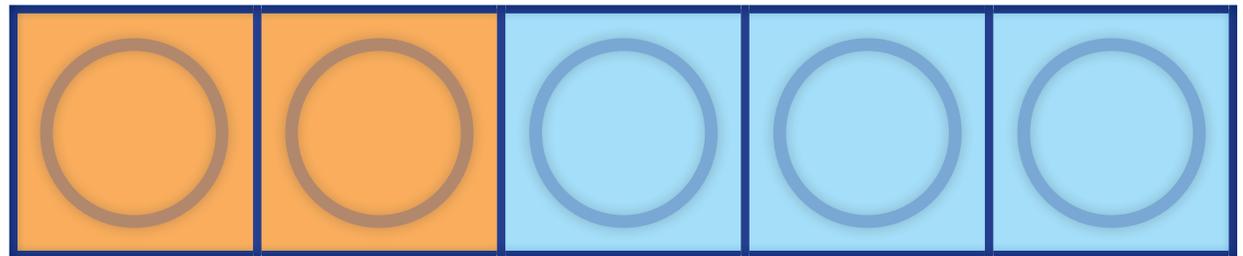
3e

Make a Whole!

$$\frac{4}{7} + \frac{3}{7}$$



$$\frac{2}{5} + \frac{3}{5}$$



Fl: Fractions to 1

4a

Sevenths

$$\frac{7}{7} = 1 \text{ Whole}$$

$$\frac{6}{7}$$

$$\frac{1}{7}$$

$$\frac{5}{7}$$

$$\frac{2}{7}$$

$$\frac{4}{7}$$

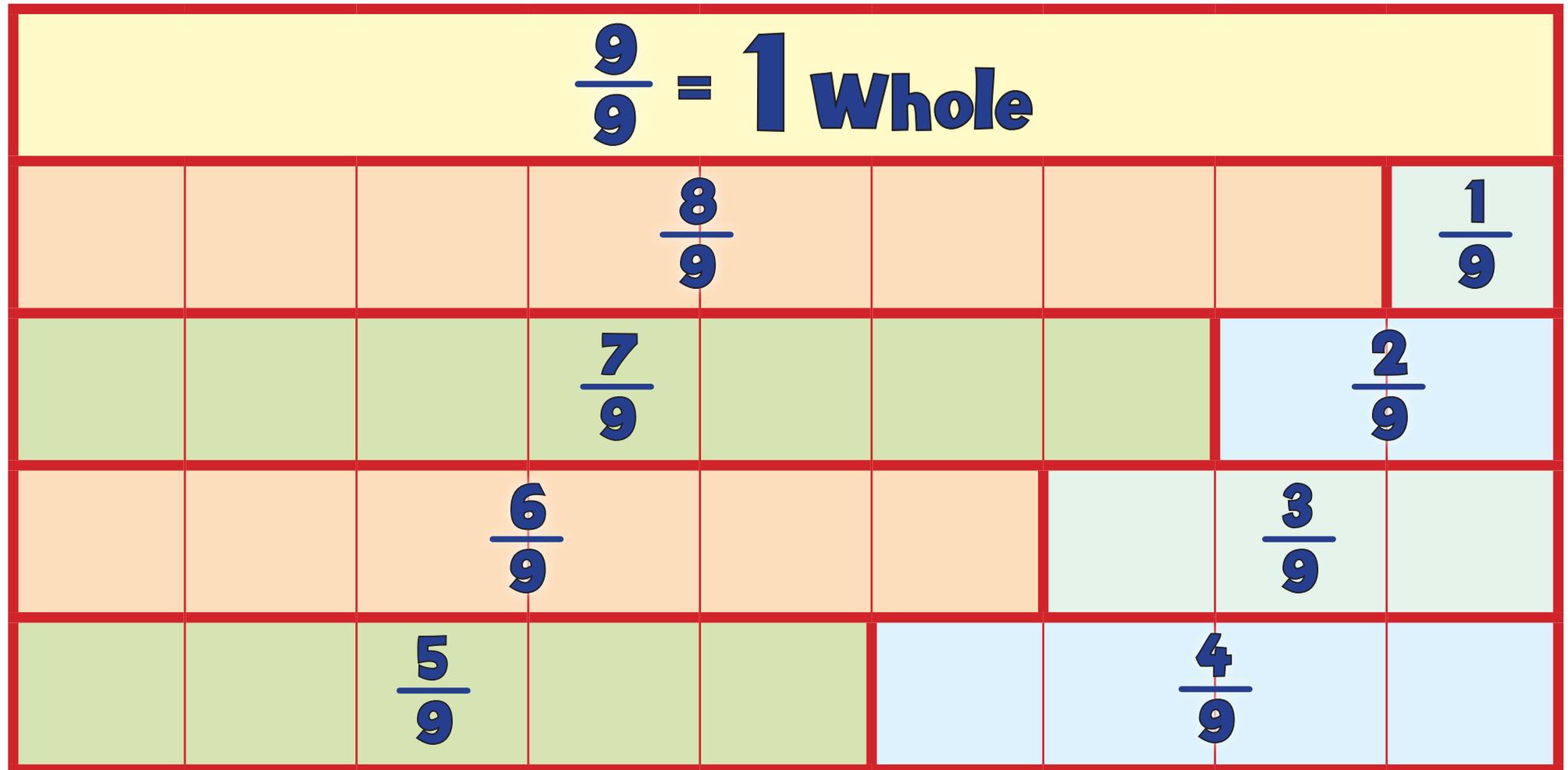
$$\frac{3}{7}$$



Fl: Fractions to 1

4b

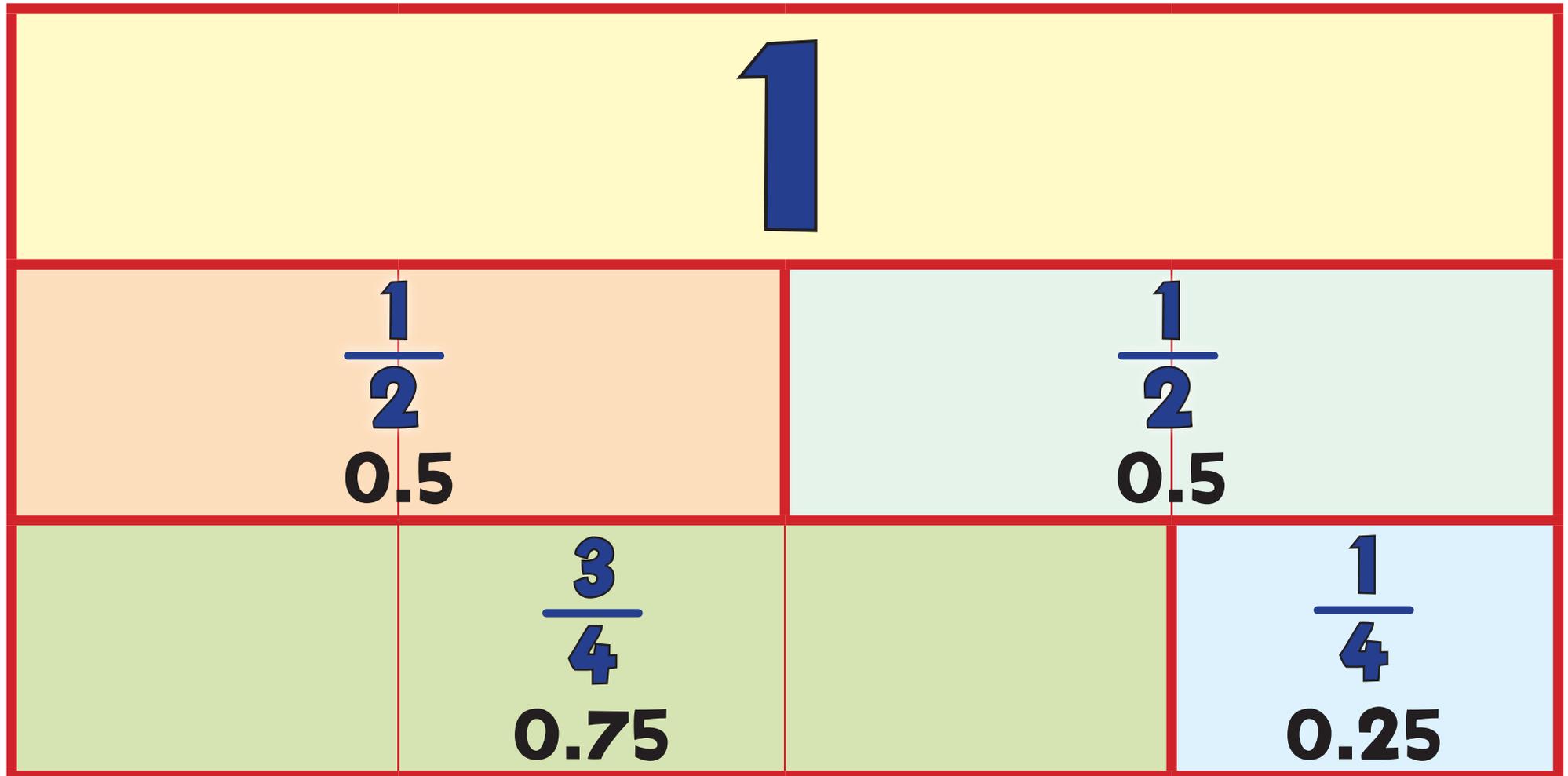
Ninths



Fl: Fractions to 1

4c

Halves and Quarters



Fl: Fractions to 1

4d

Tenths

1									
			$\frac{9}{10}$	0.9					$\frac{1}{10}$ 0.1
			$\frac{8}{10}$	0.8				$\frac{2}{10}$	0.2
			$\frac{7}{10}$	0.7				$\frac{3}{10}$	0.3
		$\frac{6}{10}$	0.6				$\frac{4}{10}$	0.4	
	$\frac{5}{10}$	0.5					$\frac{5}{10}$	0.5	

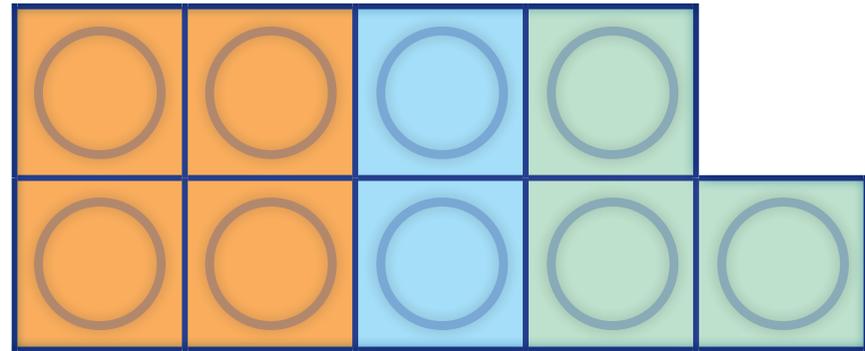


FI: Fractions to 1

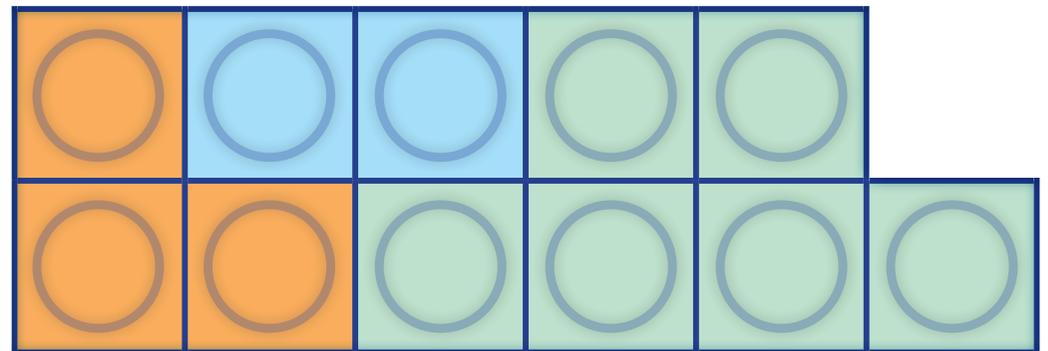
4e

Make a Whole!

