

How can you help your child?

With their learning...

- Talk with your child about their school work, topics and the world around them.
- Hear your child read regularly and help them to learn spellings strategies.
- Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- Encourage them to use Mathletics, TT Rock Stars, NumBots and Spelling Shed at home on a tablet or computer.
 - Please check your child's planner daily and initial it daily (in the weekly diary) to show that reading has been completed.
 - Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.
 - Please help your child learn their times tables. You can find them in their planners. There are also plenty of APPs for tablets that are useful if used regularly – just search 'times tables'.

With practical issues...

- Ensure that your child has the correct P.E. Kit in school every day.
- Children should wear a tie with winter uniform.
- Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley policy that children cannot wear any kind of earrings during PE lessons.
- Long hair should be tied up for safety reasons.
- Please ensure that all uniform is marked with the child's name.

Homework...

- Homework will be set every Wednesday and is due to be completed by the following Tuesday. This may be online or in paper form.

English

Our topic will inspire our writing styles including stories, poetry, non-chronological reports, non-fiction fact files and explanation texts.

Our main focus is to help your child to be able to write a good sentence.

Reading: Reading takes place daily in school so please ensure your child has their book and planner every day. **We ask parents to sign the planner daily after reading with their child in the Reading Record section. We encourage strong home / school links. Please use the school planner to record your child's progress. This helps to form part of their end of**

Computing

These sessions will include following instructions; introducing Computing terminology; research; and creating images. Children will also develop their typing skills and mouse control.

RE

Our religious education this term will look at belonging and family. We will find out about celebrations and festivals in lots of religions, particularly Harvest and Christmas.

PE

P.E. days are **Tuesdays (Miss. Cleeton) and Thursdays (Miss Barclay)**. However, be aware we may need to change the days or add additional sessions. Please ensure that earrings are removed on these

Music

Children have the opportunity to sing and play a range of percussion instruments. Lessons are sometimes linked to other areas of the curriculum through singing.

Maths

In Maths, we follow the National Curriculum. There is a greater emphasis on mental maths and practical activities this year, so please ask your child questions using a variety of mathematical vocabulary at home and play lots of maths games. Your support will be greatly appreciated and will benefit your child immensely.

D&T

The children will have the opportunity to design, plan, construct and evaluate linked to our topic and the time of year.

Geography

The focus of our geography lessons this term is to develop an understanding of where they live and their local area. Children will use geographical words to describe places and buildings all around us. We will also begin to explore the greater world through maps and pictures. This will also link with our work on children's rights.

YEAR 1 NEWSLETTER

Incredible Me

We will start by thinking about ourselves; go on to think about our family and homes and later find out about the celebrations our families take part in.

This curriculum newsletter explains what activities your child may have the opportunity to learn in each curriculum subject. We will discuss the topic with the children to find out what they would like to find out about so the topic is subject to change as the children's ideas develop.

Please talk about it at home to give your children lots of opportunities to develop their own ideas and questions.

Thank you for your support,
Miss Cleeton & Miss Barclay

Articles 24, 28, 29, 31

Art

Children will have the opportunity to use a range of tools and materials to produce 2D and 3D work. The children will develop their understanding of colours and how they mix. We will learn about different artists and their techniques. The children will have opportunities to print with a variety of materials.

History

We will look at our lives, our families and events within living memories to learn about the past, present and future.

We will 'zoom in' on the 1980s and we will compare life then to now.

Science

The children will be learning all about themselves and their bodies. We will learn about animals and living things. We will explore the five senses and study the seasons throughout the year. Science lessons will involve sorting and classifying, researching, observing changes over time and exciting investigations.

PSHE/RRSA:

The children will continue to develop an understanding of children's rights, families and friendships, safe relationships and respecting ourselves and others.