$$\frac{4}{9} + \frac{2}{9} + \frac{3}{9}$$



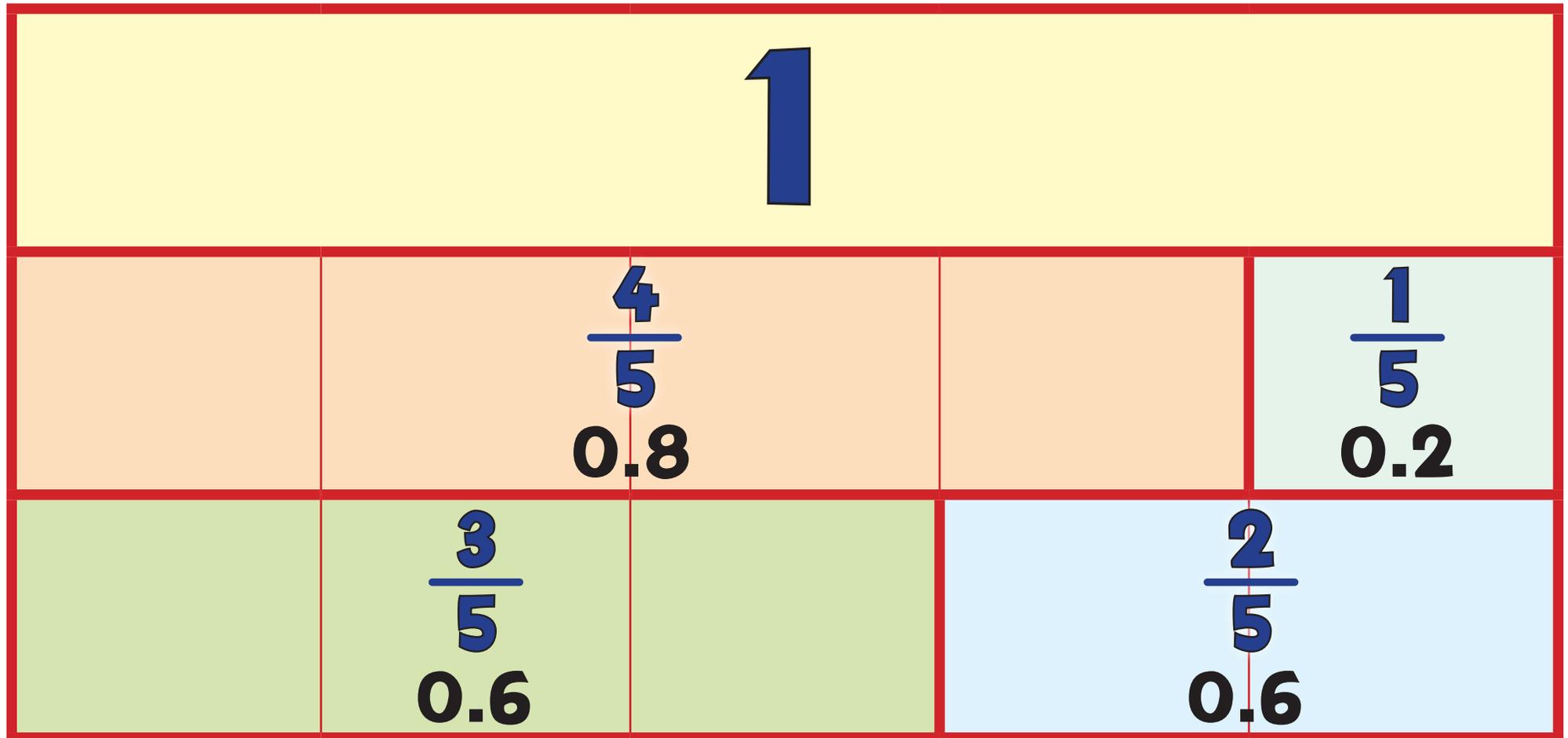
$$\frac{3}{11} + \frac{2}{11} + \frac{6}{11}$$



Fl: Fractions to 1

5a

Fifths



Fl: Fractions to 1

5b

Thirds

1

$$\frac{2}{3}$$

0.6 $\dot{6}$

$$\frac{1}{3}$$

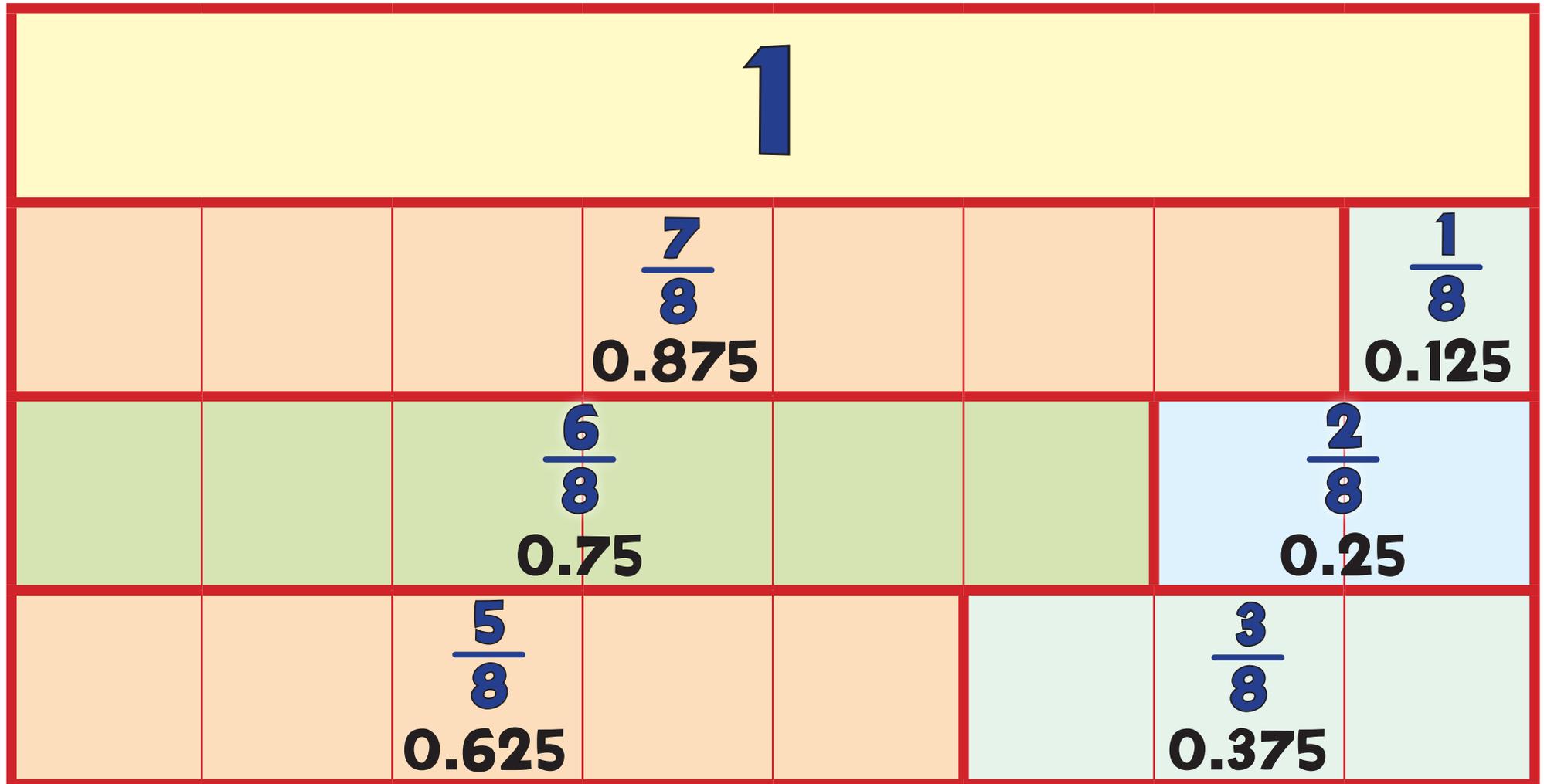
0.3 $\dot{3}$



Fl: Fractions to 1

6

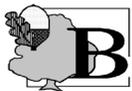
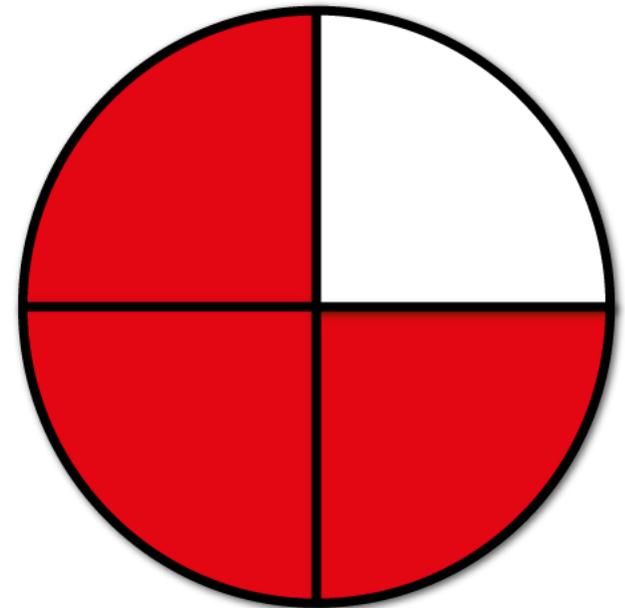
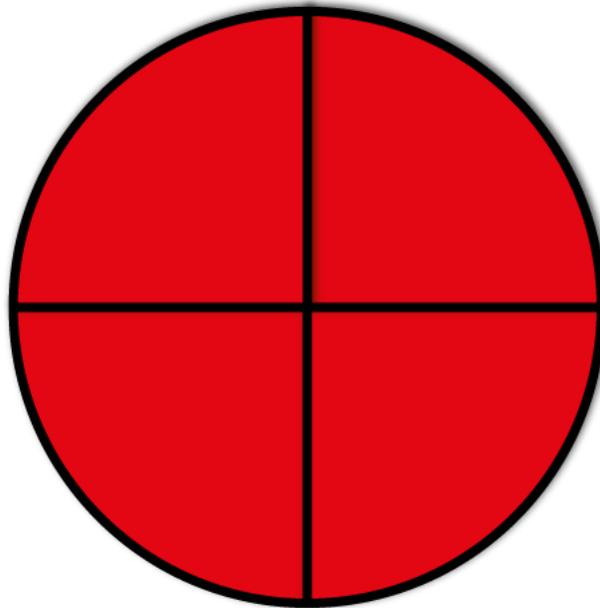
Eighths



FJ: Fractions Greater than 1

$$1 \frac{3}{4}$$

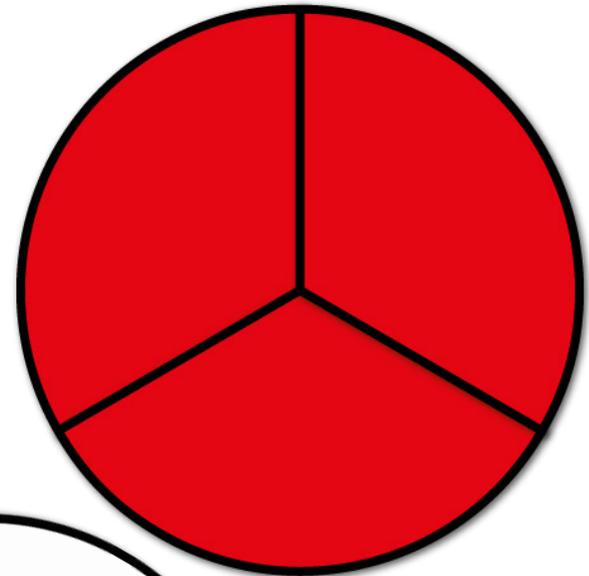
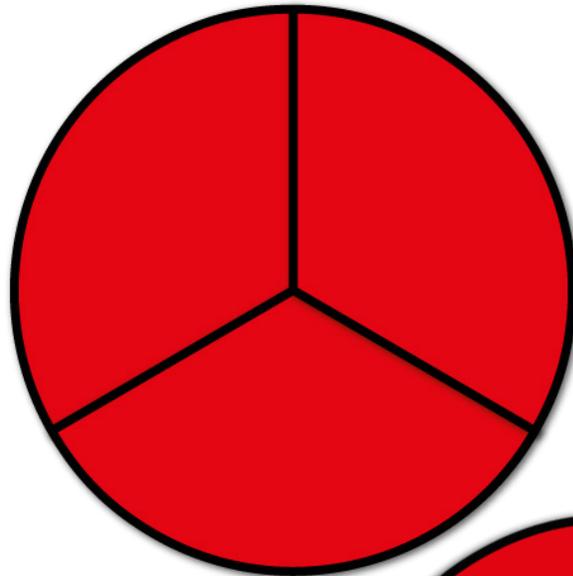
$$\frac{7}{4}$$



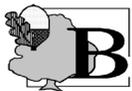
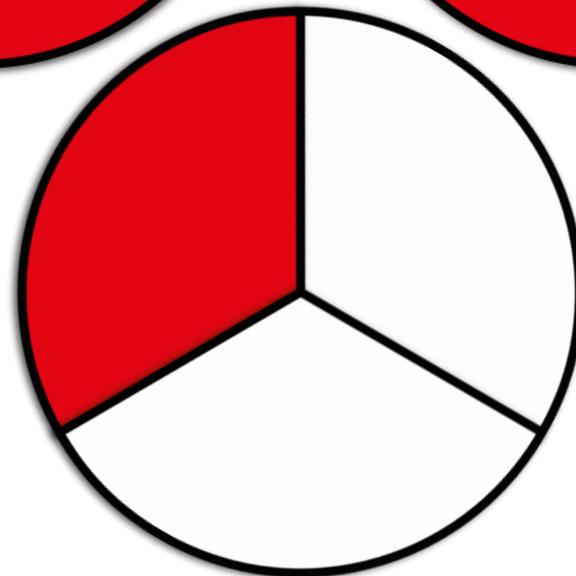
FJ: Fractions Greater than 1

3

$$2\frac{1}{3}$$



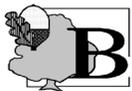
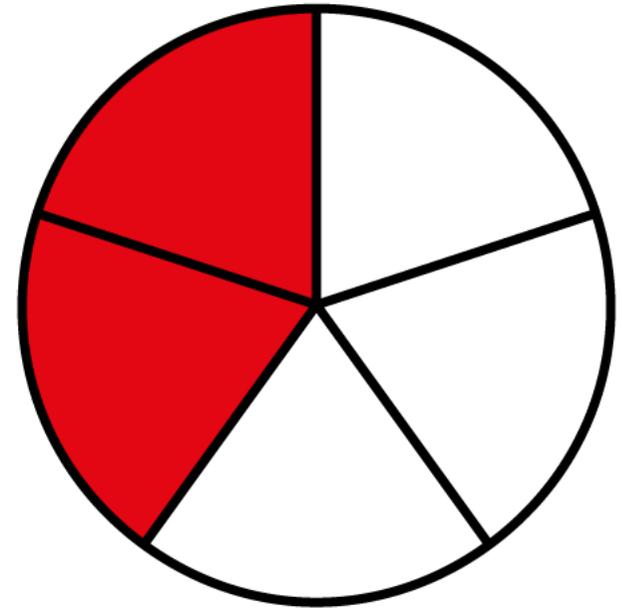
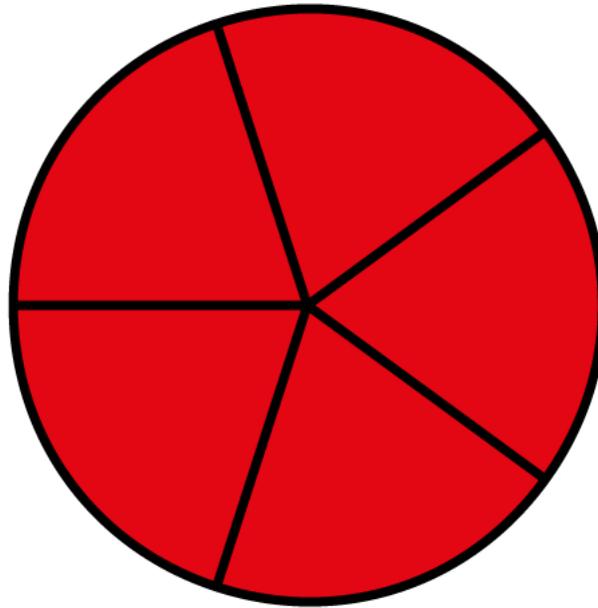
$$\frac{7}{3}$$



FJ: Fractions Greater than 1

$$1 \frac{2}{5}$$

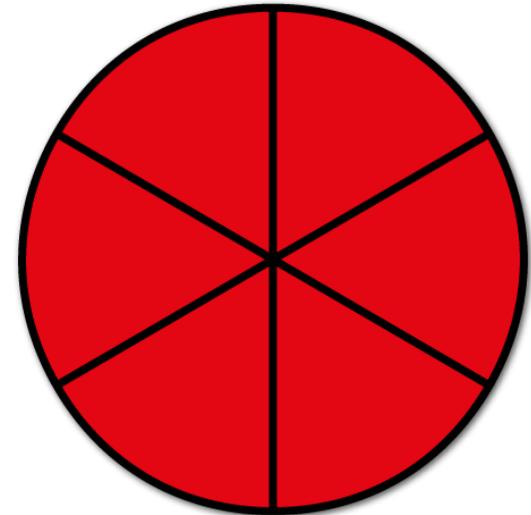
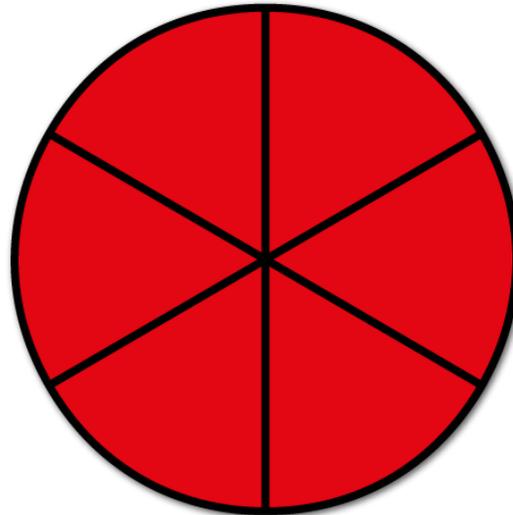
$$\frac{7}{5}$$



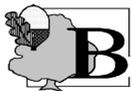
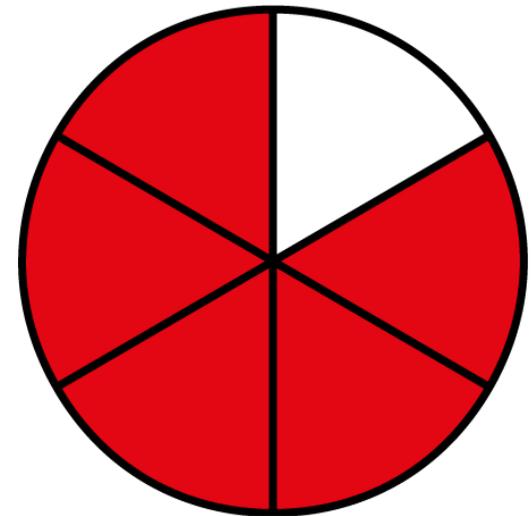
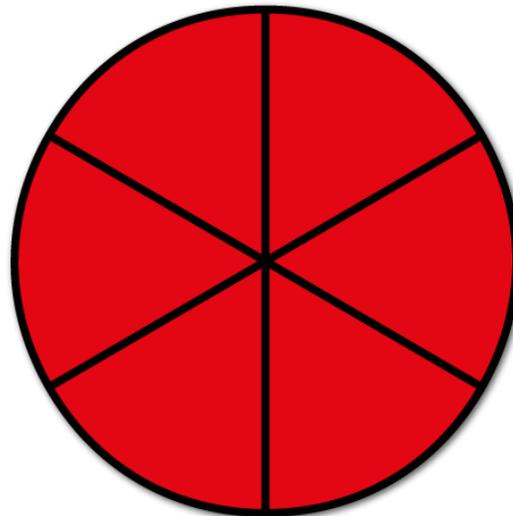
FJ: Fractions Greater than 1

5

$$3 \frac{5}{6}$$



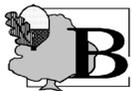
$$\frac{23}{6}$$



FK: Calculating with Fractions

1+

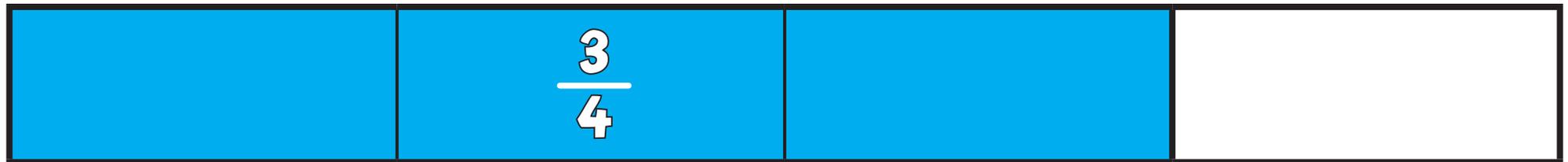
$$\frac{1}{2} + \frac{1}{2} = 1$$



FK: Calculating with Fractions

2+

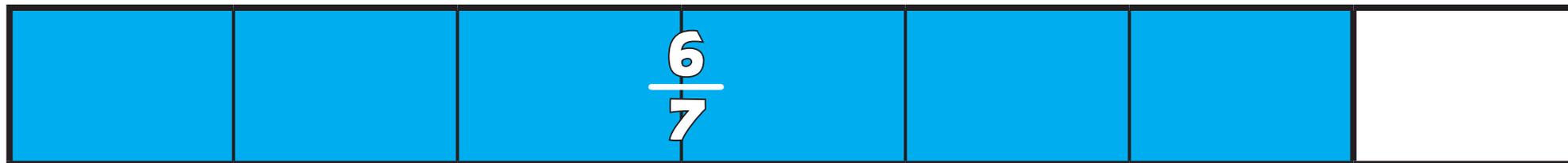
$$\frac{2}{4} + \frac{1}{4} = \frac{3}{4}$$



FK: Calculating with Fractions

3+

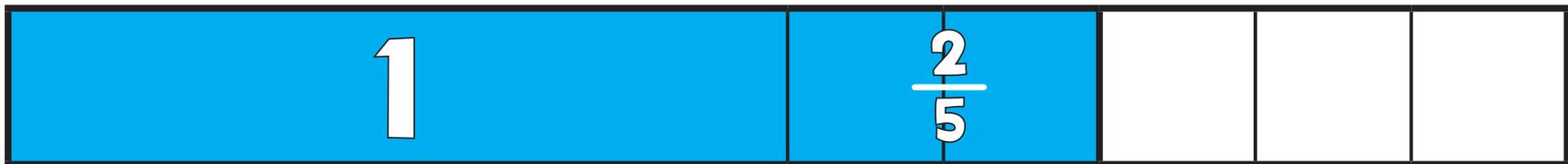
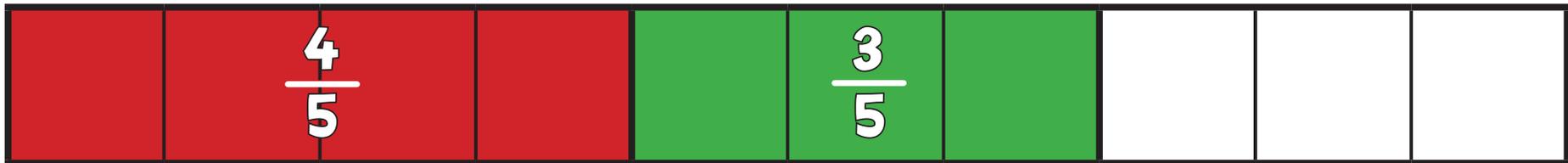
$$\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$$



FK: Calculating with Fractions

4+

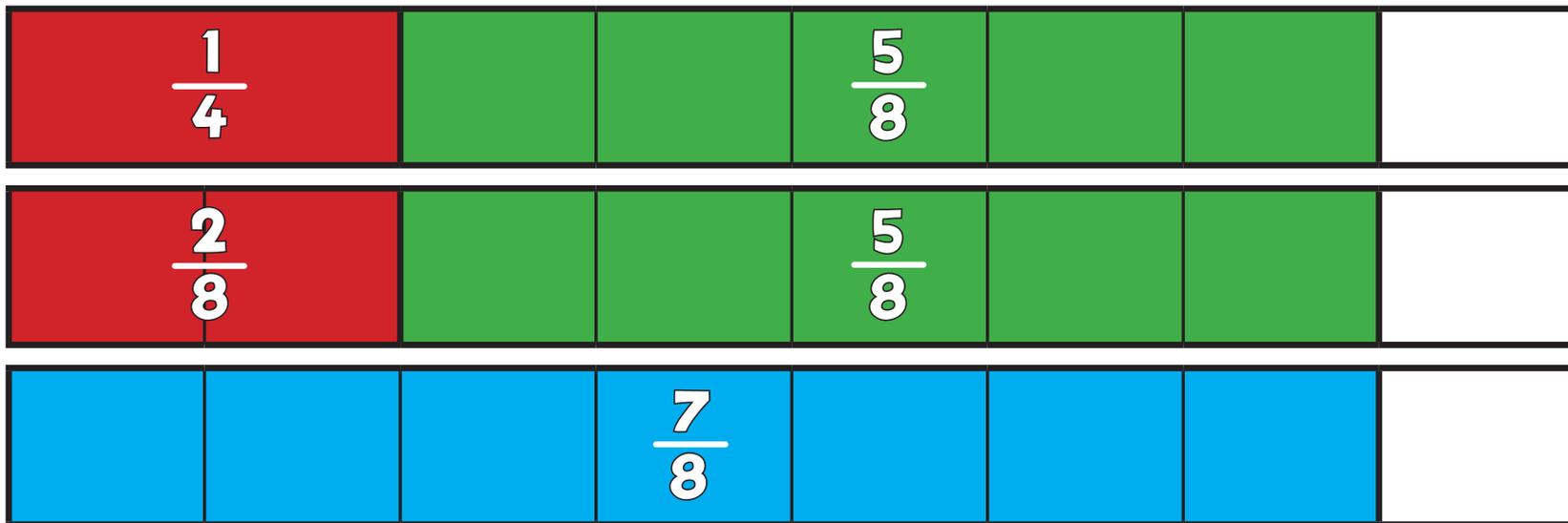
$$\frac{4}{5} + \frac{3}{5} = \frac{7}{5} = 1\frac{2}{5}$$



FK: Calculating with Fractions

5+

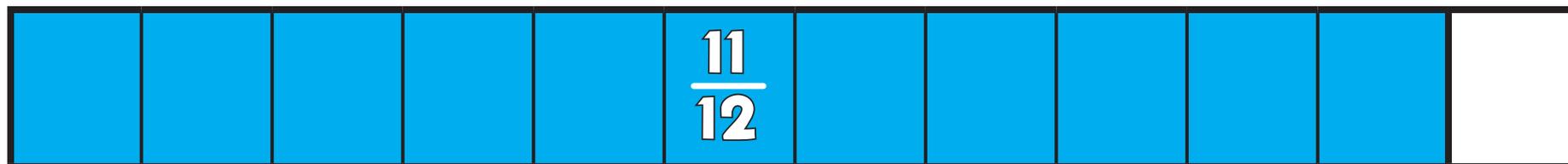
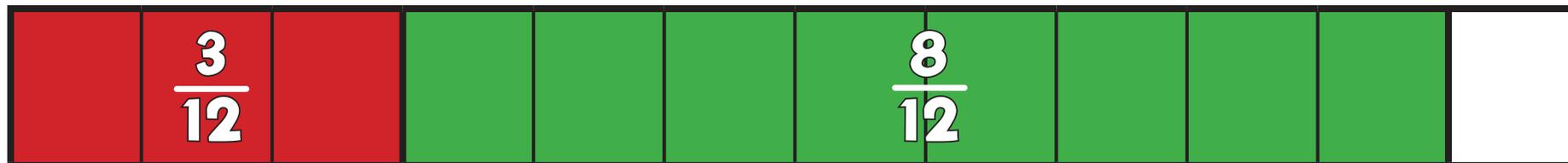
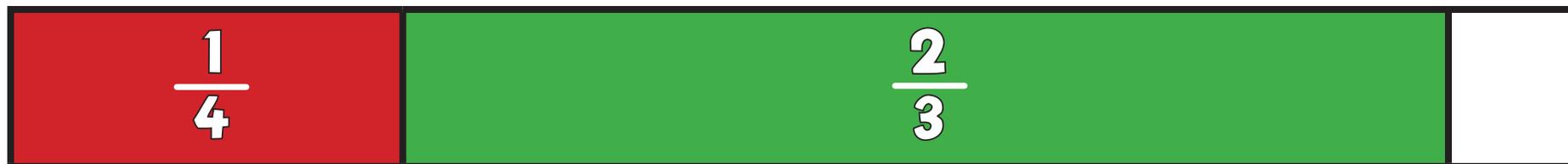
$$\frac{1}{4} + \frac{5}{8} = \frac{2}{8} + \frac{5}{8} = \frac{7}{8}$$



FK: Calculating with Fractions

6+a

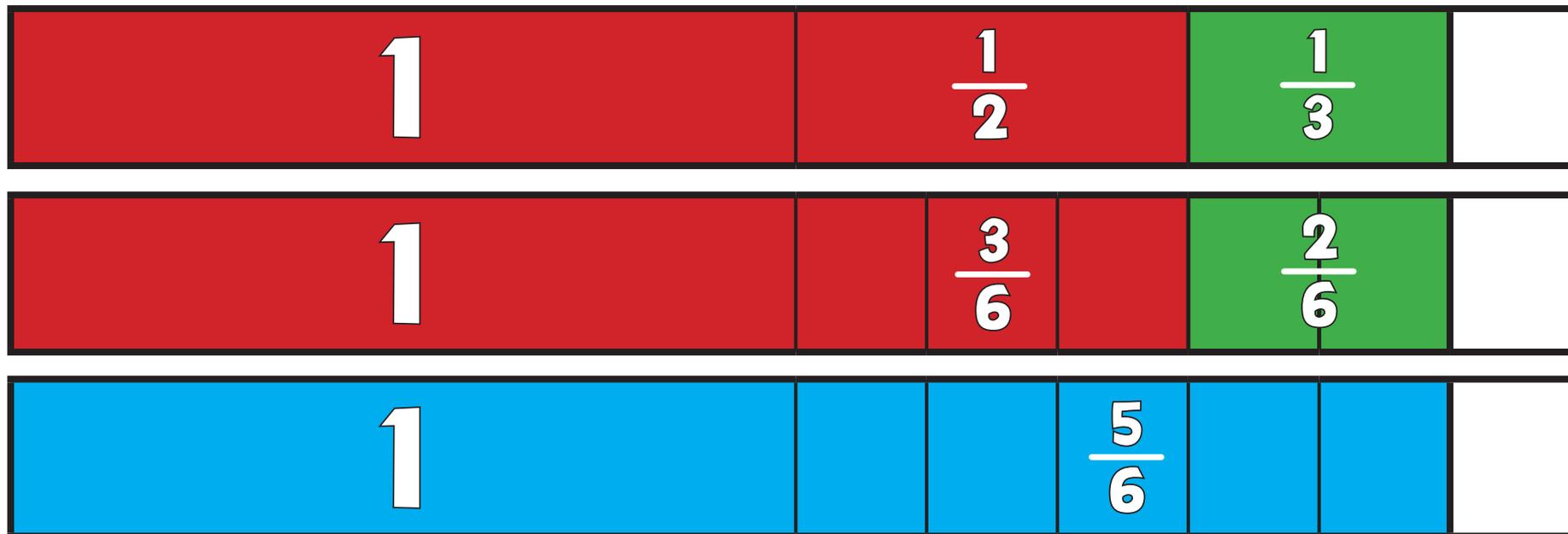
$$\frac{1}{4} + \frac{2}{3} = \frac{3}{12} + \frac{8}{12} = \frac{11}{12}$$



FK: Calculating with Fractions

6+b

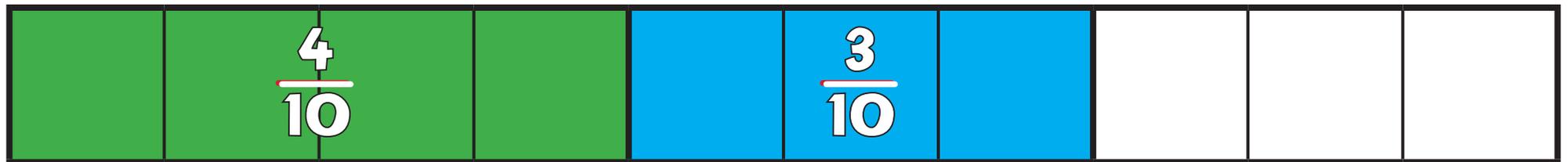
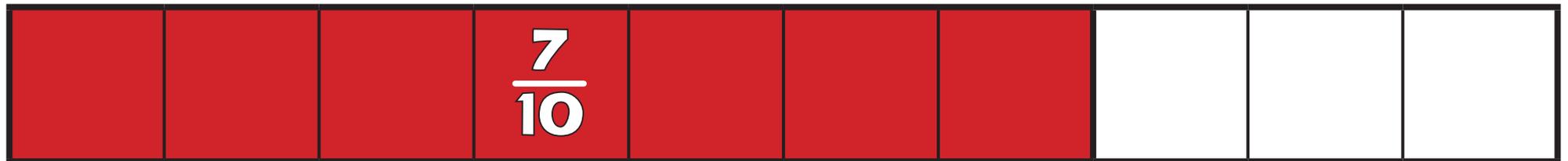
$$1\frac{1}{2} + \frac{1}{3} = 1\frac{3}{6} + \frac{2}{6} = 1\frac{5}{6}$$



FK: Calculating with Fractions

3-

$$\frac{7}{10} - \frac{4}{10} = \frac{3}{10}$$



FK: Calculating with Fractions

4-

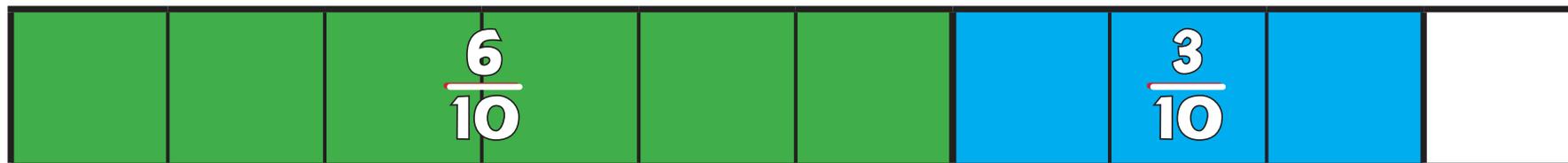
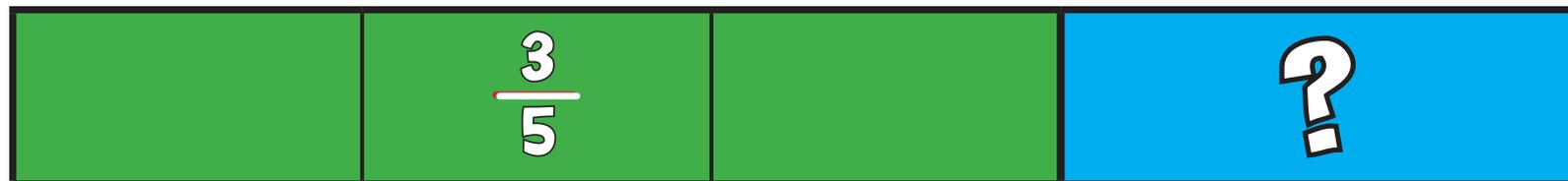
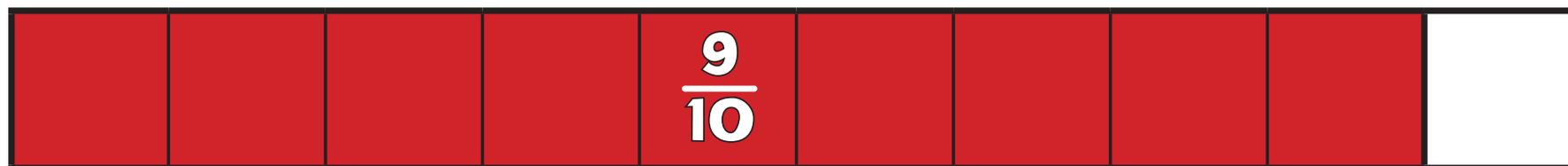
$$\frac{9}{8} - \frac{5}{8} = \frac{4}{8}$$



FK: Calculating with Fractions

5-

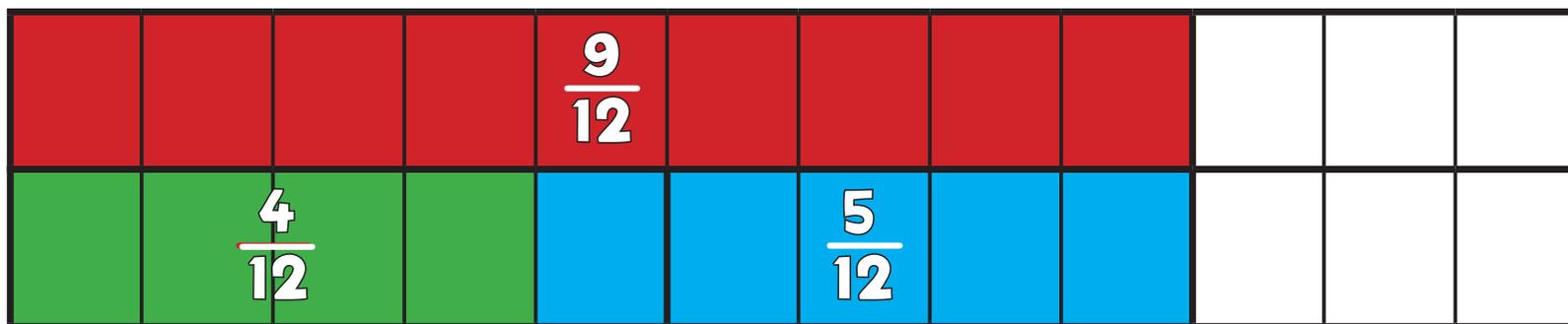
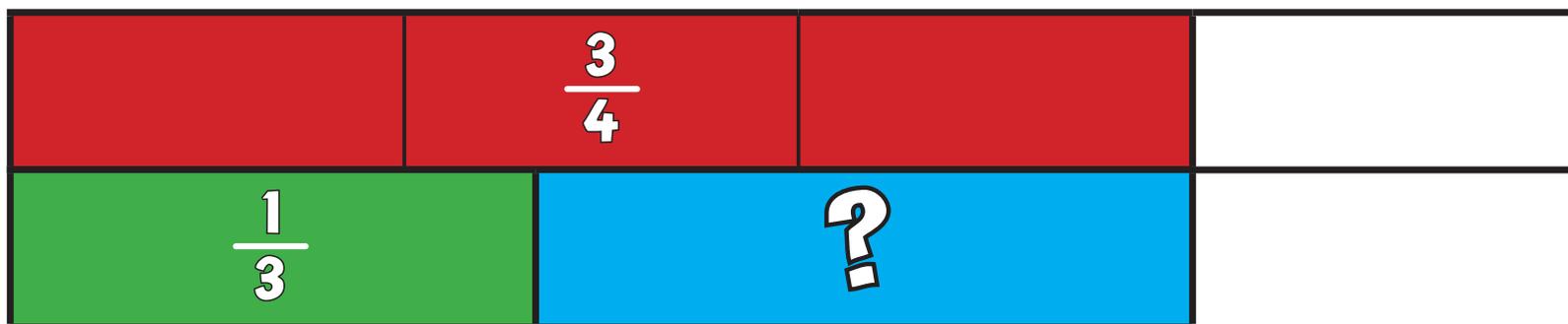
$$\frac{9}{10} - \frac{3}{5} = \frac{3}{10}$$



FK: Calculating with Fractions

6-a

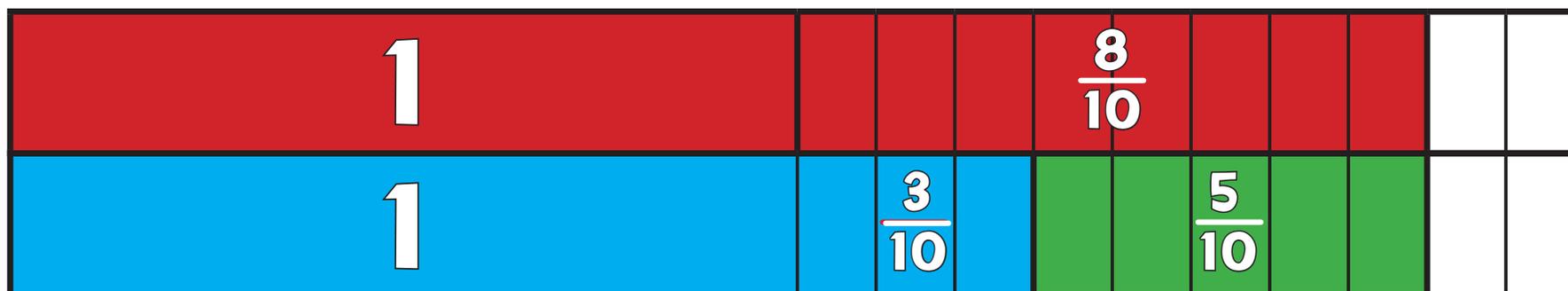
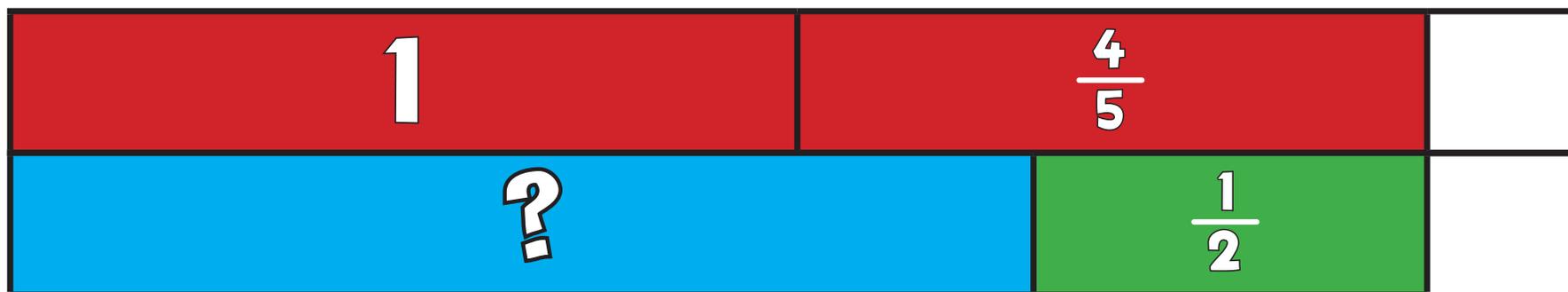
$$\frac{3}{4} - \frac{1}{3} = \frac{9}{12} - \frac{4}{12} = \frac{5}{12}$$



FK: Calculating with Fractions

6-b

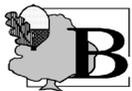
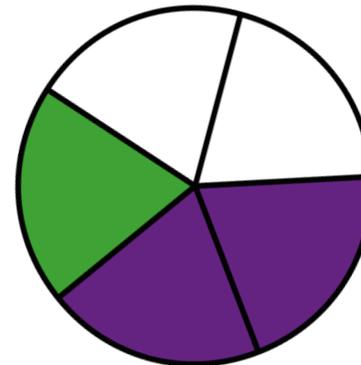
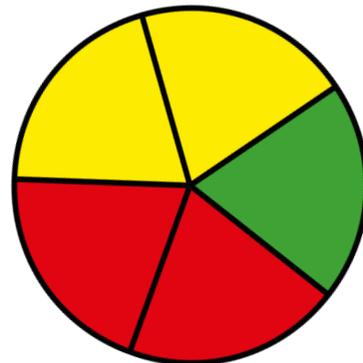
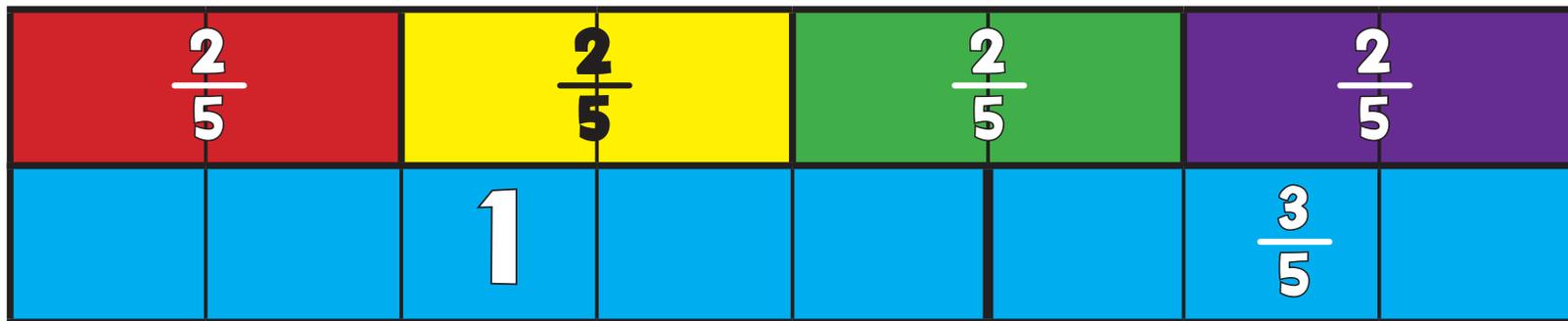
$$1\frac{4}{5} - \frac{1}{2} = 1\frac{8}{10} - \frac{5}{10} = 1\frac{3}{10}$$



FK: Calculating with Fractions

5xa

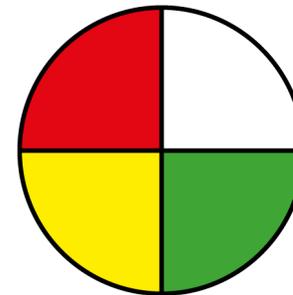
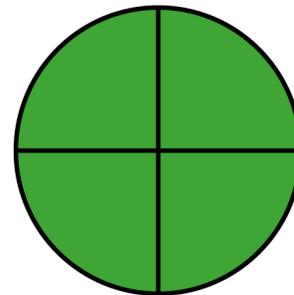
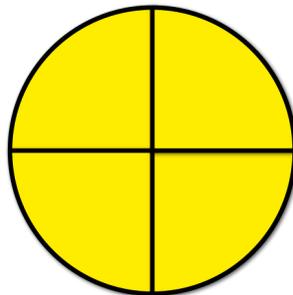
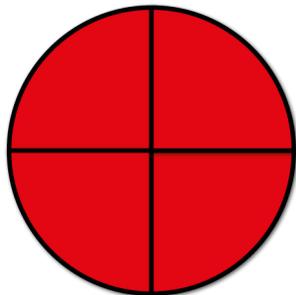
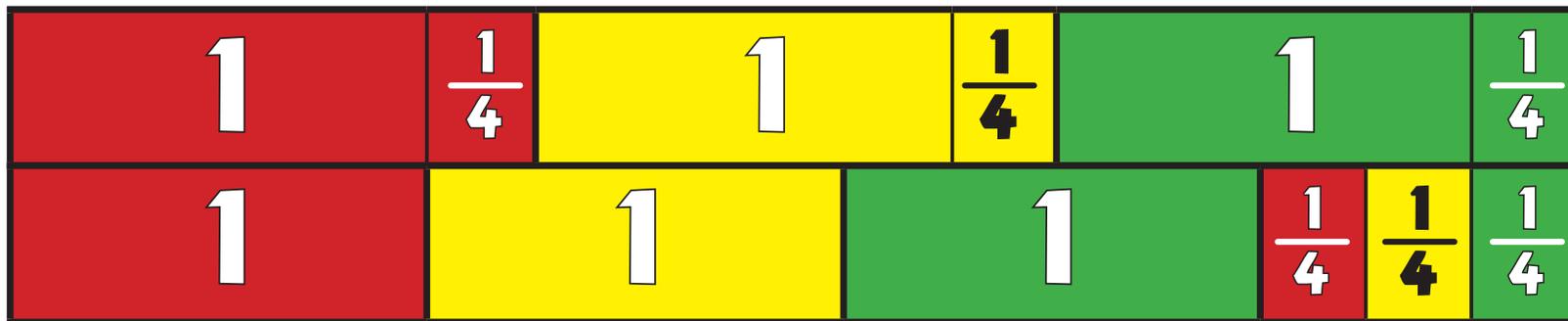
$$\frac{2}{5} \times 4 = \frac{8}{5} = 1 \frac{3}{5}$$



FK: Calculating with Fractions

5xb

$$1\frac{1}{4} \times 3 = 3\frac{3}{4}$$



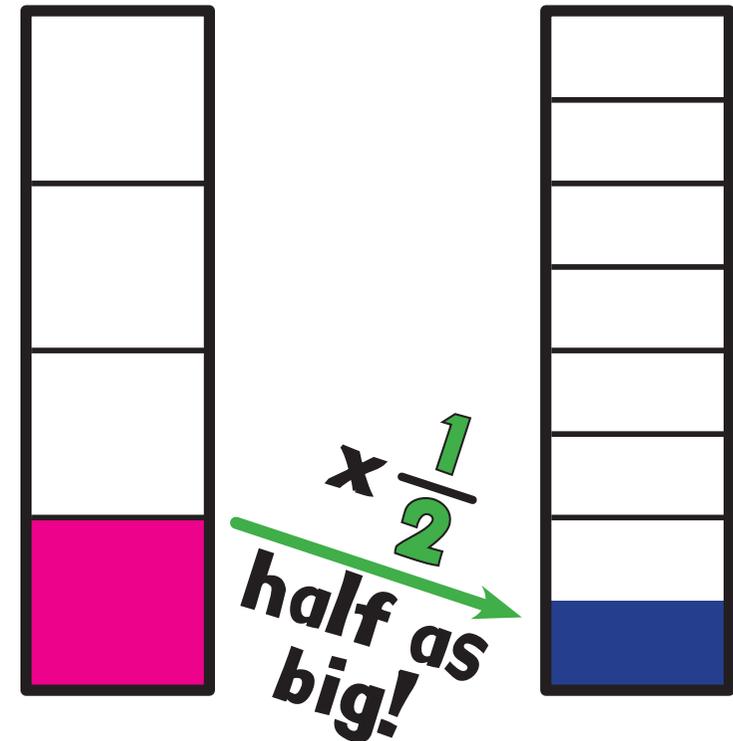
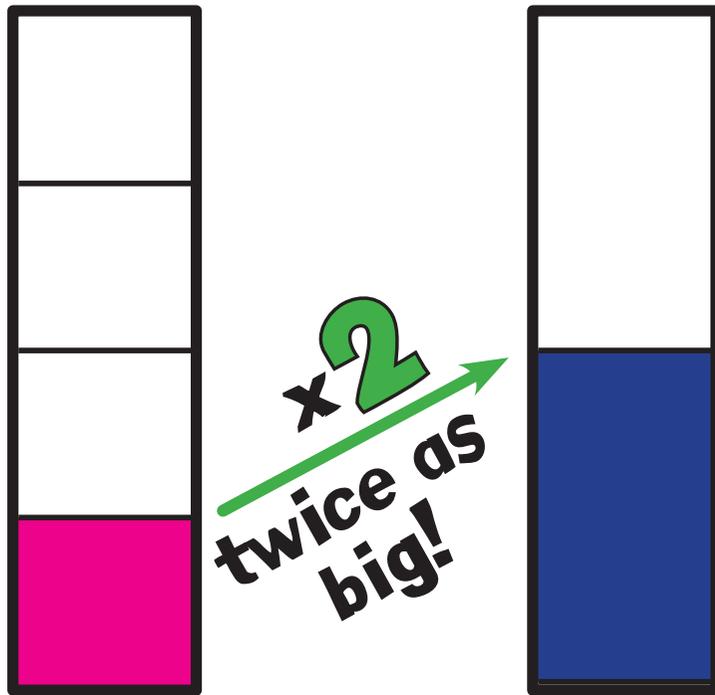
FK: Calculating with Fractions

6xa

Scaling Model

$$\frac{1}{4} \times 2 = \frac{1}{2}$$

$$\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$$

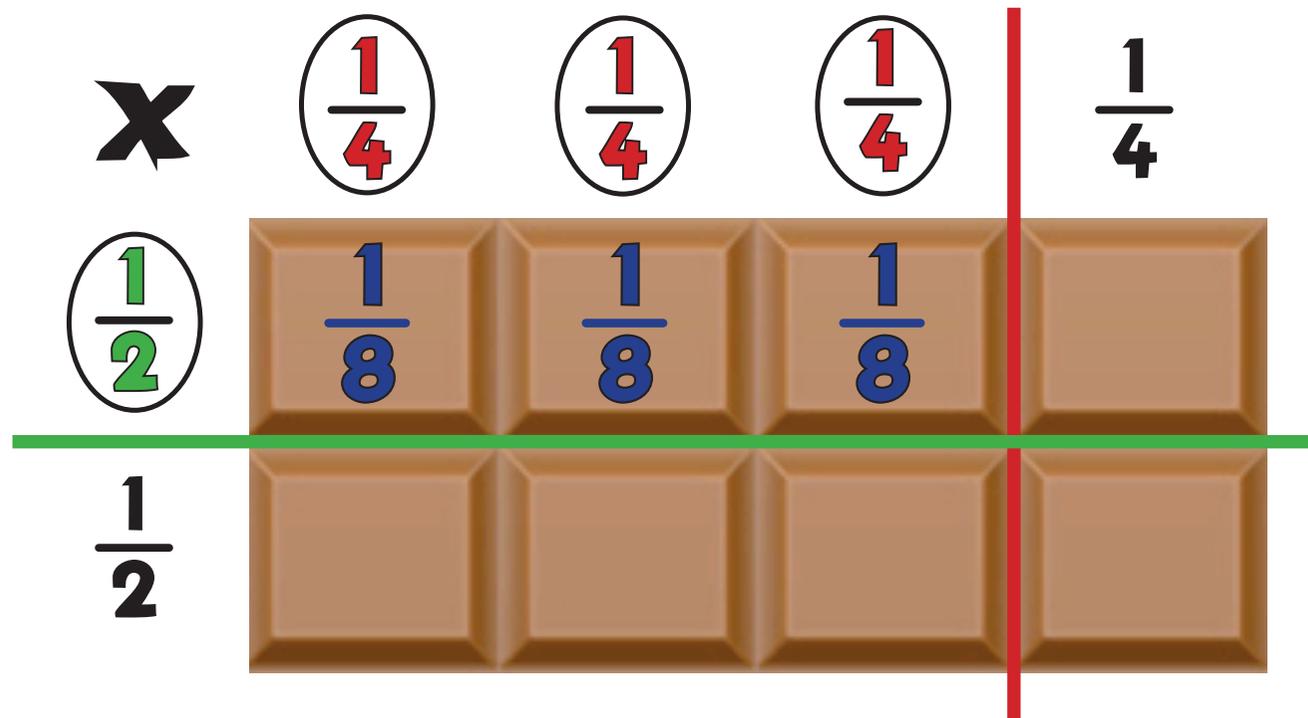


FK: Calculating with Fractions

6xb

“If I had **three quarters** of a chocolate bar, and gave you **half** of what I had, how much of the whole bar would you get?
Answer: **Three eighths.**”

$$\frac{3}{4} \times \frac{1}{2} = \frac{3}{8}$$



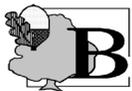
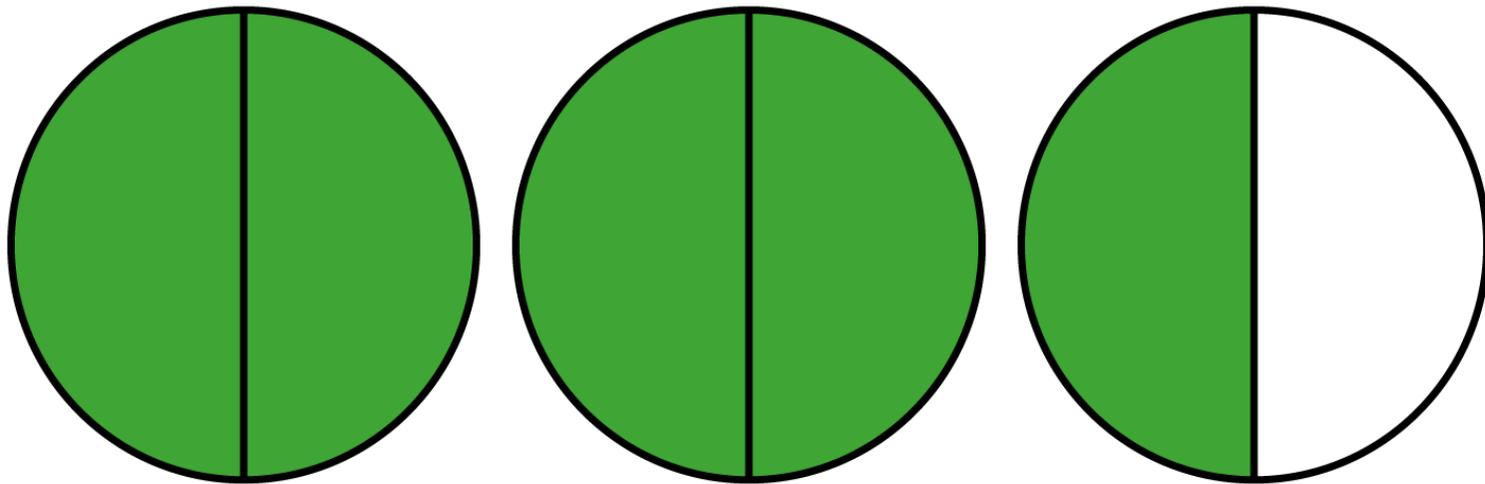
FK: Calculating with Fractions

5 ÷ a

Grouping Model - Dividing by a Fraction

$$2\frac{1}{2} \div \frac{1}{2} = 5$$

“How many halves can I fit into a 2 and a half?
Answer: 5.”



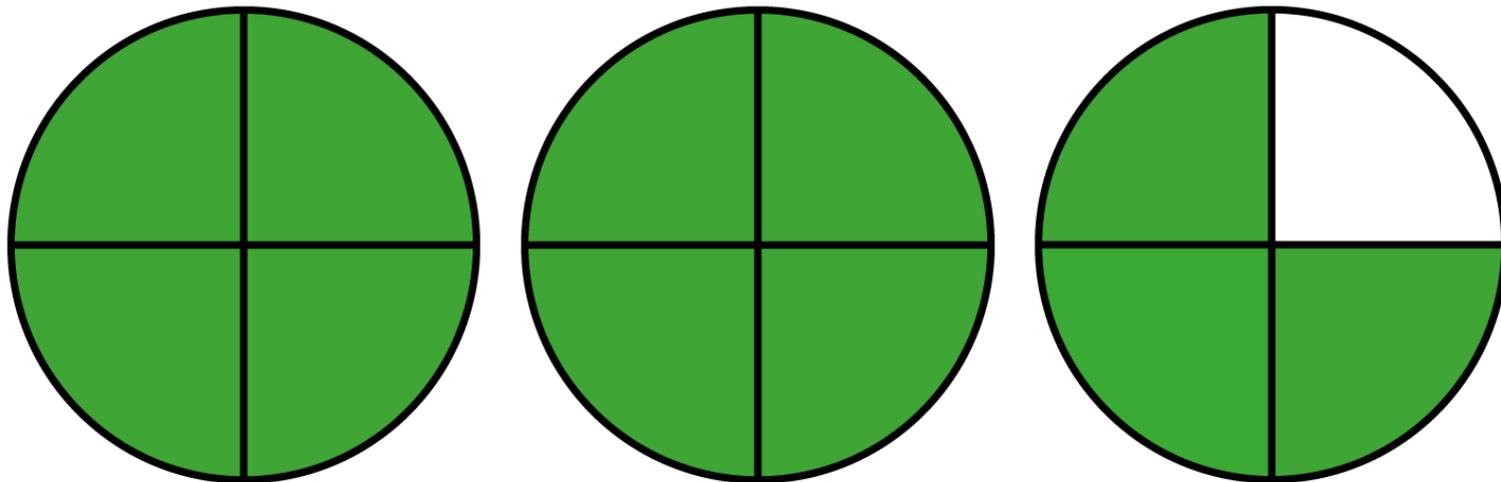
FK: Calculating with Fractions

5÷b

Grouping Model - Dividing by a Fraction

$$2\frac{1}{4} \div \frac{1}{4} = 9$$

“How many **quarters** can I fit into a **2** and a **quarter**?
Answer: **9**.”



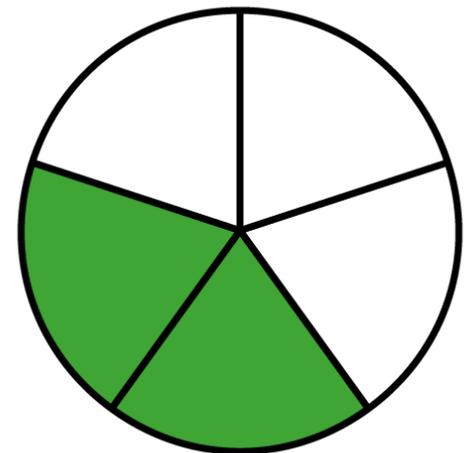
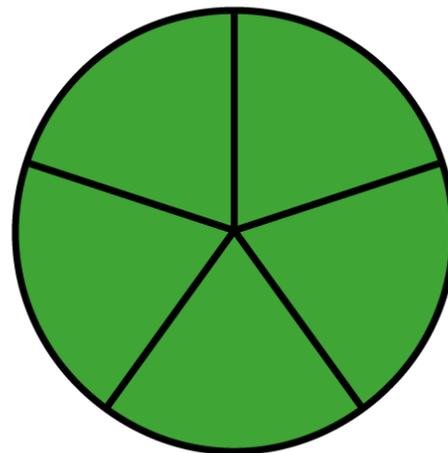
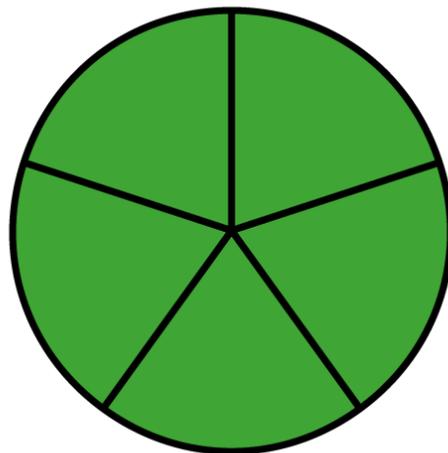
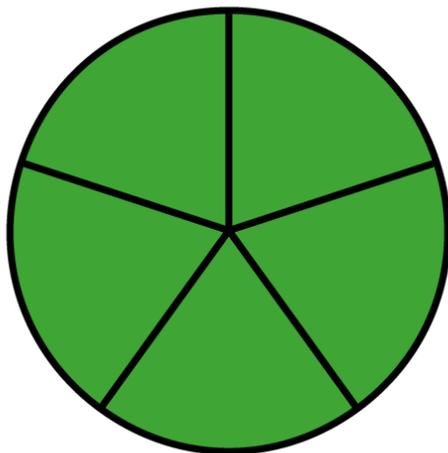
FK: Calculating with Fractions

6 ÷ a

Grouping Model - Dividing by a Fraction

$$3\frac{2}{5} \div \frac{1}{5} = 17$$

“How many **fifths**
can I fit into a **3**
and **2 fifths**?
Answer: **17.**”



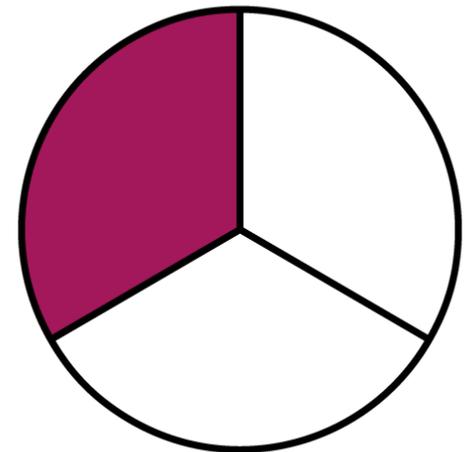
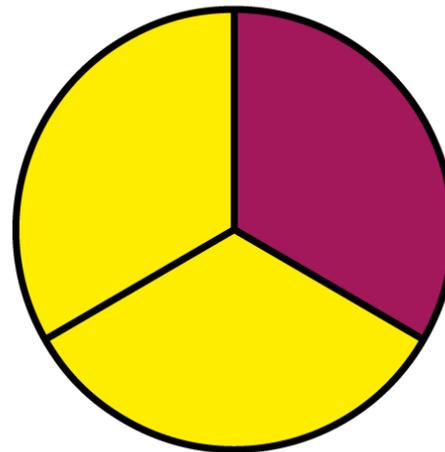
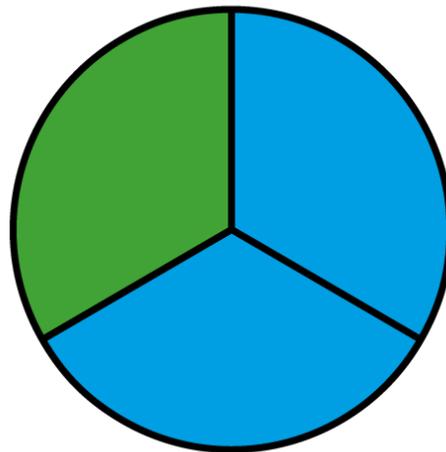
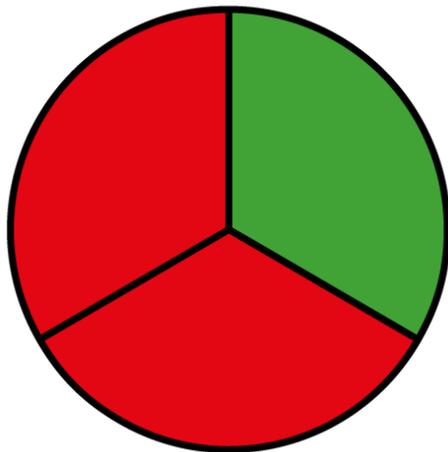
FK: Calculating with Fractions

6 ÷ b

Grouping Model - Dividing by a Fraction

$$3\frac{1}{3} \div \frac{2}{3} = 5$$

“How many **two-thirds** can I fit into a **3 and a third**?
Answer: **5.**”



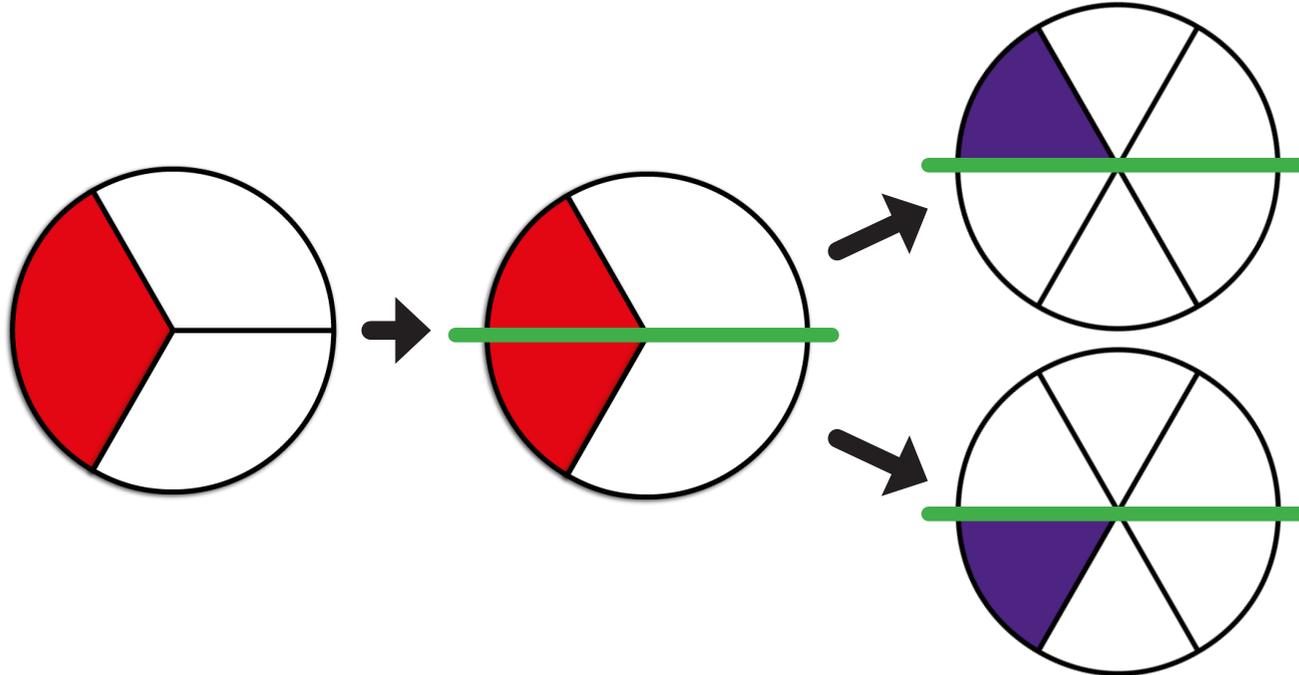
FK: Calculating with Fractions

6 ÷ c

Sharing Model - Dividing a fraction by a whole number

$$\frac{1}{3} \div 2 = \frac{1}{6}$$

“If I share a **third** into **2** equal amounts, how much in each group?” Answer: **A sixth**

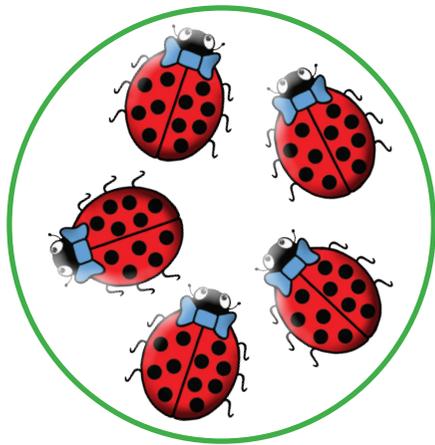


FL: Division as a Fraction

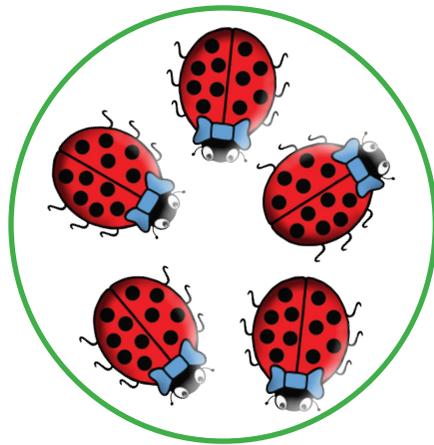
3

Sharing Model

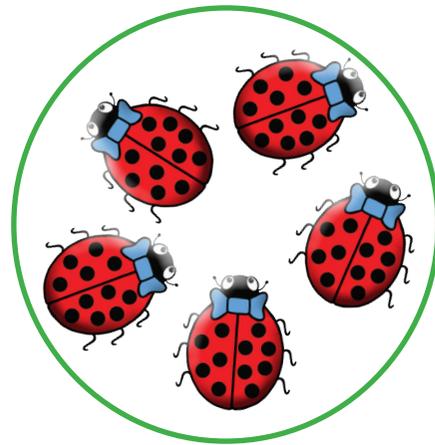
$$\frac{1}{4} \text{ of } 20 = 20 \div 4 = 5$$



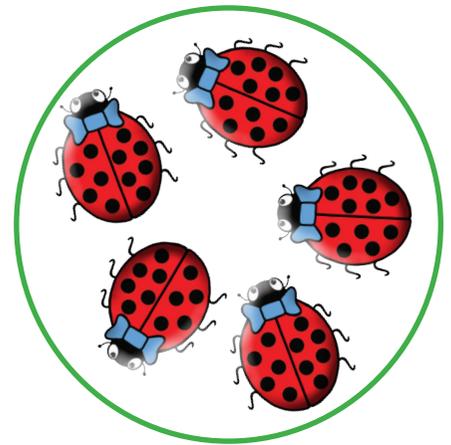
$\frac{1}{4}$



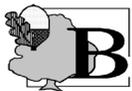
$\frac{1}{4}$



$\frac{1}{4}$



$\frac{1}{4}$

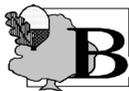
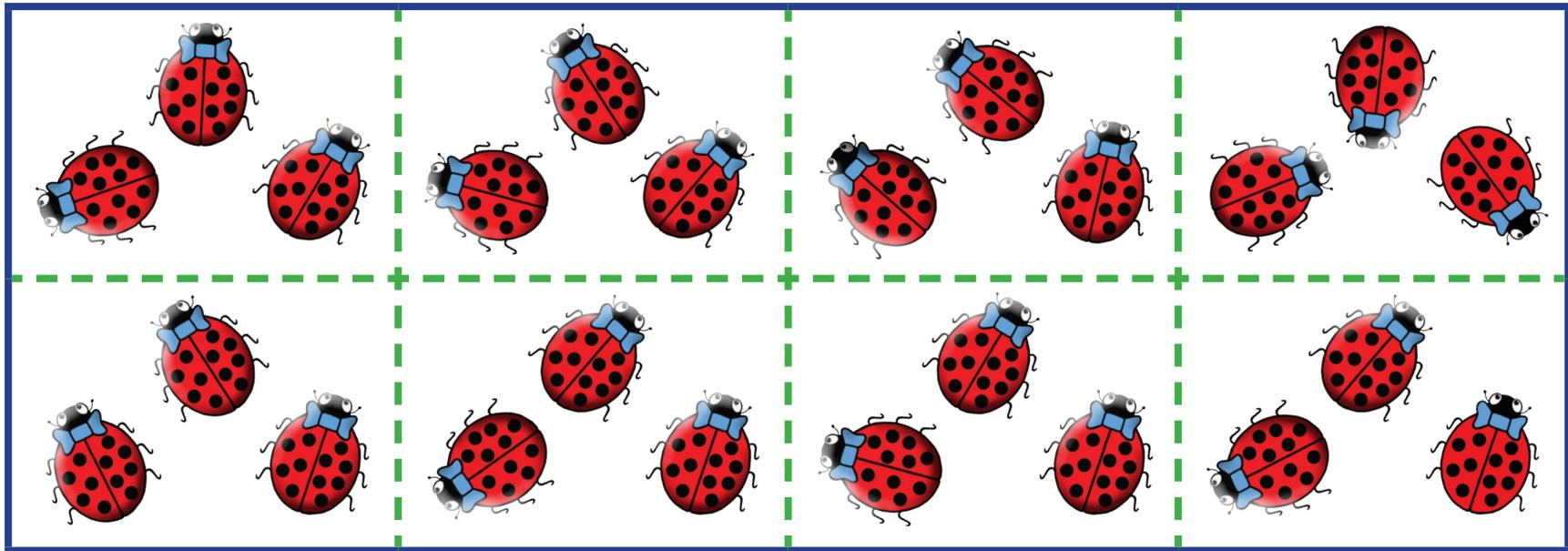


FL: Division as a Fraction

4a

Sharing Model

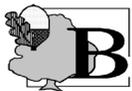
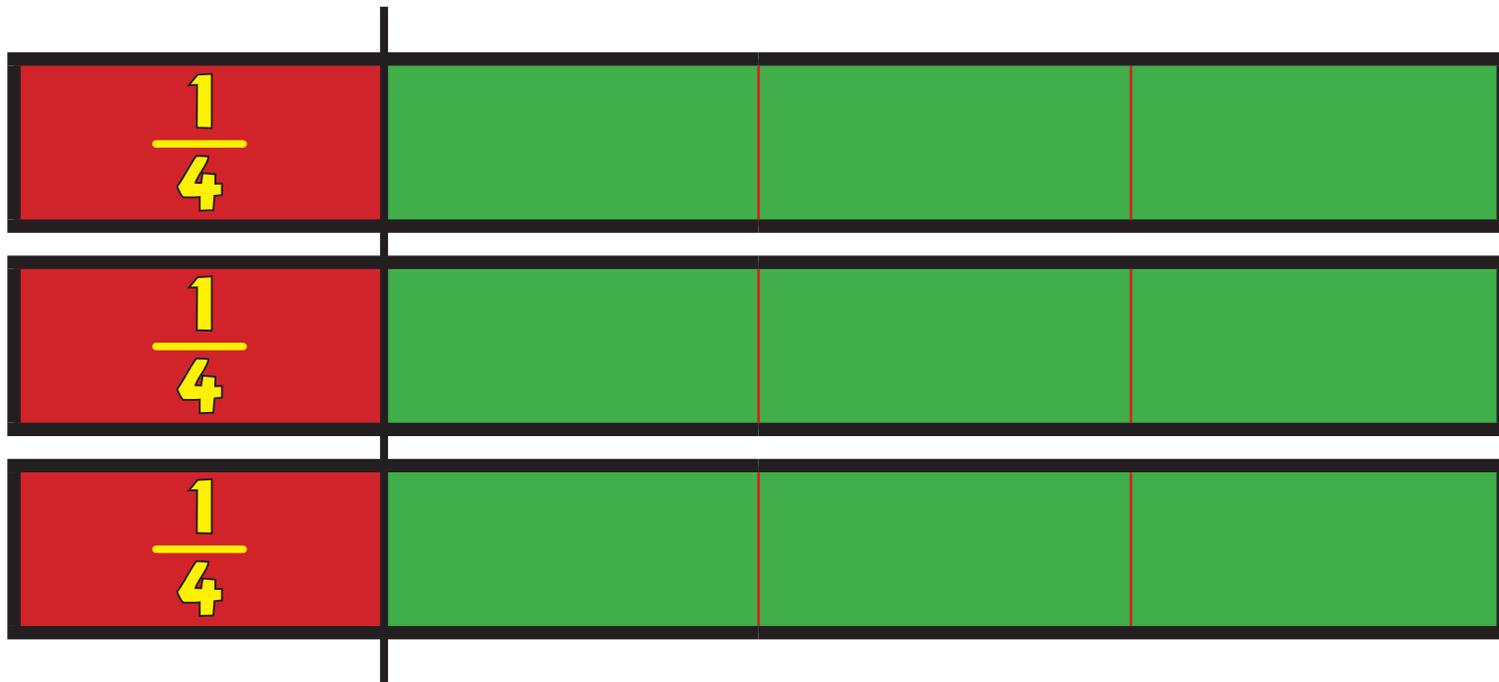
$$\frac{1}{8} \text{ of } 24 = 24 \div 8 = 3$$



FL: Division as a Fraction

4b

$$\frac{1}{4} \text{ of } 3 = 3 \div 4 = \frac{3}{4}$$

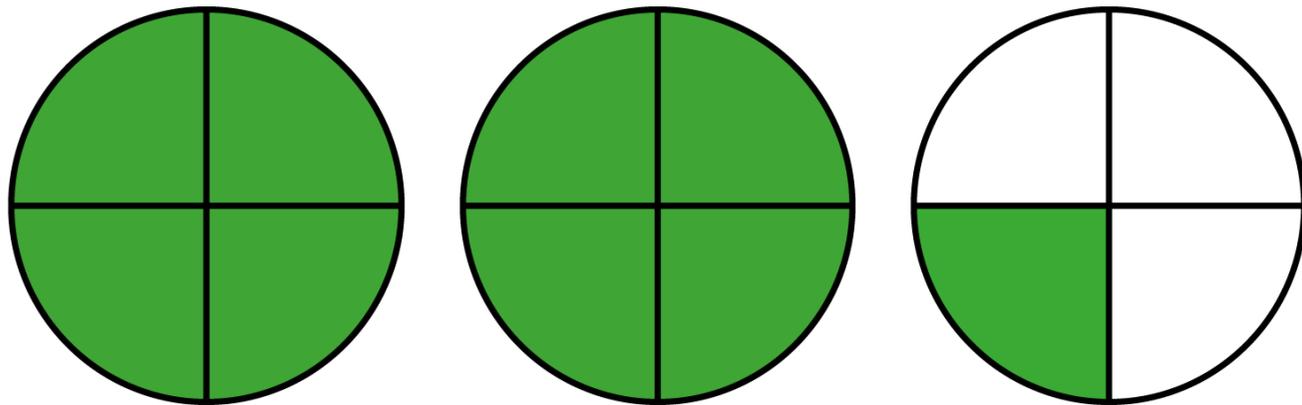


FL: Division as a Fraction

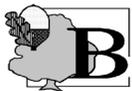
5a

Mixed Number Model

$$\frac{1}{4} \text{ of } 9 = 9 \div 4 = \frac{9}{4} = 2\frac{1}{4}$$



(9 quarters = 2 and a quarter)



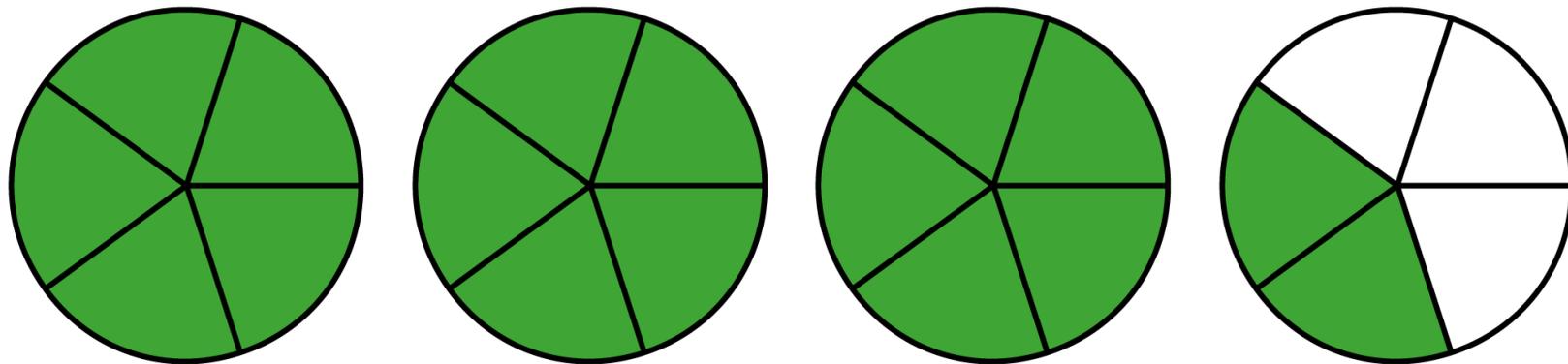
FL: Division as a Fraction

5b

Mixed Number Model

$$\frac{1}{5} \text{ of } 17 = 17 \div 5 = \frac{17}{5} = 3 \frac{2}{5}$$

(3.4)



(17 fifths = 3 and 2 wholes)



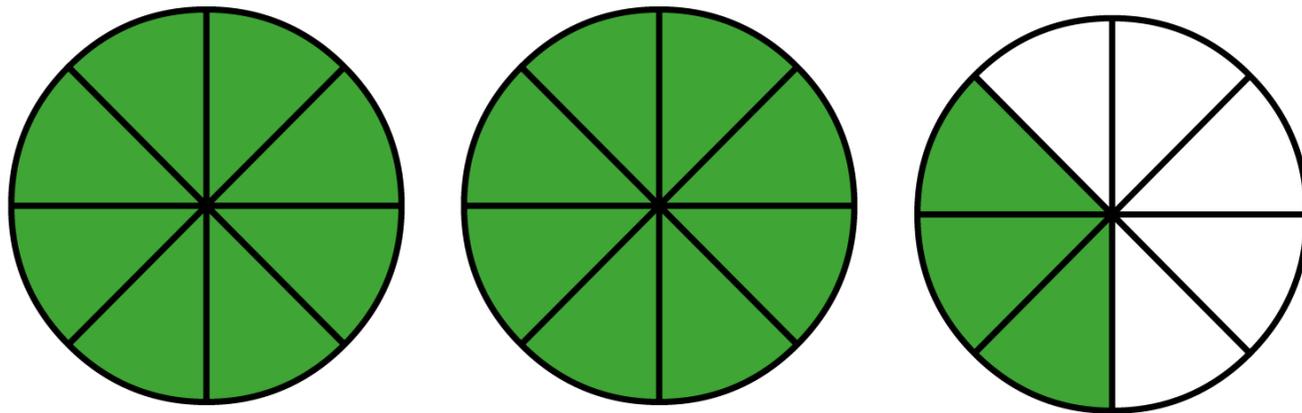
FL: Division as a Fraction

6a

Mixed Number Model

$$\frac{1}{8} \text{ of } 19 = 19 \div 8 = \frac{19}{8} = 2\frac{3}{8}$$

(2.375)



(19 eighths = 2 and 3 eighths)

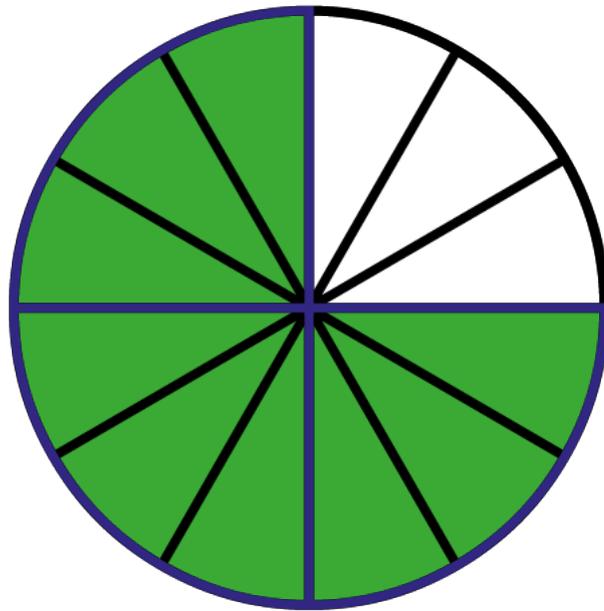


FL: Division as a Fraction

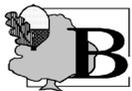
6b

Mixed Number Model

$$\frac{1}{12} \text{ of } 9 = 9 \div 12 = \frac{9}{12} = \frac{3}{4} \quad (0.75)$$



(9 twelfths =
3 quarters)



FM: Jump!

5

1000 100 10 1 ■ $\frac{1}{10}$ $\frac{1}{100}$

x100

3400

x10

340

34

÷10

3.4

÷100

0.34



FM: Remainders = 5r2!

6

$$\begin{aligned} &= 5\frac{1}{2} \\ 22 \div 4 &= 5r2 \\ &= 5.5 \end{aligned}$$

$$\begin{aligned} &= 5\frac{2}{9} \\ 47 \div 9 &= 5r2 \\ &= 5.\dot{2} \end{aligned}$$

$$\begin{aligned} &= 5\frac{2}{8} \\ 42 \div 8 &= 5r2 \\ &= 5.25 \end{aligned}$$

$$\begin{aligned} &= 5\frac{2}{5} \\ 27 \div 5 &= 5r2 \\ &= 5.4 \end{aligned}$$

$$\begin{aligned} &= 5\frac{1}{5} \\ 52 \div 10 &= 5r2 \\ &= 5.2 \end{aligned}$$

$$\begin{aligned} &= 5\frac{2}{3} \\ 17 \div 3 &= 5r2 \\ &= 5.\dot{6} \end{aligned}$$

$$\begin{aligned} &= 5\frac{2}{6} = 5\frac{1}{3} \\ 32 \div 6 &= 5r2 \\ &= 5.\dot{3} \end{aligned}$$

$$\begin{aligned} &= 5\frac{2}{7} \\ 37 \div 7 &= 5r2 \\ &= 5.\overline{285714} \end{aligned}$$

